

Inspiring  
Success

Mental Health  
& Well Being

Student  
Transitions

Supporting Student  
Learning & Assessment

## Rossignol Elementary Strategic Priorities & Provincial Education Plan

### Language, Culture & Identity

- Land-based learning
- Community Elders, Language Keepers & Knowledge Keepers
- Connection & Relationships
  - Pride
- Michif Language & Culture embedded throughout curriculum outcomes

### Mental Health & Well Being

- \* Partnerships (AHS, SHA, IFC)
- \* Student Engagement
- \* Family Connections and Support
  - \* Positive Student Relationships
- \* Use of land, language and ceremony
- \* Sense of Belonging

### Skills for Life

- \* Early Learning Partnerships
- \* Inclusive Education
- \* Play and Exploration Family Engagement in Prekindergarten
- \* Treaty Essential Learnings
  - \* Elder Involvement
  - \* EYE
- \* Our School Survey
- \* MELLP Program
- \* Amiskowisti – Land-Based learning site

### Staff Recruitment & Retention

- \* Staff Engagement
  - \* Professional Development
  - \* Continuous Improvement
- \* Creating a welcoming environment



Rossignol Elementary School strives to develop the whole child, in a respectful, positive environment that promotes the Michif language, Metis culture and identity and academic excellence.





## Implementation, Evidence and Progress Monitoring

### Language, Culture and Identity

- Land-based learning
- Community Elders, Language Keepers & Knowledge Keepers
- Connection & Relationships
- Pride
- Michif Language & Culture embedded throughout curriculum outcomes

- 99% of our student population is First Nations or Metis.
- Michif language taught for 90 minutes a six-day cycle from grades 1-6.
- Michif language nests implemented in the prekindergarten, kindergarten and grade 1 programs.
- Michif Culture and language embedded into daily school culture.
- Language Keepers involved in the Early years Michif Language Nests.
- Kokom Dorothy visits (Tuesdays & Wednesdays)
- Seasonal visits to Amiskowîsti
- Continued training of staff – Land-based learning
- Treaty Essential Learnings K-6
- School-wide seasonal activities – berry picking, birch tree tapping, etc.
- Smudge room accessible/open to staff and students
- Morning exercises – Lord's Prayers in Michif, Drum Song, Metis National Anthem, Ka Kanata (National anthem in Michif)
- Annual Michif Festival
- Family Nights – fostering relationships with our families of children 5 and under.
- Student Council – students in grades 5 & 6 planning school wide events.
- All students are welcomed, included, and feel a sense of belonging and caring at school.
- Staff development including quality workshop, job-embedded professional development, and professional resources on best practices.
- Increased Indigenous perspective in resources/instruction.
- Truth and Reconciliation Commission's Calls to Action.

# Implementation (Action, Lead, Cost), Evidence and Progress Monitoring

## Mental Health and Well being

- Partnerships (AHS, SHA, IFC)
- Student Engagement
- Family Connections and Support
- Positive Student Relationships
- Use of land, language and ceremony
- Sense of Belonging

- Shaylyn Bouvier– School counsellor – full days
- Kokom Dorothy – Tuesdays & Wednesdays – grief boxes, pillows, crafting and talking.
- Support one student
- Extra-curricular activities for students
- Student Council
- Land-based learning – Amiskowisti, greenhouse, farm,
- Second step – Health Program
- Family Fun Night – Family Support
- Partnerships for family support – ICFS, AHS
- Staff training in Mental Health First Aid
- Smudge Room available for students
- Students see themselves reflected throughout the school building, Metis artwork, moccasins, quilts, photos, etc.
- EYE – data will be reported and reviewed annually.
- Our School data will be collected annually.
- Number of students involved in extracurricular – annually.
- Incident report data collection.
- Staff wellness PD Responding to Overwhelm



# Implementation (Action, Lead, Cost), Evidence and Progress Monitoring

## Skills for Life

Early Learning Partnerships  
Inclusive Education  
Play and Exploration  
Family Engagement in  
Prekindergarten  
Treaty Essential Learnings  
Elder Involvement  
EYE  
Our School Survey  
MELLP Program  
Amiskowisti – Land-Based  
learning site

- Family participation at family fun nights.
- Increased attendance.
- Home visits to support struggling families.
- School counsellor – giving students the strategies they need to cope with mental and emotional health.
- Building authentic relationships and partnerships between families and teachers, administrators, school community councils, division leadership and community services
- Early Years Partnership – SEYFRC, KFN, ECIP (ongoing)
- Grade 6-7 transition projects
- Land-Based learning buddy classrooms with the high school
- Grade 6 Class Trip & Fundraising
- Parent Voice – SCC
- Monthly Attendance incentives





## Implementation (Action, Lead, Cost), Evidence and Progress Monitoring

### Staff Recruitment & Retention

- Staff Engagement
- Professional Development
- Continuous Improvement
- Creating a welcoming environment

- Creating a safe and welcoming environment
- Revitalizing Michif language and culture
- Professional Development Committee – Teacher and EA representation
- Develop professional development opportunities to increase pedagogical knowledge of intensive language instruction and cross-curricular planning
- EA training opportunities
- Continued use of discursive strategies, land-based education and Indigenous ways of knowing to support holistic literacy and numeracy
- Staff mentorship
- Wing meetings – allowing time for networking and growth
- Creating land-based partnerships with the high school staff
- Staff mental health day