

ROSSIGNOL HIGH SCHOOL
P.O. Box 570, Ile a la Crosse, SK, S0M 1C0
Phone: (306) 833-2388 or (306) 833-2389
Fax: (306) 833-2616 email: rhs@icsd.ca

Student Handbook
2024-2025

Mission
Students, Staff, Parents and Community are working together
to assist every learner in developing the values and skills
required to create a positive future; and to provide
opportunities for success in academic, cultural, and extra
curricular programming.



Principal: Mrs. Elaine Favel
Vice-Principal: Mr. Derek Birkham

This Agenda Belongs to:

Name: _____

City/Town: _____

Phone: _____

ROSSIGNOL HIGH SCHOOL STAFF LIST

TEACHER	POSITION
Miss. Julie Bartoszewski	Grade 7
Mr. Robert Dolan	Grade 7/8/Special Education
Mr. Alex George	Grade 8/HS
Ms. Tania Burdey	Grade 9
Mr. Tayven Gardiner	Grade 10/MY
Mr. Dave Dalton	Grade 11
Mr. Patrick Arno	Grade 12
Miss. Desiree Roy	Michif/MY
Mr. Alex George	V.Arts/Shop
Miss. Amy LaFreniere	Physical Education
Ms. Tanya Georges	Adult 12
Mrs. Elaine Favel	Principal
Mr. Derek Birkham	Vice-Principal
Mrs. Shawna Corrigan	Career/Guidance Counsellor
<i>Paraprofessional</i>	<i>Position</i>
Mrs. Kirsten Morin	Secretary
Miss Violet Aubichon	Librarian
Mrs. Susan Davies	Educational Assistant
Miss. Flora Gardiner	Educational Assistant
Mrs. Kelsie Carriere	Educational Assistant
Miss. Meika Belanger	Educational Assistant
Mr. Winston Ratt Jr	Educational Assistant
Mr. Aden Favel	Educational Assistant
Mrs. Jessy Corrigan	Nutrition / Educational Assistant
Miss Marva McCallum	Community & School Recreation Coordinator

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2024 - 2025 SCHOOL YEAR

2024

August

28-30 Teacher Non-Instructional Day

September

2 Labour Day-Non school day

3 First Day of Classes

4 Assembly @ 9:30am

11-15 Vet Clinic

12 Meet the teacher night @ 5:00pm

25 Orange Shirt Day Celebrations

26 Teacher Non-Instructional Day

27 School Holiday

October

5 World Teacher Day

15-18 Education Week

14 Thanksgiving Day – no school

25 School Holiday

28 Teacher Non-Instructional Day

November

7-8 Midterm Exams

11 Remembrance Day–No school

12 Parent Teacher Conference 1-6:30pm

13 Early Dismissal @ 2:30pm

16 Louis Riel Day

28 School Picture Day

29 Teacher Non-Instructional Day

December

19 RHS X-Mas Fun Night

20 Community Feast

23 First Day of Christmas Holidays

2025

January

6 Back to school

27- 29 Sem. 1 Final Exams

30 Teacher Non-Instructional Day

31 School Holiday

February

3 Semester 2 Begins

10-14 Staff Appreciation Week

17-21 School Break

26 Pink Shirt Day

March

5 Early Dismissal @ 2:30pm

10 Teacher Non-Instructional Day

28 School Holiday

April

15-16 Midterm Exams

21-25 Easter Break

29 Parent Teacher Conference 1-6:30

May

1-2 3rd Annual Mental Health & Wellbeing youth conference

7 Staff Meeting – Early Dismissal @ 230

12-16 Michif Festival

19 Victoria Day – No School

26 Teacher Non-Instructional Day

June

20 National Indigenous Peoples Day

20 RHS year-end awards

24-26 Semester 2 Final Exams

27 Teacher Non-Instructional Day /

Report Cards @ 9-10 am / Grad

2025 – No classes

ROSSIGNOL HIGH SCHOOL



ELAINE FAVEL - PRINCIPAL
DEREK BIRKHAM – VICE PRINCIPAL

Box 570 Ile a la Crosse, Saskatchewan S0M 1C0
PHONE: (306)833-2388/2389 FAX: (306)833-2616

Code of conduct for interscholastic student-athletes and students involved in school field trips

Interscholastic athletic competition and school field trips should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. The highest potential of sports to pursuing victory with honor is according to six core principles; trustworthiness, respect, responsibility, fairness, caring and good citizenship. This code applies to all student-athletes involved in extra-curricular activities at Rossignol High School. I understand that, in order to participate in extra-curricular activities, I must act in accord with the following:

1. TRUSTWORTHINESS – be worthy of trust in all I do.

Integrity – live up to high ideals of ethics and sportsmanship and always pursue victory with honor; do what's right even when it's unpopular or personally costly.

Honesty – live and compete honorably; don't lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct.

Reliability – fulfill commitments; be on time to practices and games. Give sufficient notice to your coach if unable to attend tournaments or practices.

Loyalty – be loyal to my school and team; put the team above personal glory.

2. RESPECT – treat all people with respect all the time and require the same of other students and/or athletes.

Class – live and play with class; be a good sport; be gracious in victory and accept defeat with dignity; give fallen opponents help, compliment extraordinary performance, show sincere respect in pre- and post-game rituals.

Disrespectful conduct – don't engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual or racial nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals or the sport.

Respect Officials – treat contest officials with respect; don't complain about or argue with official calls or decisions during or after an athletic event.

3. RESPONSIBILITY

Importance of Education – be a student first and commit to getting the best education I can. Be honest with myself and have all my homework/assignments collected before tournaments and field trips and completed after event. I will plan effectively.

Role-Modeling – remember, participation in sports or field trips is a privilege, not a right and that I am expected to represent my school, coach and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role model.

Suspension or termination of the participation privilege is within the sole discretion of the school administration. Students can and will be taken out at the day of the game.

Self-control-exercise self-control; don't fight or show excessive displays of anger or frustration; have the strength to overcome the temptation to retaliate.

Healthy lifestyle – safeguard your health; don't use any illegal or unhealthy substances including alcohol, tobacco and drugs. **Tobacco products/ alcohol/ and drugs are not permitted on any sports or field trips approved by Rossignol High School. Consequences will result in suspension and/or expulsion and exclusion from ALL sports/field trips for the year.**

Integrity of the Game – Protect the integrity of the game; don't gamble. Play the game according to the rules.

4. FAIRNESS

Be Fair – live up to high standards of fair play; be open-minded; always be willing to listen and learn.

5. CARING

Concern for others – demonstrate concern for others; never intentionally injure any player or engage in reckless behavior that might cause injury to myself or others.

Teammates – help promote the well-being of teammates by positive counseling and encouragement or by reporting any unhealthy or dangerous conduct to coaches.

6. CITIZENSHIP

Play by the Rules – maintain a thorough knowledge of and abide by all applicable game and competition rules.

Spirit of Rules – honor the spirit and the letter of rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.

A Rossignol High School Student Athlete Contract must be signed by the student athlete & parent prior to the first athletic trip.

Students Rights and Responsibilities

1. I have the right to an education.

It is *my responsibility* to listen, to learn, and to complete my assignments. I will not disturb, disrupt or interfere with the instruction of staff members and/or the learning of my classmates.

2. I have the right to happiness and to be treated with dignity and respect.

It is *my responsibility* to treat others with honor and polite consideration. I will use kind words when speaking to others.

3. I have a right to be safe and secure in this school.

It is *my responsibility* to help ensure the safety and security of others. I will not physically or verbally abuse others.

4. I have a right to privacy and to my own personal space.

It is *my responsibility* to help ensure the personal property of others and to accept their right to privacy.

5. I have a right to hear and be heard.

It is *my responsibility* to listen, without interrupting when others are speaking. I am free to express my feelings and opinions, when appropriate, as long as I am respectful and not violating the rights of others.

- 6. I have a right to be myself.**
It is *my responsibility* to respect the differences in others and treat them fairly even though they may think, look or act differently than I do.
- 7. I have a right to assistance and support in learning positive social skills.**
It is *my responsibility* to keep the school free of graffiti, damage and to keep the school clean.
- 8. I can expect that all of these rights will be mine as long as I am fulfilling all of my responsibilities.**

STUDENT Social & Academic Expectations

BEHAVIOR (Student Behavior Policy 3.1)

Every student is a worthwhile, valuable person and should be made aware of that fact as often as possible in as positive a manner as possible.

However, unless there is an orderly, pleasant, non-threatening atmosphere, and general sense of mutual respect and cooperation throughout the whole school, the students' right to the best possible education may be compromised. A sense of discipline is therefore an important aspect of education and must be fostered throughout the school. Teachers spend a great deal of time developing self confidence, independence, and responsibility in students. These are important life skills.

EXPECTATIONS REFLECTING CLIMATE

1. Be on time for class.
2. Be prepared to work to the best of your ability
3. Respect yourself, others and school property
4. Do not interfere with the learning of others
5. Ask for help. Do not give up
6. Get involved in extra-curricular activities and school wide events

ATTENDANCE

We view regular attendance as an essential part of every student's obligation and commitment to being successful in school. Since we strive for and expect each student to be successful, all students are expected to attend all classes each day.

Occasional absence caused by illness, medical or other appointments or for compassionate reasons, may be unavoidable. However, whenever possible, students should make doctor, dental, or other appointments outside of regularly scheduled class time. Students are responsible for making up work that was missed due to an absence from class.

At the earliest sign of an attendance problem, teachers will attempt to contact the home to discuss the student's attendance and the impact of further absences on student achievement.

If chronic absenteeism develops, the caregiver may be asked to meet with an administrator and discuss possible alternatives for their child/young adult. A possible consequence of poor attendance may include requiring the student to drop the course.

Regardless of reason of absence, we encourage caregivers to contact the school when your child/young adult must be absent.

Sign-Outs: Students leaving during the regular school day are required to sign-out with the secretary. Sign-outs must be limited to unavoidable circumstances. Students should try to plan their day with school attendance as a priority. A sign-out is an absence from classes.

Lates: Students are expected to be in their classroom when the bell rings to begin their class. The intent to be on time is to maintain harmony, efficiency and productivity in school and in each student's learning. A demonstrated pattern of arriving late for class may become problematic and may be addressed by administration, caregivers and students.

Attendance is key to success!

SCHOOL ATTIRE

Appropriate Dress

All students should be able to dress comfortably and express themselves with their clothing in a safe, professional learning environment. Students who fail to dress appropriately will be respectfully asked to take corrective measures. Caregivers will be contacted.

Dress Code Goals

- Maintain a safe learning environment in classes where protective or supportive clothing is needed. Eg.: Physical Education (athletic attire/shoes)
- Allow students to wear clothing that is of their choice and that is comfortable enough to express their identity. Students will refrain from wearing clothing with offensive images or language that includes profanity, hate speech, pornography and clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

Basic Principle: Certain body parts must be covered for *all* students regardless of gender

Clothes must be worn in a manner that private areas of the body are covered with opaque (non-see through) material covering genitals, buttocks and breasts. .

All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

Students **Must Wear**:

- Shirt
- Bottom: pants/sweatpants/shorts/skirt/dress/leggings
- Shoes: activity-specific shoes are required

Students **May Wear**:

- Hoodie, sweatshirts (although wearing the hood over the head is not allowed in school)
- Fitted pants including leggings, yoga pants and "skinny jeans", or athletic attire

Students **Cannot Wear**:

- Violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of hate speech, profanity, or pornography

* Bathing suits, bikini-type bras and bottoms (un-covered), short shorts or baggy bottoms (exposing buttocks, underwear)

• Headgear, sunglasses and outdoor shoes

DISPLAYS OF PASSION

This type of behavior is unacceptable and it will bring necessary behavior disciplinary action.

SCENT FREE ENVIRONMENT

Rossignol High School is a scent free environment. Strong scents negatively impacts people with migraines, allergies and asthma. Please be considerate.

SMOKING/VAPING (Smoking & Vaping Prohibited, Policy 3.5)

RHS has a smoke-free policy for all school buildings and grounds. Students are not allowed to smoke or vape at any time on school property and/or during school hours.

ALCOHOL AND OTHER DRUGS

Alcohol and drugs and tobacco products are not permitted on the school grounds, in the school or associated buildings, on school busses, or in hotel or other rooms designated for staff, students, employees or volunteers while on school sanctioned activities.

Those individuals who are under the influence of drugs or alcohol are in no condition to learn and will be sent home. Caregivers will be notified and the conditions for the student's return will be established. **The possession of and or trafficking in alcohol or drugs is illegal and will be prosecuted.**

SWEARING & FIGHTING

We have little tolerance of swearing in and around the school, as this shows a lack of respect for the school, fellow students and community. Students who fight, threaten and/or intimidate other students or staff will be sent home. Caregivers will be notified regarding a decision by school administration about when the student will be allowed to return, the conditions of readmission, if permitted.

CELL PHONES / EAR BUDS (Ile-a-la-Crosse SD 112 Loan Tech Agreement Contract)

These items are not allowed in the classrooms or hallways during school time. Students are advised to store them in their lockers for safe keeping. Any cell phones taken by staff will be kept in the office. Mobile devices shall not be used to bully, it is a criminal offense. Video and audio recordings are not allowed in the classrooms, washrooms or change rooms. Inappropriate use of mobile devices will cause disciplinary action that could include but not be limited to: loss of computer privileges, the right to attend class being revoked, possible suspension.

COMPUTER NETWORK

Upon receiving registration forms, all students will be assigned an account on the computer network. Each student will be assigned an email account on our internet platform (icsd.ca) and will then be permitted to sign out a chrome book with the librarian. Regulations for usage are on the Ile-a-la-Crosse SD #112 Loan Tech Agreement Contract that must be signed by student and caregiver.

HEALTHY FOODS (Healthy foods Policy 3.20)

This policy speaks to all food and beverages served or sold within the school and at school-sponsored activities. It applies to students, staff, student organizations and meal and snack providers. The Healthy Food Policy encourages "nutritious foods first" or "only nutritious foods" in classrooms, schools and school-community functions.

ACADEMIC INTEGRITY

Consistent with Rossignol High School's mission, the goal is to instill values in our students. Honesty and integrity are two such values. RHS strives to create an atmosphere that will inspire students to do their best. Where a student chooses to be dishonest in their work, there will be consequences. Cheating, aiding someone else in cheating, using someone else's work and representing it as your own (Plagiarism), distorting or concocting results or reports, using unfair mechanical or technological advantage are examples demonstrating a lack of academic integrity. Consequences may include: mark of zero, re-write, required to discontinue the class and/or required to discontinue at RHS.

EXAMINATIONS & REPORTS

Teachers do not give marks. Marks are earned. Fair assessment of, and credit for, academic accomplishments is an important part of the educational process. Assessment procedures allow teachers to monitor student progress and performance and intervene when necessary and allow the student the opportunity to demonstrate their knowledge. When testing occurs, teachers strive to ensure the fairness and reliability of the exam and evaluation process. It is with this in mind that it is very important to write the exam at the schedule time.

MISSED EXAMS

It is the responsibility of the student to make arrangements with their teacher to re-schedule. Caregivers must be notified of the missed exam. A comparable exam may be used by the teacher for a student wanting a different exam schedule. Missed exams may result in an unsatisfactory mark. Skipping an exam may result in the loss of the opportunity to write at a different time.

REPORT CARDS

Report cards will be used four times during the academic year at the end of each quarter/quint. At the end of quarters 1 & 3, parent teacher conferences occur to pick up your child's report card. After semester one and two classes, parents will have the option to pick them up and those not picked up, report cards will be mailed home..

EXTRA-CURRICULAR PROGRAMMING

Students at RHS are encouraged to develop their talents by participating as fully as possible in the life of the school. The staff devote many extra hours to make opportunities happen for all students. The Student-Athlete Handbook must be read, signed and adhered to by students and caregivers.

SRC – STUDENT REPRESENTATIVE COUNCIL

Our SRC provides voice for our students. Elections and or appointments to the SRC will occur in September of each year. Generally the Council is made up of student representatives that act as President, Vice-President, and students representing the student body. The objectives of the SRC include (but not limited to): to create a feeling of unity among all students and develop a healthy school spirit; develop leadership and cooperation with the student body; maintain harmonious relations between staff and students; and work the administration in maintaining discipline, scholarship and high standards. SRC may be involved in Welcome or Spirit Weeks and any other activities that achieve their objectives.

CAREGIVERS -TEACHER COMMUNICATION

At RHS, we recognize the importance of home and school working together with the student to ensure the best possible success. This is an important relationship and one that requires effort and communication. Throughout the year, the classroom teacher will contact the home. Caregivers are encouraged to contact the classroom teacher, counsellor or administrator if there are questions or concerns regarding their child.

GRADUATION

To earn a Rossignol High School Grade 12 Diploma, a total of 24 credits are required.

Classes Required for Graduation

Grade 10: ELA A10

ELA B10

Workplace and Apprenticeship Math 10 /Math Foundations 10

Native Studies 10

Science 10

Michif 10

Plus Electives (min. 8 credits)

Grade 11: ELA 20

Math 20

History 20

One Physical Education class 10, 20 or 30

Plus Electives (min. 8 credits)

Grade 12: ELA A30

ELA B30

Science Level 20 or 30 Class

2 PAA or Arts Classes

Social 30

Plus Electives (min. 8 credits) – 5 must be 30 level classes

Reminders: You need a minimum of 24 credits but it is recommended to have as many as possible to help with post-secondary entrance.

For example: You may graduate with a 20 level Math class but this limits your options for post secondary courses.

Student Grad Plans are to be completed for each student in Grade 10, 11 and 12 prior to registering each school academic year. Students are encouraged to make the right decisions when registering prior to each semester. Students will be discouraged from dropping classes. Only students in Grade 12 with approval from school administration and caregiver approval will be allowed to drop classes provided they are not needed for graduation purposes.

A **Grade 12 Graduation List** will be established at the beginning of each academic year. Students must have earned at least 19 credits entering their final semester and be registered in a sufficient number of classes to give them the possibility of 24 credits. Students must receive a final mark in each class so that if passing, graduation requirements would be met. Students must be passing required courses at mid-term of the second semester in the year they plan to graduate.

All segments of society have rules that govern them. In school, rules & regulations are set to allow all students to share equally in the benefits of our school society. Any student who chooses to ignore or break school rules and regulations is acting against the best interest of other students and the general school society. Offending students will experience consequences: reprimand, detention, suspension, or removal from class or school. We expect each person to cooperate to make our school a safe and welcoming environment in which to grow, to enjoy and to learn.

SAFE POSITIVE SCHOOL

Schools need to be a safe, welcoming and positive environment if teaching and learning are to occur. A student's ability to initiate and maintain positive interactions with others is an important developmental process and it is strongly supported by RHS. We stand against violence – fighting, intimidation, bullying and verbal abuse. Students who experience conflict within the school environment are urged to contact the administrators, the counsellor, Elders or teacher. Staff will mediate with all parties to resolve the conflict in an acceptable manner. Parents will be involved in the process. Law enforcement officers will be involved to the extent necessary.

STUDENT AWARDS

RHS believes that an Award system should reflect the foundation that promotes student well-being, learning and achievement. To that end, all four dimensions of an individual's well-being, based on the Medicine Wheel – Mental, Physical, Emotional and Spiritual – will be honoured and recognized.

HONOUR ROLL

The following criteria is used to calculate the Honour Roll: the aggregate mark of classes enrolled in each semester averaging 74.5 to 84.4% for high school students and 3 to 3.5 points for middle years students.

PRINCIPAL'S HONOUR ROLL

The following criteria is used to calculate the Principal's Honour Roll: the aggregate mark of classes enrolled in each semester averaging 84.5 to 100% for high school students and 3.6 to 4 points for middle years students.

RHS CITIZENSHIP AWARDS

- One per grade (7-12)
- Presented to a student from each grade who excels in all aspects of school life
- These qualities include: academic achievement; demonstrated leadership skills; participant in school and community sport, culture and recreational events; inspires and supports others; and contributes to the overall positive school climate.

RHS LEADER OF THE PACK AWARDS – Kiskinohtahowêw

- Two per year – Junior (Middle years student) and Senior (High school student)
- These qualities include: PPP- Planner, Participant and Public Speaker
- Inspires and motivates others through actions and solutions, demonstrates a positive attitude and respect for all, and demonstrates pursuit of educational and/or career goals.

RHS SOARING SPIRIT AWARDS – Watakamisô

- Two per year – Junior (Middle years student) and Senior (High school student)
- Contributes to positive school environment by encouraging, cooperating, participating to a safe and welcoming school environment. Demonstrates a dedication to learning.

RHS SAKITAWAK METIS CULTURE AWARDS

- Two per year – Junior (Middle years student) and Senior (High school student)

- Promotes Metis culture and language in the school and community
- Champions of the Michif language, jigging, fiddle playing, participation in the Michif Festival, and/or outdoor skills including: snaring, snowshoeing, fishing, hunting, canoeing, hiking, camping and traditional skills.

RHS VOLUNTEER AWARDS – Nísohkamâkêw

- Two per year – Junior (Middle years student) and Senior (High school student)
- Generously gives their time and energy promoting the well being of others
- Shows concern for others in the community\
- Tremendous commitment to volunteering with the school and community

RHS HIGHEST ACADEMIC AWARDS – Kiskinohamâkêwin

- One per grade (7-12)
- Awarded to the one student who achieves the highest academic standing in all their classes in each grade level.

RHS ACHIEVEMENT AWARDS

- Highest Academic standing in each Grade 10 – 12 Credit class
- Top effort/achievement in specific areas (Attendance)
- May include recognition of students who make improvements to their work habits, grades.

RHS VALEDICTORIAN AWARDS

- Two grade 12 students who will graduate
- Perhaps the single greatest distinction that a student can earn in his/her career at school is the honor of being selected as Valedictorian of the graduating class. The Valedictorian's chief duty is to deliver the valedictory address during the annual Graduation exercises. While the valedictory address is a personal expression, it is also expected to represent the collective philosophy and thinking of the class, a reflection of its achievements, and a statement of its aspirations for the future. To be eligible for consideration for this designation, students must demonstrate leadership and service to the school community and provide service to the community at large.
- The selection is based on the average achieved by the student from the following courses: ELA 30, Math 30, Science 30, Social 30 and one other best 30 level mark. Calculations for academic courses in semester one will be based on final marks. Calculation for academic courses in semester two will be based solely on school awarded marks.

RHS ATHLETE OF THE YEAR AWARDS

- Juniors (male & female) and Seniors (Male & Female)
- Recipients are those students (judged by their coaches and PE instructor) who best exemplifies a combination of athletic excellence and ambassadorship while participating in RHS Athletics.

EXTERNAL AWARDS

- Lieutenant Governor Award of Excellence (Must be nominated – application form)
- Northern Saskatchewan Achievement Awards (Must be nominated)

