

Grade 1

Land-based checklist

Rossignol Elementary land-based learning skill development.

SS DR 1.3 How natural environment and location affects families meeting needs/ wants. SCI LT 1.1 Observe different living things behaviour and appearance SCI LT1.2 Plant, animal and human interactions with natural and constructed environments SCI DS1.1 Compare daily and seasonal changes of nature (measure, sequence, record) SCI DS1.2 Adaptations of plants, animals and humans to daily and seasonal changes HEALTH USC 1.5: Healthy sense of “self” and positive connections with others and environment.

	Complete	Incomplete	Comments
Buddy System	<input type="checkbox"/>	<input type="checkbox"/>	
Listening (Whistles, Safety)	<input type="checkbox"/>	<input type="checkbox"/>	
First Aid for small cuts/slivers	<input type="checkbox"/>	<input type="checkbox"/>	
Plant/Berry safety	<input type="checkbox"/>	<input type="checkbox"/>	
Safety around water	<input type="checkbox"/>	<input type="checkbox"/>	
Hold a compass - find N, E, S, W	<input type="checkbox"/>	<input type="checkbox"/>	
Respect for land	<input type="checkbox"/>	<input type="checkbox"/>	
Pack it in - Pack it out	<input type="checkbox"/>	<input type="checkbox"/>	
What you take from the land you give back	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

Seasonal Themes

FALL - Blueberry Picking,-make mînsopay and bannock Changes with fall

WINTER - Snaring Rabbits (camouflage, preparation of rabbit), Types of Shelter

SPRING - Types of Animals, Growing and Gathering

SUMMER - Types of Homes, Bannock, Chores

Additional Comments -

SS DR2.2 Influence of natural environment on local community SS DR2.4 Describe influence of Treaty and FN people on the local community SCI AN2.1 Analyze the life cycle of familiar animals, including birds, fish, insects, reptiles and mammals SCI AN2.2 Compare life cycle of humans with familiar animals SCI AN 2.3 Interdependence of humans and animals in natural and constructed environments SCI AW2.1 Physical properties of air and water in all three states in the environment HEALTH USC 2.5: Safety risks in community, play areas and safe practices to reduce risk

Seasonal Themes

WINTER - Animals in Winter, Preparing for Winter (clothing, wood)

SPRING - Muskrats, Birchbark (identify trees, respect, craft)

SUMMER - Ducks-What they do? Where?
How many eggs? How do they survive?
Why do they leave? Our Cabin

Additional Comments -

Grade 3

Land-based checklist

SS DR3.2 Assess how geography / climate influence ways of living on and with the land SCI PL3.1 Investigate the growth and development of plants, including germination SCI PL3.2 Analyze the interdependence among plants, individuals, society and the environment. SCI ES 3.1 Investigate the characteristics, (composition, water absorption) of different types of soils SCI ES3.2 Analyze the interdependence between soil and living things, including the importance of soil HEALTH USC 3. 5: Evaluate safe behaviours to increase the safety of self / home.

Seasonal Themes

	Complete	Incomplete	Comments
Buddy System	<input type="checkbox"/>	<input type="checkbox"/>	
Listening (Whistles, Safety)	<input type="checkbox"/>	<input type="checkbox"/>	
Fire safety	<input type="checkbox"/>	<input type="checkbox"/>	
Introduction to pocket knives (adult only)	<input type="checkbox"/>	<input type="checkbox"/>	
Directions 0, 90, 180, 360	<input type="checkbox"/>	<input type="checkbox"/>	
Water safety	<input type="checkbox"/>	<input type="checkbox"/>	
First Aid - Animal Bites and stings	<input type="checkbox"/>	<input type="checkbox"/>	
Caring for personal safety (Epipen/puffer)	<input type="checkbox"/>	<input type="checkbox"/>	
Pack it in Pack it out	<input type="checkbox"/>	<input type="checkbox"/>	
Walking on marked trail	<input type="checkbox"/>	<input type="checkbox"/>	
Respecting the Environment	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

FALL - Bears, Water Cycle

WINTER - Elders, Commercial Fishing

SPRING - Fire, Birch Syrup

SUMMER - Tobacco, Traditional Plant Use

Additional Comments -

Grade 4 Land-based checklist

Rossignol Elementary land-based learning skill development.

SS DR 4.2 FN + M relationship to the land SCI HC4.1 Interdependence of plants, animals, humans within habitats SCI HC 4.2 Structures / behaviours of plants/ animals that enable them to exist SCI HC4.3 Effect of natural and human activities on environment and propose actions to maintain or restore habitats SCI RM 4.1 Physical properties of local rocks / minerals SCI RM4.3 Weathering, erosion, fossils and formation of landforms on Earth HEALTH USC 4.4: Personal responsibility for safety and protection in various environments/ situations.

Seasonal Themes

FALL - Eagles, Metis Identity

WINTER - Aboriginal Identity, Drums

SPRING - Cultural Teachings, Ice Safety

SUMMER - Pow Wow, Fire Protection

Additional Comments -

	Complete	Incomplete	Comments
Buddy System	<input type="checkbox"/>	<input type="checkbox"/>	
Listening (Whistles, Safety)	<input type="checkbox"/>	<input type="checkbox"/>	
Fire safety	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstration - How to build a fire	<input type="checkbox"/>	<input type="checkbox"/>	
Directions 0, 90, 180, 360, 45, 135, 225, 315	<input type="checkbox"/>	<input type="checkbox"/>	
Respecting the water (pond)	<input type="checkbox"/>	<input type="checkbox"/>	
Introduction to pocket knives - (Carry)	<input type="checkbox"/>	<input type="checkbox"/>	
Using a first aid kit	<input type="checkbox"/>	<input type="checkbox"/>	
What is in a basic first aid kit?	<input type="checkbox"/>	<input type="checkbox"/>	
Pack it in Pack it out	<input type="checkbox"/>	<input type="checkbox"/>	
Respecting the Environment	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

Grade 5 Land-based checklist

Rossignol Elementary land-based learning skill development.

SS DR5.2 Assess impact of environment on lives of people SS RW5.1 Importance of sustainable management of the environment SCI WE5.1. Measure local weather (temp.; wind, sunlight, precipitation, humidity and clouds). SCI FM5.3 Assess how natural and man-made forces affect self, society and environment.

	Complete	Incomplete	Comments
Buddy System	<input type="checkbox"/>	<input type="checkbox"/>	
Listening (Whistles, Safety)	<input type="checkbox"/>	<input type="checkbox"/>	
Fire safety	<input type="checkbox"/>	<input type="checkbox"/>	
Burn protocol	<input type="checkbox"/>	<input type="checkbox"/>	
How to use a pocket knife (hold, carry, clean, sharpen, use safely).	<input type="checkbox"/>	<input type="checkbox"/>	
How to build a fire - with supervision	<input type="checkbox"/>	<input type="checkbox"/>	
Read a map	<input type="checkbox"/>	<input type="checkbox"/>	
Triangulate for orienteering and between 3 points in nature.	<input type="checkbox"/>	<input type="checkbox"/>	
Compass on map	<input type="checkbox"/>	<input type="checkbox"/>	
Extreme weather	<input type="checkbox"/>	<input type="checkbox"/>	
Emergency situations (Heatstroke, Frostbite, Wind-chill).	<input type="checkbox"/>	<input type="checkbox"/>	
Water safety	<input type="checkbox"/>	<input type="checkbox"/>	
Ice safety	<input type="checkbox"/>	<input type="checkbox"/>	
Pack for day trip	<input type="checkbox"/>	<input type="checkbox"/>	
Pack it out Pack it in/Respect for Environment	<input type="checkbox"/>	<input type="checkbox"/>	

Seasonal Themes

FALL - Deer, Dried Meat, Wild Rice

WINTER - Music Making –traditional and homemade, Bibles (suckers) Storytelling

SPRING - Changing Seasons, Chores and Inventions, Weather, Simple Machines (pull up, clothes line)

SUMMER - Open Fire Cooking, Traditional Family Life, Powwow, Environmentalism

Additional Comments -

Grade 6 Land-based checklist

Rossignol Elementary land-based learning skill development.

SS IN 6.1 Culture and place influences values and beliefs.

SS DR 6.1 Diverse natural environment impact ways of life

SCI DL 6.1 Diversity of living things in different environments

SCI DL6.2 Classification of living things.

	Complete	Incomplete	Comments
Buddy System	<input type="checkbox"/>	<input type="checkbox"/>	
Listening (Whistles, Safety)	<input type="checkbox"/>	<input type="checkbox"/>	
Fire safety	<input type="checkbox"/>	<input type="checkbox"/>	
Burn protocol	<input type="checkbox"/>	<input type="checkbox"/>	
How to use a pocket knife (hold, carry, clean, sharpen, use safely).	<input type="checkbox"/>	<input type="checkbox"/>	
How to build a fire	<input type="checkbox"/>	<input type="checkbox"/>	
Putting out fire	<input type="checkbox"/>	<input type="checkbox"/>	
Map Contours (SERM map)	<input type="checkbox"/>	<input type="checkbox"/>	
Where to cut wood	<input type="checkbox"/>	<input type="checkbox"/>	
Stocking and using a first aid kit	<input type="checkbox"/>	<input type="checkbox"/>	
Boat safety (Canoe)	<input type="checkbox"/>	<input type="checkbox"/>	
Firearm safety	<input type="checkbox"/>	<input type="checkbox"/>	
Snowmobile safety	<input type="checkbox"/>	<input type="checkbox"/>	
Pack it out Pack it in	<input type="checkbox"/>	<input type="checkbox"/>	
Respecting the environment	<input type="checkbox"/>	<input type="checkbox"/>	

Seasonal Themes

FALL - Flight: (Bow and Arrow, Spears)
Moose Calling

WINTER - Hook Rugs, Emergency Winter
Shelter

SPRING - Types of Traps

SUMMER - Paddles, Skiffs

Additional Comments -