TITLE: Attendance Rossignol Elementary

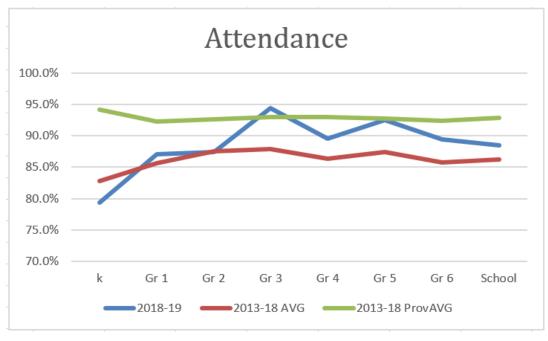
Which organization outcome does this project plan support?

By June 2020, collaboration between FNM and non-FNM partners will result in significant improvement in FNM achievement and graduation rates.

Date of Original Draft: May 28, 2014 Date Last Updated: April 11, 2019

1. Problem Statement

- Attendance at Rossignol Elementary Community School is on average 84% provincially attendance is 10% higher.(2014-15 school year)
 - Attendance has always been an issue in Ile a la Crosse. Influencing factors are seasonal cultural
 activities, social problems, isolation and residential schools.
 - Poor attendance is linked to lower graduation rates and higher dropout rates.
 - Some families have multi-generational issues with attendance



2. Root Cause Analysis

- o Families not realizing importance of education. Think it's only a few days.
- Students lack home support. No one gets up with them for school. Some students in "survivor mode" so
 attendance is not their main focus (basic needs are not taken care of).
- o Part of a bigger social issue for our at risk families
- There is a correlation between attendance and the economic state of Ile a la Crosse. No jobs no need to get up or wake anyone up.
- o Poor relationship between some families and the school.
- o Family patterns.

2019-2020 Project Plan Attendance Rossignol Elementary

Primary Owner: Sharon Hoffman

Lead Unit/Branch: Brenda Green

Team Lead(s): Krissy Bouvier-Lemaigre

Secondary Owner: Krissy Bouvier-Lemaigre

Expert Advisor: Dorothy Dubrule, Shawna Corrigal

Other Team Members: Erin Laliberte, Doris Favel, , Michelle Favel, Karen Bouvier, Marina McLean, Susan Brown, Melissa Dubrule, Delores Kent, Chellsea Belanger, Bill Brown, Pat Jongerius, Suzanne Ratt, Kristina Lambert

4. Implementation Plan

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Actions	Deliverables	Lead	Start Date	Completion Date	Resources Required (Human and Financial)	Risk/Mitigation					
Consult with stakeholders on draft plan	Consultation summary	Sharon Hoffman	ongoing		SEC	Follow Up support					
Follow school attendance policy and procedures Each step must be documented to support collaborative effo	Identify students and families with habitual attendance issues, contact, determine and provide support Daily and weekly monitoring and follow-up contact. Teacher(2days/unexpected/after 4 home visit))	Homeroom teacher	ongoing	ongoing	Part of daily job expectations	Frustration over failure to contact Each stakeholder must do their part.					
Reinforce expectation of be at school each day Also being on tim	Utilize resources such as Attendanceworks.org Mork with families Memes	All staff	ongoing	ongoing	existing resources						
Reinforce positive behavior	Administer Gotcha Being Good and Save One Student	Admin	ongoing	ongoing	\$1000 per year	All staff need to buy in					
Attendance Brochure	Brochure for parent package Available throughout community	Ted Flett	February 2015	Ongoing (redistribution/ update biannually)	existing resources	Effective use and distribution over long period of time					
Incentives for perfect attendance and improved attendance	Term and Year end Draw weekly and monthly prizes Monthly attendance board Use scroll Students with perfect and improved attendance for month are eligible for draw All perfect attenders for month should be in Picture even if they didn't receive a prize	Admin	ongoing	ongoing	\$1000 per year Donations from business						
Engage families	Activities for Families in evening Fun/craft or cooking classes Family Fun Nights Other ideas to get parents in the school?		ongoing	ongoing	\$1000 per year interagency						
Class incentives for attendance	Improvement and Highest Class Attendance Class with most students over 90% attendance (popcorn and movie, game vs staff, pie principal, tape vp)	Krissy Bouvier- Lemaigre	ongoing	ongoing	\$1000 per year Student Council could fund	Don't create reward fatigue					
Target poor attenders (alarm clock kid theme)	Incentives for improved attendance Parent meeting to develop action plan for those having difficulties Need to have a multi-agency approach (HUB) Tier II intervention Letters Home	Shawna Corrigal Sharon Hoffman	ongoing	ongoing		Follow up					
Ideas of what to s to parents about attendance Newsletter Day to day teache contact	Not condescending Improve communication We all want what is best for the child	staff	ongoing	ongoing							

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	Communicate Social	Memes	Sharon	2017	ongo	oing			
	media,Radio and TV	Principal weekly message	Hoffman						
		Information Blitz on effects of absenteeism							
	Strengthen school	Bi monthly teacher student games	All staff	ongoing	ongo	oing		Appropriate use of	
	climate	Extracurricular						school time. Don't	
		More than sports					create expectation we		
		Clubs as short as a week or once a week(peers helping						do nothing on last pm	
		peers, computers, cultural activities, grandparents)						of month	
	Counsellor	Call everyday immediately in am targeted students	Shawna	2017	ongo	oing			
		Pick up students if they need a ride	Corrigal	1					
	Provide appropriate programing for all students	Meet needs of all learners	Teaching staff	ongoing	ongo	oing			
	Cold weather strategy	Provide rides Use social media to inform parents of the warmth and	Krissy Bouvier-	2019	ongo	oing			
	Strategy	safety of our building (wind-chill stats)	Lemaigre						
		Extra cold weather prizes	Sharon						
		Hot chocolate days	Hoffman						
		Theme							
		Meet with Elders group							
	Target Screen time	- — — — — — — — — — — — — — — — — — — —							
	- anger ser cerr time								
3. Future State	5. Metrics					6. Engagement			
Truancy rates will decrease	 Sask Learning Data 	Sask Learning Data Collection of attendance				 SEC as a voi 	ice		
Tardy rates will decrease						 School will 	communicate attendan	ice levels at assemblies and	
 The average attendance rate for Rossignol Elementary for the year 2019-20 will be 90%. 							oll		
 By the 2020 school year the average attendance rate for Rossignol Elementary will be 95% 							 Teacher, administrator, parent, student meeting for at risk students 		
						 Student survey for their ideas, needs 			
					0	, ,			
						and more p	art of community this p	promotes better student	
						attendance			

