



Parent Handbook Rossignol Elementary

Absences

Students must attend classes regularly. Mornings are especially important for young students as this is the time they learn best. If your child is going to be absent please call the school and arrange to pick up homework. Teachers need advance notice to prepare homework.

Agenda

All parents of students in PK- 6 are asked to check and sign their child's agendas nightly. Please ensure they have completed their homework before you sign. These agendas serve as their take home reading log. We will not be sending these home until October 1.

Buses

The Buses run at 8:30 a.m., 12:00 p.m., 12:40 p.m. and 3:45 p.m. Students are assigned to regular routes and are expected to ride only the designated bus. There will be no exceptions to this this year.

Communication

The local television, scroll and radio are used to announce special events. Students are also given notes to take home to inform parents of special events. Facebook, email and our website www.icsd112.ca are also part of our communication strategy.

Computers

Students in PK to 6 are all taught computer skills. The computer is used to reinforce skills, teach keyboarding, conduct research and produce projects. There is a computer use policy that all students must follow.

Concerns

Parents should contact their child's teacher if they have any concerns.

Fluoride Varnish

If they are a part of the Children's Dental Program, students in Kindergarten to Grade 6 will have fluoride varnish painted on their teeth twice a year. This program is run in conjunction with KYRHA.

Homework

Students are expected to complete their daily work. Homework can prevent a student from falling behind. Homework is important for students to practice with basic skills. Students have agendas that are used to track assignments. Rule of thumb for homework is 10 minutes per day times the grade level (grade 3 x 10=30 minutes). Students can expect more homework if they are absent from school. This will not start until October 1.

Lost and Found

If your child is missing any items we have a lost and found where parents may find missing items. Outerwear should be labeled with students name before sent to school. Any items not picked up will be thrown out at end of year.

Lunch

Students are bussed home for lunch each day.

Nutrition Program

Morning snack is available to each elementary student.

Reading Program

Students in Grade PK to 6 participate in a daily at home reading program. Active participation by students and parents can really improve reading skills.

We also have the Leveled Literacy Intervention for students not at grade level in reading. This program is done on a pull out basis and is mandatory.

We will be starting this October 1.

Gym/ Wellness Break

All students are expected to go outside each day. If a student is ill we ask that the parent keeps them home. Students should dress appropriately for recess weather. We do have indoor gym in extreme cold. Students need to wear runners and socks to school.

Student Led Conferences

Student led conferences are very important for your child's education. It provides an opportunity to share goals and concerns between teachers and parents. Also it is a way to show children how important school is. Rossignol Elementary has two student led conference days. Report Cards are sent home the week following the two student led conferences and on the final day of school.

School Hours

8:55 a.m. to 12:00 p.m.

1:00p.m. to 3:45 p.m.

The school opens its doors at 8:45 a.m. and 12:55 p.m. each day.

Second Step

We have a social skills program called Second Step. This is a bullying prevention program that includes anger management, problem solving and empathy. You can support this program by practicing the anger management and problem solving skills at home. See your child's teacher or school administration for more information.

Visitors

Visitors are by appointment only at Rossignol Elementary Community School.

Discipline Policy

Rossignol Elementary School's discipline policy stems from its mission and vision statements.

Mission

Rossignol Elementary School strives to develop the whole child, in a respectful, positive environment that promotes academic excellence.

Vision

- 1. We are a school where parents and community are actively involved in everyday school life*
- 2. We are a school where everyone creates a strong school spirit.*
- 3. We are a school where the Métis culture is practiced.*
- 4. We are a safe school.*
- 5. We are a school where students are challenged to grow to their fullest potential.*

Student Code of Conduct

As students of Rossignol Elementary School we are committed to making our school a better place.

- We treat ourselves, others, property and the environment with respect. This means we treat others the way we wish to be treated.
 - Use appropriate entrances, remove footwear and wear socks.
 - Use good judgment when dressing for school. Dress for the weather, avoid negative or suggestive messages on clothes and don't wear headgear in the school.
 - Use the lockers/cubbies to store personal belongings.
 - Lock/place bikes on bike racks when arriving at school.(students should not be riding around parking lot)
 - Play fighting/wrestling is not allowed on school property.
 - Speak politely, do not use put downs or tease in a mean way.
 - Keep our school clean. Sunflower seeds snuff and cigarettes are not allowed on school property.
 - Rossignol School is a scent free environment. Strong scents negatively impact people with migraines, allergies and asthma. Please be considerate.
 - Please use good judgment when bringing items to school. Students are asked to leave electronics, skateboards, GTs, heeies and rollerblades at home.
 - Junk food is not allowed during regular class time.
- We update our parents about what is happening in school and encourage them to participate.
 - Take home notes, newsletters and agendas. Remind them to look at school social media.
- We give 100% at everything we do.
 - Do not interfere with others learning.
 - Ask for help when we have problems. Don't give up.
 - Get involved in extracurricular and spirit weeks.
- We are responsible for our learning. This includes listening in class, asking for help and doing our homework.
 - Use school hours wisely.
 - Use a hallway pass if out of classroom.
 - Attend school each day and be on time.
 - Students must stay on school grounds during school hours.

High 5 –used to reinforce listening skills

Eyes are looking at speaker

Ears are listening

Hands are on lap

Feet are still

Mouth is closed



II. STUDENTS' RIGHTS & RESPONSIBILITIES

1. I have the right to an education.
It is my responsibility to listen, to learn, and to complete my assignments. I will not disturb, disrupt, or interfere with the instruction of staff members and/or the learning of my classmates.
2. I have a right to happiness and to be treated with dignity and respect.
It is my responsibility to treat others with honour and polite consideration. I will use kind words when speaking to others.
3. I have a right to be safe and secure in this school.
It is my responsibility to help ensure the safety and security of others. I will not bully, physically or verbally abuse others.
4. I have a right to privacy and to my own personal space.
It is my responsibility to respect the personal property of others and to accept their right to privacy.
5. I have a right to hear and be heard.
It is my responsibility to listen (without interrupting) when others are speaking. I am free to express my feelings and opinions, when appropriate, as long as I am respectful and not violating the rights of others.
6. I have a right to be myself.
It is my responsibility to respect the differences in others and treat them fairly even though they may think, look, or act differently than I do.
7. I have a right to assistance and support in learning positive social skills.
It is my responsibility to practice these skills, take responsibility for my actions, and accept assistance as needed.
8. I have a right to a clean and attractive school.
It is my responsibility to keep the school free of graffiti, damage, and to keep the school clean.

* I can expect that all of these rights will be mine as long as I am fulfilling all of my responsibilities. *

*With every right comes a responsibility; by taking responsibility, we make our school a better place.