



Rossignol Elementary School

Opening Plan

September 2020

ITEM	PLAN
Hygiene	<ol style="list-style-type: none"> 1. Each classroom has own sink 2. All students required to hand sanitize as they arrive in class and before they leave class 3. Individual hand sanitizer has been provided per student 4. Additional washing stations supplied in pk and k
Limiting Physical Contact	<ol style="list-style-type: none"> 1. Removal of furniture students congregate around (horseshoe table) 2. Spacing of cubby/locker 3. Removal of locks for lockers 4. Students stay in homeroom 5. Desks spaced appropriately 6. Teaching no hugging, hand hygiene, respiratory etiquette, 7. Hallways Social distance marked by vinyl paws every 6 feet 8. Use of larger rooms or two rooms for classes when needed 9. Entrances <ul style="list-style-type: none"> • K-1-2 front door • Gr 3 use room 13 entrance • Gr 4 use teacher entrance • Gr 5 use their recess door • Gr 6 use gym door <p>Doors locked at 9:05 a.m. and 1:05 p.m. Doors open at 8:45 a.m.; classroom doors also open for student entrance Hand sanitizer at each entrance</p>
Limiting Shared material and equipment	<ol style="list-style-type: none"> 1. Soft items removed (grades 1 to 6) 2. Disinfectant spray and increased washes for items needed Pre-K and K 3. Limit choices of toys 4. No sharing rules 5. Each class supplied with wipes, cleaning supplies for emergent needs 6. Students own supplies separated individually 7. Library books requested and delivered by librarian. Quarantining of books between uses (72 hrs.). 8. Gym outdoors When weather does not allow for this it is in the classroom

	<ul style="list-style-type: none"> 9. Students not to be sent for items. They are not allowed in supply room or copy room. Call secretary for assistance. 10. School supplies delivered to room. Teachers disperse as needed. 11. Copy room for use to person on prep period only. Wipe machine with disinfectant wipes before and after use
Extracurricular	<ul style="list-style-type: none"> 1. Cancelled
Field trips	<ul style="list-style-type: none"> 1. Only allowed within fur block and to an outdoor location. 2. All participants wear masks on bus 3. Only one class per outing. 4. 72 passenger bus required for a single class 5. Additional parent supervisors must provide own transportation.
Facilities	<ul style="list-style-type: none"> 1. Water fountains shut off for drinking, fountain used only as a bottle refill station Use class sink Water bottles required 2. Snack Machine Shut off
Cleaning and Sanitation	<ul style="list-style-type: none"> 1. Checklist for cleaning of high traffic areas Door handles, light switches, copiers 2. Washrooms Wiped down by janitors hourly Main washroom renovated to touchless sinks and dryers Preferred time for use of main washroom <ul style="list-style-type: none"> 10 after the hour Gr 2 20 after the hour Gr 3 30 after the hour Gr 4 40 after the hour Gr 5 Pk to Gr ½ and gr 6 have own washrooms
Illness in care	<ul style="list-style-type: none"> 1. Contact principal or vice principal by cell phone for pickup of student 2. Touchless thermometer 3. Designated holding area recovery room 4. Sanitizing after they leave in class and recovery area 5. PPE for them to wear 6. Call parents for pick up 7. If staff need to drive them full PPE and sanitization of vehicle after
Nutrition program	<ul style="list-style-type: none"> 1. Single portion snack delivered to classroom. 2. Serving items picked up by nutrition worker.

<p>Mental Health and Social-Emotional Supports</p>	<ol style="list-style-type: none"> 1. Follow Guidelines for Reentry into the School Setting During the Pandemic 2. Non Violent Crisis Intervention Training 3. Kids these days workshop Jody Carrington 4. Procedure for working with families and students developed with social worker <ul style="list-style-type: none"> -school refusal -anxiety
<p>Students with Intensive Needs</p>	<ol style="list-style-type: none"> 1. For students with additional risk factors due to medical or behavioural needs, school staff will collaborate with the parents or guardians to create or review individual plans for medical, safety or behaviour. 2. When supporting students with toileting or dealing with bodily fluids, staff will follow SHA guidelines including handwashing and use of PPE including masks, face shields, gloves and gowns. Staff will sanitize personal care spaces and equipment between student uses. 3. For in-person interactions with students, staff will practice physical distancing, follow mask and hygiene protocols, and sanitize their workspace and materials before and after service. 4. Staff will continue to work in partnership with parents or guardians and interagency partners to support students' individualized learning plans. 5. Student services personnel, such as the speech and language pathologist, occupational therapist, psychologist, and mental health nurse involvement with the schools will follow SHA guidelines. Parents and guardians will be contacted by phone or online to discuss assessment results and students' individual plans. When an in person meeting is deemed necessary, all attendances will practice physical distancing and wear masks. 6. Interventionists and EAs may be embedded in classroom cohorts or groups to minimize the number of student contacts and to limit student movement in the school.
<p>Transportation</p>	<ol style="list-style-type: none"> 1. Siblings sit with siblings, label seats 2. Masks to be worn on bus. 3 to 6 mandatory pk to 2 recommended. 3. Drop offs <ul style="list-style-type: none"> Parents 8:55/12:55 Bus 1 9:00/1:00 Bus 2 9:05/1:05 4. Pick ups <ul style="list-style-type: none"> Parents 11:55/3:35 Bus 2 11:58/3:40 Bus 1 12:00/3:45 5. K, Grades 1-2 and 5-6 at front Grades 3-4 past Pre-K entrance

	<ol style="list-style-type: none"> No afterschool buses
School Year School Day Structure	<ol style="list-style-type: none"> School Year start September 8th School Day 8:55 a.m. to 12:00 p.m. 1:00 p.m. to 3:45 p.m.
Instruction	<ol style="list-style-type: none"> All curriculum will be covered Increased use of land-based learning, 2 blocks a 6 day cycle to be taught outside Quality daily physical education Outside daily activity period covering health, communication, and wellness goals. Recess taken 8:55-9:05 a.m. 11:55-12:00 p.m. 1:00-1:05 p.m. 3:35-3:45 p.m. Remote learning and communication plan All teachers will be using SeeSaw for instruction and private Facebook Groups and Messaging for communication
Transitions	<ol style="list-style-type: none"> Sept 1st to 3rd orientation for parents and students Recesses at beginning and end of morning and afternoon to allow for staggered drop off and pick up After registration personal contact to parents to see what supports they need Student considering not attending school, work with counsellor and admin to develop reentry or program plan.
Communication	<ol style="list-style-type: none"> Parent Handbook Facebook Local Radio Website Importance of having up to date contact information for students
Office	<ol style="list-style-type: none"> Command center Administrators will come to you Call for items; do not send student Use of administration cell phones