MICHIF VOCABULARY SCOPE AND SEQUENCE

*ALWAYS REVIEW PREVIOUS GRADES REQUIREMENTS WORDS CAN BE USED BEFORE LISTED ON SCOPE AND SEQUENCE BUT NOT EXPLICITLY TAUGHT

Emerging Phase					Developing Phase		
PRE K	K	1	2	3	4	5	
lespond to estions and mmands→	Hello, I'm fine sit, stand	Respond to listen, sing, be quiet, run, sleep, jump, laugh	Respond to count, bring, draw, bring, stop, get up, put, work	Respond and request to commands and greetings	→	greeting and commands	greeti
tespond to estions and mmands→				money Store	Do you have money? I have none. Dollar, coin	money With numbers	mo
tespond to estions and mmands→	1 to 10 echoing 1 to 5 mastery	1 to 10 with props	Random 1 to 10	1 to 31 echoing	1 to 31 application	1 to 31	1 t
tespond to estions and mmands→	Day, night	Seasons	Days of the week	Morning Afternoon Evening	Months	day, night, days of week, seasons, months	day, season mo
lespond to estions and mmands→	Red, blue, green, yellow, brown, orange	Identify 6 colours in environment	Use colours with nouns to identify objects	All 8 colors introduced	Identify/ apply animate and inanimate Black, white	colors	all c anim inan
lespond to estions and mmands→	Mom, Dad, Grandma, Grandpa Identify in photos	Older and younger sister, older and younger brother, great grandparents	Aunt, Uncle, Niece, Nephew, Child ,old woman, old man	Plurals	and identify all kinship	kinship	kii
lespond to estions and mmands→	Dog, cat, bear, moose, rabbit	Horse, cow, pig, duck, fish, bird	Mouse, eagle, beaver, owl	Bug, weasel, squirrel, raven, fox, deer	Plurals	animals Species of fish	ani
espond to estions and mmands→	Fried bannock, bannock, preserves	Potatoes, rubaboo, b, milk, water	Cranberries, blueberries, carrot, cabbage, onions, meat, apple, orange, flour	Table settings Cookware	Stove, onions, cooking verbs	food	fe
espond to estions and mmands→	Hot, cold echo	Nice day Stormy day	windy, sunny, rainy, snowy	Freezing melting	Application of weather words	weather	wea
tespond to estions and mmands→	House,	door, window	Chair, table, Pencil, scissors	Plural	Classroom, household objects	classroom/ household objects	class hous obj
lespond to	Ski-doo, boat.	Skiff, truck,	\longrightarrow	\rightarrow	\rightarrow	transportation	transp

2nd Language Acquisition Method Scope and Sequence

		erging Phase			e and Sequence Developing Phase		
tents	K 2 PICTURES	1	2	3 4 PICTURES	4	5 8 PICTURES	6
ulary 1A	NOUNS ONLY RESPONSE TO QUESTIONS	INTRODUCE	\rightarrow	\rightarrow	\rightarrow	\rightarrow	\rightarrow
nouns with otocards Set 1B		INTRODUCE	\rightarrow	\rightarrow	\rightarrow	\rightarrow	\rightarrow
two nouns with otocards Set 5					INTRODUCE	\rightarrow	\rightarrow
sing otocards 1B					INTRODUCE	\rightarrow	\rightarrow
ulary 2A	NOUNS ONLY RESPONSE TO QUESTIONS	INTRODUCE VERBS WITH ACTIONS	→	→	→	\rightarrow	\rightarrow
ouns and verbs 2B		INTRODUCE NOUNS USING ROLE PLAY	→	→	→	\rightarrow	\rightarrow
ouns with oronoun 2c		INTRODUCE	→	→	→	\rightarrow	\rightarrow
abulary food, Photocards	3 COMMMON TRADITIONAL FOODS	5 ADDITIONAL FOODS	FRUIT VEGGIES	TABLE SETTINGS	INTRODUCE	\rightarrow	\rightarrow
e concept of king Photocards					INTRODUCE	\rightarrow	\rightarrow
sing verbs otocards Set 2					INTRODUCE	\rightarrow	\rightarrow
using negative sitive Photocards					INTRODUCE	\rightarrow	\rightarrow
s (who, what, ?) Photocards					INTRODUCE	\rightarrow	\rightarrow
ulary set 1 & 2 Photocards Set			INTRODUCE	→	<i>→</i>	→	\rightarrow
ve pronoun: ôķik erbs. Photocards				INTRODUCE	\rightarrow	\rightarrow	\rightarrow