

Rossignol Elementary School

# Michif

2nd Language Acquisition Program

## Contents

Outcomes .....	3
Michif Evaluation .....	4
Pronunciation Key .....	5
Section A: Commands, Questions, Common Expressions .....	6
I. Commands *use in class as situation occurs not as a list to memorize .....	6
II. Greetings .....	7
III. Classroom Routines .....	8
IV. Classroom Questioning .....	9
V. Other Key Vocabulary .....	11
Section B: Singular Nouns .....	12
I. Target Vocabulary Photocards Set 1A .....	12
II. Combine the nouns with prepositions Photocards Set 1B .....	14
III. Combining two nouns with prepositions Photocards Set 5 .....	16
IV Questions using prepositions Photocards 1B .....	19
Section C Verbs and Demonstrative Pronouns .....	23
I. Target Vocabulary Photocards Set 2A .....	23
II. Combining nouns and verbs Photocards Set 2B .....	25
III. Inanimate nouns with demonstrative pronoun Photocards Set 2c .....	28
IV Target Vocabulary food, drinks, cooking Photocards Set 8 .....	30
V. Introduce the concept of eating and drinking Photocards Set 8 .....	32
VI. Questions using verbs affirmative Photocards Set 2 .....	33
VII. Questions using negative followed by positive Photocards Set 10 .....	36
VIII Questions (who, what, where and why?) Photocards Set 11 .....	40
Section D Plurals .....	42
I. Target vocabulary set 1 & 2 in plural form. Photocards Set 3A .....	42
II. Demonstrative pronoun: Ôᑭik with nouns & verbs. Photocards Set 3B .....	45
III Demonstrative pronoun anīᑭik with nouns & verbs.: Photocards 3B .....	48
IV. Target Vocabulary numbers Photocards Set 4-A .....	51
V. Plural animate and inanimate nouns with number & verbs Photocards Set 4B .....	52
VI. Numbers 1-10 with nouns from set 1 and set 2. Photocards Set 4C .....	53
Section E Target Vocabulary Photocards Set 7 .....	54
I. Introduce relationships, colours, clothing .....	54
II. What are you wearing? Colours/clothes Photocards Set 9 – 2 .....	57

III. Nouns, verbs, plurals, colours, prepositions, demonstrative pronouns Photocards Set 6 .....	59
SECTION F Tense <i>Photocards Set 11, 12, 13</i> .....	63

## Outcomes

**Michif1.1** Ask and respond to questions in Michif Language

- respond respectfully
- use standard question formats
- provide responses in a variety of ways

**Michif1.2** Identify greetings and expressions of politeness in Michif Language

- recognize and respond to greetings using salutations
- recognize and respond to introductions
- Elders should be honoured when you see them with greetings

**Michif1.3** Respond to classroom instructions in Michif Language

- comprehend familiar vocabulary to follow classroom instructions and routines
- comprehend and use vocabulary appropriate for grade level

**Michif1.3** Express acquired information orally in Michif Language

- use oral and visual formats to convey acquired information
- use culturally accepted and effective nonverbal communication
- speak with correct pronunciation

**Michif1.4** Identify elements of our own cultural backgrounds interwoven with language

- demonstrate a basic understanding of what culture means
- identify elements of our own cultural heritage

**Michif1.5** Listen with purpose to the Michif Language

- listen respectfully and responsively
- adapt listening strategies to different purposes and settings
- demonstrates understanding of grade level vocabulary

## An Effective Michif Instruction Program:

Looks Like	DOES NOT Look Like
Allowing students to understand and speak is the only way for them to learn the language, first syllable is acceptable for prompting.	Giving translations or whole word cues
Instruction is picture and visually based and in Michif	Teaching by reading and writing or translation
Based on how we learn our first language	No one ever taught a baby to speak by teaching them to write
Use 4 or more pictures at a time mix them up	Use 1 picture at a time always in the same order.
Use sentences in Michif language so language does not occur in isolation	English instruction Michif words used only to answer English questions
Lessons should utilize pictures, ideally a Michif Picture Wall	Copying Michif words off board then drawing a picture
Language development occurring from knowledge gained through instruction in 2 <sup>nd</sup> Language Acquisition Program	Translation type exercises (English word= Michif word)
Use oral presentation strategies to teach Michif vocabulary (video tape sample conversions)	Using drawings and pictures to label Michif words
Cultural activities with language embedded and vocabulary pre-taught. Eg cook use the vocabulary, identify items in Michif ask questions in Michif, use commands	Cultural activities occurring in isolation with no connection to language or culture
Relate this program to animated literacy (Common actions for verbs, singing, echo, choral speaking, adding words from the pictures)	Do every page in manual with no additions
Instruction should be interactive and varied Eg. charades, acting out prepositions, Simon Says (Alphonse itwêw) Line up if (Kwayeskiġapawiwîn kîspin), simple classroom games using pictures (X&O), Michif relay races (teams race to touch correct picture first), Michif Idol (show what you know), Michif Got Talent, Tell me what you know in Michif	Direct instruction only look at pictures, say words
Full immersion in the Michif language should be used every period.	English is spoken in Michif class
Students should not be corrected. Gently repeating the word correctly is modelled. Train students to hear the sound shifts.	Students are told they are wrong
All instruction is oral/visual Chunk to learn songs orally	Copying words off board Reading lyrics
Always refer back to where words were introduced so students can make the connections.	

# Michif Evaluation

\* As related to their grade expectations on scope and sequence.

	1	2	3	4
<b>Participation</b>	Lacks attention to instruction. Passive and noncompliant in class. Has difficulty working with others in class.	Requires frequent directions to focus. Requires prompts to sing, do actions, recite and respond to 2nd Language Acquisition picture cards. Responds to directions and commands with action only when able to copy someone else. Works well with selected classmates. Will not lead in class, responds only when echoing others. Reluctant to learn and will often refuse correction.	Focused on activity when directed. With encouragement will sing, do actions, recite and respond to 2 <sup>nd</sup> Language Acquisition picture cards. Responds to directions and commands with action most of the time or with prompting. Works well with most classmates. Will lead in class when prompted. Willing to learn and will often listen to corrections.	Focused on activities, sings, does actions, recites, responds to 2 <sup>nd</sup> Language Acquisition picture cards. Responds to directions and commands with actions. Leads activity in class. Works well with others. Eager to learn and will listen to correction.
<b>Speech/pronunciation</b>	Will not attempt pronunciation. Will not correct when prompted. Does not respond to conversations and greetings.	Struggles with pronunciation. Will only attempt correcting with repeated prompts or echoing. Will respond to conversations and greetings only with echoing.	Uses correct pronunciation more than half of the time and will correct with prompting. Responds to conversations and greeting expected at one grade level below.	Uses correct pronunciation. Responds to everyday conversations and greetings expected at grade level. Asks in Michif for needs in Michif Class.
<b>Vocabulary/ Identification of assessment Picture Cards</b>	Cannot identify words for two grade levels below expectations with cues. Knows less than half of grade level words with cues.	Can identify words for two grade levels below randomly and independently. Knows half of grade level words with cues.	Can identify words for one grade level below randomly and independently. Knows grade level words only in order or with cues.	Can identify grade level words randomly and independently.

**Cultural Protocol** Tobacco should be used as an offering when you are taking something from the earth or knowledge from an elder.

## **Pronunciation Key**

**If an apostrophe is used in the place of a letter the consonant sounds are blended**

<b>a</b>	<b>is like u in but</b>	<b>api- sit</b>
<b>i</b>	<b>is like i in ill</b>	<b>iskwêw- woman</b>
<b>o</b>	<b>is like oo in book</b>	<b>wâposh- rabbit</b>
<b>e</b>	<b>is like e in elf</b>	<b>la bwet- a box</b>
<b>â</b>	<b>is like a in father</b>	<b>âstam-come</b>
<b>ê</b>	<b>is like e in new</b>	<b>iskwêw- woman</b>
<b>î</b>	<b>is like ea in eat</b>	<b>sîsîp – duck</b>
	<b>(no macron if followed by a y)</b>	<b>miyo-good</b>
<b>ô</b>	<b>is like oo in boo</b>	<b>ôhô-owl</b>
<b>å</b>	<b>is like a in apple</b>	<b>la pwål- the frying pan</b>
<b>c</b>	<b>is like ts in bits</b>	<b>cîskwa-wait</b>
<b>k</b>	<b>is like c in cats</b>	<b>kiya- you</b>
<b>ķ</b>	<b>is like g in go</b>	<b>kîsiķaw- day</b>
<b>j</b>	<b>is like s in illusion</b>	<b>l'jarrâñsh</b>
<b>rr</b>	<b>is the rolling r</b>	<b>lî rrôsh- red</b>
<b>ñ</b>	<b>is not stressed- nasal</b>	<b>l'pãñ- bread</b>
<b>ö</b>	<b>is like o in octopus</b>	<b>lî jön- reeds</b>

## Section A: Commands, Questions, Common Expressions

### **I. Commands** *\*use in class as situation occurs not as a list to memorize*

be careful	piyahtak	be quiet	kaykito
be respectful	kâwiya pîwihcîkî	bring it	pîta
calm down	kiyâmapî	clean this up	kanâcihtâ
clean your room.	kanâcihtâ ta shamp	comb your hair	sîqaho
come in	pihtîkwî	come here	âstam pîtohtî
come and visit	pîkihokî	cook/bake	pinawaso/nawacî
count	aqihcîkî	draw	tâpasinahwâ
don't	kâwiya	don't do that	kawiya êkosi itotâ
dress up	pohtêyiwinsî	drink	minihkwî
dry hands	kâsîcihci	eat	mîciso
find	miska/miskawâ	finish	pônihtâ/kîsihtâ
get ready	mamanî	get up	pasiqô
give it to me	pîtisinamôwin	go away	awas
go out	wayâwî	help	wîcihin
ignore	kây nâqatohkî	jump	kwaskohti
laugh	pahpi	let's dance	nîmihitotân
Let's go to church.	Ayamihêwikamikohk itohtîtân.	listen	natohta
Let's play outside.	Dahwâr dô-mîtawîtan.	look over here	ôtîtâpi
look over there	antîtâpi	make	osîhâ
pay	tipahîkî	pick that up	môsaikinâ yakwanima
play	mîtawî	read	ayamihtâ
put your hat on	kitastotin pohciska /ta palet astâ	run	pimpahtâ
put on your jacket	tô kapô astâ	put on your shoes	tî bwacin astâ
settle down	kiyâmapî	sing	naqamo
sit down	api	sleep	nipâ
speak	pîk'skwê	stand up	nîpawi
stop	naqî	tell a story	âcimostawin
turn the light on	wâsaskotînah/saskahîkî	wait	cîskwa
wait here	ôta pîho	wait over there	nîtî pîho
be careful	piyahtak	wake up	waniskâ
walk	pimohtî	wash your hands	sîpîkincihci
work	atoskî	write	masinahikî
use	apacihâ		

\* the above are for when you are speaking to one person, if you are speaking to more than one add k (api-apik) in most cases

### **Questions**

What about me?	Niya mâka?	Who?	Awîna?
What?	Kîkwây?	When?	Tânispî?
Where?	Tântî?	Why?	Tânihki?
How?	Tân'sîsi?	Who are you?	Awîna kiya?

### **Common Expressions**

just about	kîqâc	me or I	niya
you	kiya	tastes good	wihkasin
not me	namwî niya	nothing	maqîkway
I suppose	ahpô itîkwî	if	kîspin
most	mâwaci	finished	êkosi

## II. Greetings

Hello	Tânsi	How are you?	Tânsi eḡwa kîya?
Fine. How about you?	Namoya nântaw, kîya mâḡa?	Okay, thanks.	Namoya nântaw marrci
I'm sad.	Nikaskiyihtîn/nikaskihtamihtîn	I'm happy.	Nimiyowihhtîn
I'm not feeling well.	Namoya nimîyomacihon	I feel great!	Nimîyomahcihon
Welcome back!	Tawâw	Come in.	Pihtikwî
It's good to meet you. Ni-mîyowihhtîn î nakiskâtân			
It's good to see you again. Ni-mîyowihhtîn î-wâpimitân asamîna piyakwâw			

### Introduce Yourself

Hello my name is ____.	Tânsi ____ nisihkâson	What is your name? Tânsi kisihkâsoyan?
You can call me ____.	____ ka kisihkâsin	It's nice to meet you. Nîsta nimiyowihhtîn î-nakiskâtân
Nice to meet you too. Nîsta nimiyowihhtîn î-nakiskâtân		

### Closing a conversation

See you later.	M'wîstas kawâpimitonâw	Have a good day.	Miyo kisiḡansihk
Have a nice trip.	Miyo tâpâsô	Drive safe.	Miyo pimohtîho
It's been nice talking to you. Ni-mîyowihhtîn ayamihitân/ Ni-mîyowihhtîn î-pîkiskwâtîtân			

### Expressing Thanks

Thank you. Marrsî /kinanâskomitin/ ninanâskomon	Thanks for the meal. Ninanâskomitin oma kâ-asâmîyin
Thanks for your visit. Marrsî oma kâpîkîhokawiyin	Thank you for the gift. Marrsî oma kâmiyîyin

### Activities

#### a. Concentric Circles

Form two concentric circles.

Inside circle asks questions, outside circle answers.

Move outside circle to repeat with all.

Reverse roles.

#### b. Tânsi song Sâkitawak Naḡamo

#### c. Introduction Song

Hello my name is \_\_\_\_.

What is your name?

You can call me \_\_\_\_.

It's nice to meet you.

See you later.

#### d. Hot Potato Toss

Form smaller circles

Toss sponge ball to another person in the circle and they answer your question.

They ask a question and toss ball to person they want to answer.

Sâkitawak Nitohtân  
Tânsi, \_\_\_\_ nisihkâson.  
Tânsi kiya kisihkâsoyan?  
\_\_\_\_ ka kisihkâsin.  
nimiyowihhtîn nîsta nakiskâtân  
m'wîstas kawâpimitonâw



### III. Classroom Routines

Come sit on the rug.	Astamik pîyapik da l'tahpî	Sit quietly	piyahtahk apik
Listen	natohtamok	weather?	Tansi sikî sikâw?
Number?	Tantahto kîsikâw anohc?	Nistanaw tipahkohposap anohc akimaw	
Give me 5	Niyanan mîyan	Look at me.	Kitâpamik
Ears are listening.	Natohtamok	Lips are closed.	Kawiya ayamik
Hands are still.	Kiyâm astâ kicihci ya	Feet are quiet.	Kawiya waskawna kisita

### Weather

It's cold.	Tahkâyâw	It's hot	Kisâstêw.
It's warm/nice day.	Miyokîsikâw.	snowing	mispon
raining	kimôwan	sunny/clear sky	wâsîskwan
windy	yôtin	day	kîsikâw
night	tipiskâw	thunder	lîtanârr
storming	macikîsikâw	flood	iskipêwin
melting	tihkitew	freezing	ahkwahtin
lightening	wâsaskotîpayin	sun/moon	pîsim
cloudy	îyikwâshkwan		

#### Activities

- daily morning exercising using actual weather
- concentric circles using weather pictures
- can combine weather when needed
- How's the weather today?

### Days of Week

Monday	Lândzî	Tuesday	Mardzî
Wednesday	Mêrrkrredzî	Thursday	Jeudzî
Friday	Vendrredzî	Saturday	Sam'dzî
Sunday	Dzimâsh		

#### Activities

- kîkwây kîsikâw ôma anohc? lundi oma anohc
- Days of week chant Sâkitawak Naqamo
- concentric circles

## Months

Kîko pîsim mîkwâc? lyikopîwipîsim mîkwâc.

January	Kisîpîsim	Cold Moon
February	Mikisôwipîsim	Eagle Moon
March	Niskipîsim	Goose Moon
April	Ayîkipîsim	Frog Moon
May	Opimiyâwêwipîsim	Egg Laying Moon
June	Pâskâwîhîwipîsim	Egg Hatching Moon
July	Paskowipîsim	Moulting Moon
August	Ohpahôwipîsim	Flying Up Moon
September	Nôcihitôwipîsim	Mating Moon
October	Pimahâmôwipîsim	Migrating Moon
November	lyîkopêwipîsim	Frost Moon
December	Nîpâyamihâwipîsim	Midnight Mass Moon

## Time of Day

day	kîsiqâw	night	tipiskaw
morning	kîk'sîpa	evening	otâkosin
afternoon	aprre midî		

## Seasons

Fall	Taqwâqin	Spring	Sîqwan
Winter	Pipon	Summer	Nîpin

## IV. Classroom Questioning

What is it?	Kîqway anima?	What is this?	Kîqway ôma?
That is a pencil.	L'krriyôñ ana	This is a pencil.	L'krriyôñ awa
This is a desk.	Masinahikêwinahtik ôma	I'm sorry. Ni mihtâtîn eqosi kîôtamân	
How do you say it in Michif? Tânsi kisi ni-mîyowihtîn ôma?	Listen carefully.	Kwayas natohta	
I don't understand. Namoya kinistohtâtîn	Please say it again.	Mahti kawî itwî	
Please speak more slowly. Mahti piyahtak itwî	That's okay.	Kiyam	
May I get a drink?	Nohtî minikwân	May I go to the washroom?	Nohtî wayawân

### Key vocabulary:

door	la pohrrt	chairs	la shâsh
windows	l'shâshî	desks	masinahikêwinahtik
pencil	l'krriyôñ(masinahikanâhcikos)	paper	l'papî
books	masinahiқан	chairs	lî shâsh
tables	lî tâp	board	masinahikêwatihk
cup	l'pwet	shelf	aқociқан
pencil sharpener	tâsahikanis		

### Short Questions and Answers

Do you need some help?	Kintawihîtin cî tawîcihitân	Yes, I do.	Âha, tapwe
No, you don't have to help me.	Namoya katâhc ta-wîcihiyin	yes	Marrci kawicihiyan
Can I have this?	Nakî ayân cî ôma	Do you understand?	Kinistohtawin cî
Yes, we should go.	Âha, takîtohtîyahk	Okay, let's go.	Hamâka sipwihtîtan
Could you help me?	Kakîwîcihin cî	No, sorry, I can't.	Namoya kakîwîcihitin

### Encouraging Words and Short Responses

Good luck!	Kakwî papîwî	I believe in you.	kitâpwâkîmitin
You are important.	cîhkêyihîtaskosiw	Keep trying.	Ahkamîmoh
You are helpful.	Ki nihtâwicihowân	I understand you.	Ki nistohtâtin.
I know you did your best.	Nikiskihtîn kwayas isihcikiyin	You are a good worker.	Ki nihtâ atoskân
You are a good listener.	Ki nihtâ natohtîn	I am happy you are here.	Ni-miyowihîtin ôta yayin.
You are smart.	Î-kakwayki ayinîsiyin ôma	That's the way to do it.	ekosi anima
You can do it!	Kakahskîhtân anima	Work hard.	Sohkâtoskî
Keep up the good work.	Ahkamîmo kwayastatoskiyin	Take it easy.	Pîyahtak nawac
It's going to be all right.	Kwayis anima kahkîyaw kîkway tâspayin	That's good.	Takahkâyihk
That's wonderful.	Tâpwî î-mâmaskâtiyihîtaskwan	Good for you!	Takahkâyihk îyako
No problem.	Namôya nânto tâspayin anima	Don't worry.	Kawîya wâneyihta
I'm happy to hear that.	Ni-mîyowihîtin îyako î-pihtamân	I'm sorry to hear that.	Tapwî wîspinac
That's really sad.	Kitimâkan îyako	That's too bad.	Tâpwî namoya kwayis
You make me proud.	kimamihcihin	Be proud of yourself.	Takîmamihciyin
I believe you	kitâpwihîtâtin	<b>You are important</b>	<b>kinîkânitaskosin</b>
listen carefully	kwayas natohta	I value you	kitapwakimihtin

### Example Conversation to Role Play

How's the weather today?	Tânsi isikîsikisikîw anohc	It's really cold.	Tahkâyâw
Let's stay inside.	Pihcâyihk ayâtân	How do you feel?	Tânsi kitamahcihon
I'm fine	Namoya nântaw	Not too good.	Namoya nimîyomahcihon
That's good.	Takahkâyihk	Sorry to hear that.	Tapwi namoya kwayes
Is everything okay?	Tanisi kahkîyaw Kîkwây?	I feel sick.	Nimiyomahcihon
What's wrong?	Tanihki ôma?	I have a headache.	Nitîstikwânân
Here's some medicine.	Makômah maskihkî	What happened?	Tânsi ispayik?

He broke his arm.

Ospiton î-pîkonahk

Call 911!

Sîwîpitah 911

## V. Other Key Vocabulary

### Kinship

#### Activities

- Awina kiya? iskwîsis/nâpîsis niya
- Awina Kiya in *Sâkitawak Naḱamo*
- Introduction Song

#### Landforms

lake	sâḱahiḱan	river	sîpî
island	ministik	tree	mîtos
sand	la sânt	rock	asinî
plants	kisciḱanis	dirt	la târr
peninsula	îniyak	reef	ministikwâpis
hill	ispatinâw	muskeg	mâskîko
bay	wâsâw		

#### Ile a la Crosse Places

Ile a la Crosse	Sakitawak	Sandy Point	Niyâ Wahkâsihk
Canoe River	Opâsêw Sîpî	Halfway Lake	Âpihtawo Sâḱahiḱan
Beaver River	Amiskosîpî	Sucker Point	Namîpî Minîwâtîm
Big Island	La Ḳrrôsil	Black Bay	Mashkwa Wâsâw
The Point	A la Point	Across the Lake	Akâmihk Saḱahiḱan
police station	simâḱanisînak	school	likwal
church	l'ḱlîs	store	l' maḱazâñ
hospital	de lapitâl		

#### Money

money	sonîyas	quarter	piyak	sonîyas
coin	pîwâpiskos	bill	wapis	
Can I have some money?		Soniyas	kitayâwaw	
I have no money.		Maḱîḱwêy	soniyas	n'tayâwaw.

#### Occupations

priest	l'pârr	police	simâḱanis
doctor	l'doctârr	boss	oḱimâw
teacher	kiskinoḱamâḱêw	nun	la sârr
nurse	la ners, maskihkêw	iskwew	clerk
carpenter	mistiḱo nâpêw		oḱimâsis

#### Sâḱitawak Naḱamo p.Mahti ninawâpahtin

# Section B: Singular Nouns

## I. Target Vocabulary Photocards Set 1A

- Four human, four animal, four transportation and four objects (two animate objects and two inanimate objects)

man	nâpêw	woman	iskwêw
boy	nâpîsis	girl	iskwîsis

bear	mashkwa	dog	atim
moose	môshwa	mouse	apakosîs

airplane	pimiyaḱan	car	l' karr (otâpânâsk)
boat	l'skiff l'bôt	canoe	l' kanô (ôsi)

chair	la shâsh	spoon	la köyarr
table	la tâp	frying pan	la pwâl

- Teach the word eḱwa (and) and combine the 16 nouns. Complete for at least 10 pairs. eg. atim eḱwa nâpîsis

When teaching mix up the nouns from the 4 categories

Play charades

- Use 16 verbs to illustrate verbs eg Nâpêw eḱwa iskwêw nîmihitotân Do we need to pick the 16 verbs? also should we pick additional verbs should p 20 move here

Play Simon Itwît

\*Find images for possible sentences

Additional Vocabulary: Photocards Set 2B

bird	piyîsîs	old woman	nôciḱwîsô
old man	kisînô	beaver	amisk
weasel	sihkos	muskrat	wacaskos
squirrel	anaḱwacâs	eagle	mikisô
bus	l'bas	truck	l'truk(otâpânâsk)
cat	pôsî		

## Key questions

Kîḱwây ôma? (gesture or point inanimate)

Kîḱwây awa? (gesture or point animate)

		
		
		
		
		
		
Do we need pictures for the additional vocabulary?		
		

## II. Combine the nouns with prepositions Photocards Set 1B

4. Teach prepositions: on top, in, under/underneath, front, back and nearby.

Combine nouns eg. Nâpêw êḵwa iskwêw pihcâyihk l' skiff.





















Add in verbs eg, Nâpêw êḵwa iskwêw pihcâyihk l' skiff apôwak

\*\*Don't do these in numerical order mix it up

\*\*Use objects within the classroom

### **Key Question: Tântî \_\_\_\_\_ apô?**

- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| 1. Spoon on the table.            | La köyarr tahkohc la tâp apô.        |
| 2. Spoon on the chair.            | La köyarr tahkohc la shâsh apô.      |
| 3. Frying pan on the chair.       | La pwâl tahkohc la shâsh apô.        |
| 4. Frying pan on table.           | La pwâl tahkohc la tâp apô.          |
| 5. Man in the boat.               | Nâpêw pihcâyihk l' bôt apô.          |
| 6. Woman in the boat.             | Iskwêw pihcâyihk l' skiff apô.       |
| 7. Boy in the airplane.           | Nâpîsis pihcâyihk pimiyaḵanihk apô.  |
| 8. Girl in the airplane.          | Iskwîsis pihcâyihk pimiyaḵanihk apô. |
| 9. Spoon under the table.         | La köyarr sîpâ la tâp apô.           |
| 10. Frying pan under the table.   | La pwâl sîpâ la tâp apô.             |
| 11. Dog under the canoe.          | Atim sîpâ l'kanô apô.                |
| 12. Boy under the canoe.          | Nâpîsis sîpâ l'kanô apô.             |
| 13. Man in front of a car.        | Nâpêw nîḵân l'karr nîpawô.           |
| 14. Woman in front of a car.      | Iskwêw nîḵân l'karr nîpawô.          |
| 15. Boy in front of a chair.      | Nâpîsis nîḵân la shâsh nîpawô.       |
| 16. Woman in front of a chair.    | Iskwêw nîḵân la shâsh nîpawô.        |
| 17. Boy at the back of a canoe.   | Nâpîsis otahk l'kanô nîpawô.         |
| 18. Girl at the back of a canoe.  | Iskwîsis otahk l'kanô nîpawô.        |
| 19. Moose at the back of a plane. | Môshwa otahk pimiyaḵanihk nîpawô.    |
| 20. Bear at the back of a plane.  | Mashkwa otahk pimiyaḵanihk nîpawô.   |



### ***III. Combining two nouns with prepositions Photocards Set 5***

5. Twenty phrases using and, on, in, under, front and back.

#### **Key questions:**

**Tantî \_\_\_\_\_ êḵwa \_\_\_\_\_ apôwak?**

**Tantî \_\_\_\_\_ êḵwa \_\_\_\_\_ ayâwak?**

1. A spoon and a frying pan are on a table.

La köyarr êḵwa la pwâl tahkohc la tâp apôwak.

2. A spoon and a frying pan are on a chair.

La köyarr êḵwa la pwâl tahkohc la shâsh apôwak.

3. A bird and a squirrel are on a car.

Piyîsis êḵwa anakwacâs tahkohc l'karr ayâwak.

4. A bird and a weasel are on a boat.

Piyîsis êḵwa sihkoss tahkohc l' bôt ayâwak.

5. A mouse and a weasel are on a canoe.

Apakoss êḵwa sihkoss tahkohc l'kanô ayâwak.

6. A woman and a girl are in an airplane.

Iskwêw êḵwa iskwîsis pihcâyihk pimiyaḵanihk ayâwak.

7. A man and a boy are in a canoe.

Nâpêw êḵwa nâpîsis pihcâyihk l'kanô ayâwak.

8. A dog and a man are in a boat.

Atim êḵwa nâpêw pihcâyihk l'skiff ayâwak.

9. An old woman and an old man are in a car.

Nôcikwîsô êḵwa kisînô pihcâyihk l'karr ayâwak.

10. A mouse and a weasel are under a car.

Apakoss êḵwa sihkoss sîpâ l'karr ayâwak.

11. A cat and a dog are under a table.  
L'pôsi êḵwa atim sîpâ la tâp ayâwak.
12. An old woman and an old man are under a canoe.  
Nôcikwîsô êḵwa kisînô sîpâ l'kanô ayâwak.
13. A man and a woman are under a boat.  
Nâpêw êḵwa iskwêw sîpâ l'skiff ayâwak.
14. A boy and a dog are under a table.  
Nâpîsis êḵwa atim sîpâ la tâp ayâwak.
15. A bear and a man are in front of a boat.  
Mashkwa êḵwa nâpêw nîkân l'skiff ayâwak.
16. A dog and a girl are in front of a table.  
Atim êḵwa iskwîsis nîkân la tâp ayâwak.
17. A man and a dog are in front of a car.  
Nâpêw êḵwa atim nîkân l' karr ayâwak.
18. A woman and a girl are at the back of a chair.  
Iskwêw êḵwa iskwîsis otahk la shâsh ayâwak.
19. A beaver and a muskrat are at the back of a canoe.  
Amisk êḵwa wacaskos otahk l'kanô ayâwak.
20. An eagle and a bird are at the back of an airplane.  
Mikisô êḵwa piyîsis otahk pimiyaḵanihk ayâwak.



#### ***IV Questions using prepositions Photocards 1B***

Forty sentences into questions. Students are required to respond in full sentences.

- |  |                                       |
|--|---------------------------------------|
| 1a. Is the spoon on the table?           | La köyarr cî tahkohc la tâp apô?      |
| 1b. Yes, the spoon is on the table.      | Âha, la köyarr tahkohc la tâp apô.    |
| 2a. Is the spoon on the chair?           | La köyarr cî tahkohc la shâsh apô?    |
| 2b. Yes, the spoon is on the chair.      | Âha, la köyarr tahkohc la shâsh apô.  |
| 3a. Is the man on the boat?              | Nâpêw cî tahkohc l'bôt apô?           |
| 3b. Yes, the man is on the boat.         | Âha, nâpêw tahkohc l'bôt apô.         |
| 4a. Is the frying pan on the chair?      | La pwâl cî tahkohc la shâsh apô?      |
| 4b. Yes, the frying pan is on the chair. | Âha, la pwâl tahkohc la shâsh apô.    |
| 5a. Is the frying pan on the table?      | La pwâl cî tahkohc la tâp apô?        |
| 5b. Yes, the frying pan is on the table. | Âha, la pwâl tahkohc la tâp apô.      |
| 6a. Is the man in the boat?              | Nâpêw cî pihcâyihk l'bôt apô?         |
| 6b. Yes, the man is in the boat.         | Âha, nâpêw pihcâyihk l'bôt apô.       |
| 7a. Is the woman in the boat?            | Iskwêw cî pihcâyihk l'bôt apô?        |
| 7b. Yes, the woman is in the boat.       | Âha, iskwêw pihcâyihk l'bôt apô.      |
| 8a. Is the boy in the plane?             | Nâpîsis cî pihcâyihk pimiyâkan apô?   |
| 8b. Yes, the boy is in the plane.        | Âha, nâpîsis pihcâyihk pimiyâkan apô. |

- 9a. Is the girl in the plane? Iskwîsis cî pihcâyihk pimiyâkan apô?  
 9b. Yes, the girl is in the plane. Âha, iskwîsis pihcâyihk pimiyâkan apô.
- 10a. Is the spoon under the table? La köyarr cî sîpâ la tâp apô?  
 10b. Yes, the spoon is under the table. Âha, la köyarr sîpâ la tâp apô.
- 11 a. Is the frying pan under the table? La pwâl cî sîpâ la tâp apô?  
 11. Yes, the frying pan is under the table. Âha la pwâl sîpâ la tâp apô.
- 12a. Is the dog under the canoe? Atim cî sîpâ l'kanô apô?  
 12b. Yes, the dog is under the canoe. Âha, atim sîpâ l'kanô apô.
- 13a. Is the dog under the table? Atim cî sîpâ la tâp apô?  
 13b. Yes, the dog is under the table. Âha, atim sîpâ la tâp apô.
- 14a. Is the woman in front of the car? Iskwêw cî nîkân l'karr apô?  
 14b. Yes, the woman is in front of the car. Âha, iskwêw nîkân l'karr apô.
- 15a. Is the boy under the canoe? Nâpîsis cî sîpâ l'kanô apô?  
 15b. Yes, the boy is under the canoe. Âha, nâpîsis sîpâ l'kanô apô.
- 16a. Is the man in front of a car? Nâpêw cî nîkân l'karr ayâw?  
 16b. Yes, the man is in front of a car. Âha, nâpêw nîkân l'karr ayâw.
- 17a. Is the boy in front of a chair? Nâpîsis cî nîkân la shâsh ayâw?  
 17b. Yes, the boy is in front of a chair. Âha, nâpîsis nîkân la shâsh ayâw.

18a. Is the woman in front of a chair?

Iskwêw cî nîkân la shâsh ayâw?

18b. Yes, the woman is in front of a chair.

Âha, iskwêw nîkân la shâsh ayâw.

19a. Is the boy at the back of a canoe?

Nâpîsis cî otahk l'kanô ayâw?

19b. Yes, the boy is at the back of a canoe.

Âha, nâpîsis otahk l'kanô ayâw.

20a. Is the girl at the back of a canoe?

Iskwîsis cî otahk l'kanô ayâw?

20b. Yes, the girl is at the back of a canoe.

Âha, iskwîsis otahk l'kanô ayâw.

21a. Is the moose at the back of an airplane?

Môshwa cî otahk pimiyâkan ayâw?

21b. Yes, the moose is at the back of an airplane.

Âha, môshwa otahk pimiyâkan ayâw.

22a. Is the bear at the back of the airplane?

Mashkwa cî otahk pimiyâkan ayâw?

22b. Yes, the moose is at the back of an airplane.
























Âha, mashkwa otahk pimiyâkan ayâw.

23a. Is the dog under the boat?

Atim cî sîpâ l'bôt apô?

24b. Yes, the dog is under the boat.

Âha, atim sîpâ l'bôt apô.

# Section C Verbs and Demonstrative Pronouns

## I. Target Vocabulary Photocards Set 2A

Introduce additional nouns and twelve verbs

fox	mahkîsîs	work	atoskî
bird	piyîsîs	sing	naçamo
old woman	nôciķwîsô	run	pimpahtâ
old man	kisînô	write	masinahikî
beaver	amisk	cook	pinawaso
weasel	sihkos	read	ayamihciķî
muskrat	wacaskos	eat	mîciso
squirrel	anaķwacâs	walk	pimohtî
raven	kahkâķô	sleep	nipâ
eagle	mikisô	fly	pimiyâ
play	mîtawî	drink	minihkwî

These can be substituted in sentences where appropriate



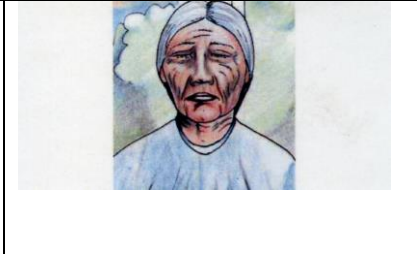



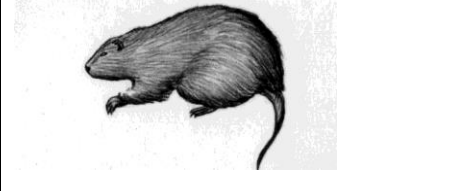


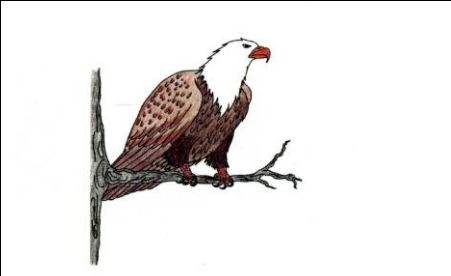
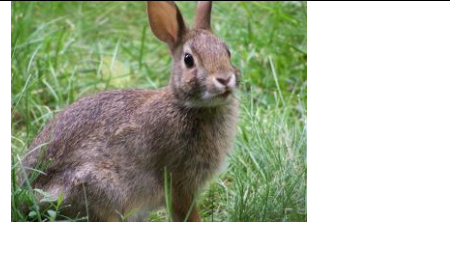
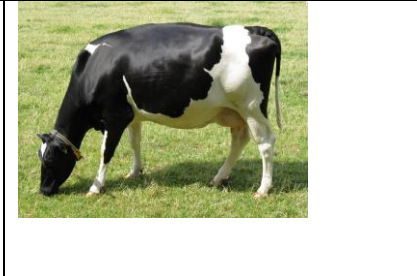



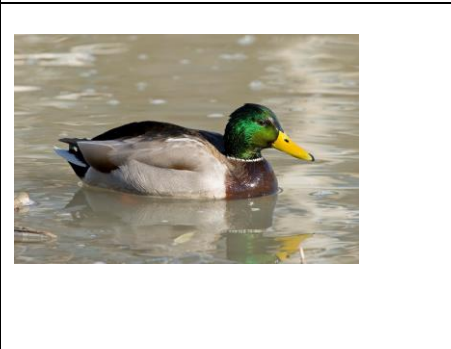

rabbit	wâposh	swim	paķâsimo
fish	kinosêw	jump	kwâskohti
deer	apsimôsos	stand	nîpawi
duck	sîsîp	sit	api
cow	moshtosh	be quiet	kiyâmapî
horse	mistatim	come here	âstam
pig	kohkôsh	listen	natohta
owl	ôhô		

### Key Questions:

**Nouns Kîķwây ôma? Kîķwây awa?**

**Verbs Kîķwây \_\_\_\_\_ itôta?**



## II. Combining nouns and verbs Photocards Set 2B

The following sentences are a combination of animate nouns, verbs and the demonstrative pronoun: this – awa **Kîkwây** \_\_\_\_\_ **itôta?**

\*\*Add in some new words without explicitly teaching them bîbîsis nipâw tahkohe l’lit

\*\*mix up the verbs

- |                                |                         |
|--------------------------------|-------------------------|
| 1. This man is working.        | Awa nâpêw atoskêw.      |
| 2. This woman is working.      | Awa iskwêw atoskêw.     |
| 3. This boy is working.        | Awa nâpîsis atoskêw.    |
| 4. This girl is working.       | Awa iskwîsis atoskêw.   |
| 5. This old woman is cooking.  | Awa nôciķwîsô pinawasô. |
| 6. This old man is cooking.    | Awa kisînô pinawasô.    |
| 7. This girl is cooking.       | Awa iskwîsis pinawasô.  |
| 8. This man is cooking.        | Awa nâpêw pinawasô.     |
| 9. This squirrel is eating.    | Awa anakwacâs mîcisô.   |
| 10. This bird is eating.       | Awa piyîsis mîcisô.     |
| 11. This man is eating.        | Awa nâpêw mîcisô.       |
| 12. This woman is eating.      | Awa iskwêw mîcisô.      |
| 13. This old man is singing.   | Awa kisînô naķamô.      |
| 14. This old woman is singing. | Awa nôciķwîsô naķamô.   |
| 15. This girl is singing.      | Awa iskwîsis naķamô.    |
| 16. This bird is singing.      | Awa piyîsis naķamô.     |
| 17. This beaver is walking.    | Awa amisk pimohtêw.     |
| 18. This muskrat is walking.   | Awa wacaskos pimohtêw.  |
| 19. This weasel is walking.    | Awa sihkos pimohtêw.    |
| 20. This squirrel is walking.  | Awa anakwacâs pimohtêw. |
| 21. This girl is sleeping.     | Awa iskwîsis nipâw.     |
| 22. This boy is sleeping.      | Awa nâpîsis nipâw.      |

23.This woman is sleeping.  
24.This man is sleeping.  
25.This old man is writing.  
26.This old woman is writing.  
27. This woman is writing.  
28. This man is writing.  
29.This fox is running.  
30. This weasel is running.  
31.This squirrel is running.  
32.This boy is playing.  
33.This girl is playing.  
34. This fox is playing.  
35.This fox is drinking.  
36.This man is drinking.  
37. This woman is drinking.  
38. This dog is drinking.  
39.This old man is reading.  
40.This old woman is reading.  
41. This man is reading.  
42.This woman is reading.  
43. This bird is flying.  
44.This owl is flying.  
45.This raven is flying.  
46.This eagle is flying.

Awa iskwêw nipâw.  
Awa nâpêw nipâw.  
Awa kisînô masinahikêw.  
Awa nôciķwîsô masinahikêw.  
Awa iskwêw masinahikêw.  
Awa nâpêw masinahikêw.  
Awa mahkîsîs pimpahtâw.  
Awa sihkos pimpahtâw.  
Awa anaķwacâs pimpahtâw.  
Awa nâpîsis mîtaewêw.  
Awa iskwîsis mîtaewêw.  
Awa mahkîsîs mîtaewêw.  
Awa mahkîsîs minihkwêw.  
Awa nâpêw minihkwêw.  
Awa iskwêw minihkwêw.  
Awa atim minihkwêw.  
Awa kisînô ayamihcikêw.  
Awa nôciķwîsô ayamihcikêw.  
Awa nâpêw ayamihcikêw.  
Awa iskwêw ayamihcikêw.  
Awa piyîsîs pimiyâw.  
Awa ôhô pimiyâw.  
Awa kâhkâķo pimiyâw.  
Awa mikisô pimiyâw.



### **III. Inanimate nouns with demonstrative pronoun** *Photocards Set 2c*

The following are: this – awa, that – anima, these – ôhi, ôma those – aniği


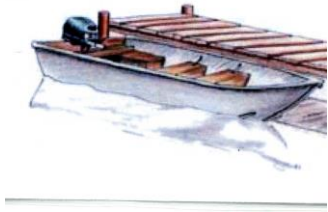

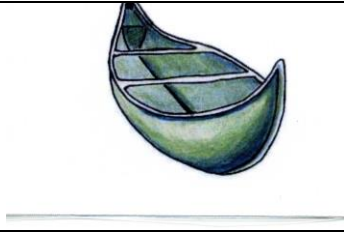

airplane	pimiyâḵan	boat	l' skiff(wooden)l'bôt(aluminum)
chair	la shâsh	canoe	l' kanô/ ôsi
table	la tâp	bed	l' lit
house	wâskahiḵan	skidoo	l' skidô
sled	l' slî	door	la pohrrt
window	l' shâsî		

#### **Key questions:**

**Kîḵwây ôma? Kîḵwây ôhi?**

- |                         |                |
|-------------------------|----------------|
| 1. This is an airplane. | Pimiyâḵan ôma. |
| 2. This is a boat.      | L' skiff ôma . |
| 3. This is a chair.     | La shâsh ôma . |
| 4. This is a canoe.     | L' kanô ôma.   |
| 5. This is a table.     | La tâp ôma .   |

- 
- |                         |                  |
|-------------------------|------------------|
| 6. That is an airplane. | Pimiyâḵan anima. |
| 7. That is a boat.      | L' skiff anima.  |
| 8. That is a chair.     | La shâsh anima.  |
| 9. That is a table.     | La tâp anima.    |

		
		<i>Bed</i>
<i>House</i>	<i>Skidoo</i>	<i>Sled</i>
<i>Door</i>	<i>Window</i>	

## IV Target Vocabulary food, drinks, cooking *Photocards Set 8*

---

cup	l'pwet	cast iron pot	l'shadröñ
meat	wiyâs	rice	lî rrî
moose meat	môshôwiyâs	berry preserves	mînisâpoy
fish	kinosêw	fruit juice	sîwâpoy
bannock	la ƙalêt	fried bannock	lî bay
eggs	wâwa	turnip	l'zociyem
strawberries	ôcihimînisa	cabbage	l'shô
blueberries	lî blôwân	mixing bowl	l'plâ
carrots	l'korrot	soup bowl	oyâƙanis
milk	dilet	apple	l'pom
water	nipî	orange	l'jarrânsh
flour	la farrin	butter	l'batarr
sugar	sôƙaw	lard	pimî
plate	oyâƙan	whitefish	l'blân
knife	l'kotô	jackfish	l'brroshâ
fork	l'forrshet	sucker	namîpî
soup	la sop	red sucker	mihkwamîpî
onion	l'zayöñ	mariah	marray
chicken	l'pol	tea	l'tî
vegetables	kisciƙânisa	jackfish	l'brroshâ
potatoes	lî patak	pickerel	l'dörri
bread	l'pân	tullibee	l'tôlibî
cranberries	wîsaƙîmina	pot	askihk
cook	nawacî		
frying	nawacî pimi		
boiling	paƙahtâ		
cutting	manisa		
mixing	tîha		
cooking on a stick	cîpatahiƙi		





## V. Introduce the concept of eating and drinking *Photocards Set 8*

- |                                      |                                |
|--------------------------------------|--------------------------------|
| 1. This man is eating meat.          | Awa nâpêw wiyâs mîcisô.        |
| 2. This girl is eating bannock.      | Awa iskwîsis la ƙalêt môwêw.   |
| 3. This woman is eating potatoes.    | Awa iskwêw lî patak mîciw      |
| 4. This boy is eating fish.          | Awa nâpîsis kinosêwa mowîw.    |
| 5. This man is eating moose meat.    | Awa nâpêw môshôwiyâs mîciw.    |
| 6. This girl is eating a carrot.     | Awa iskwîsis l'korrot mowîw.   |
| 7. That woman is eating cranberries. | Awa iskwêw wîsakîmina mîciw.   |
| 8. That boy is drinking fruit juice. | Awa nâpîsis sîwâpoy minihkwêw. |

### Additional Vocabulary

hungry	ninohtihkatân	thirsty	ninohtiyâpâƙwân
scared	sîk'si	think	mâmitonîmâ
run after	nawas'wâtâ	food	mîcôwin
snaring	tâpaƙwewin	clean	kanâtan
hunt	mâci	shop	atâwêwiƙamik
dirty	wîpâtisô		

Sâƙitawak Naƙamo p.12 Paƙahciƙêwin p.13 Mînisâpoy p.14 Nihwihkisô Mîcowin



## VI. Questions using verbs affirmative Photocards Set 2

**\*\*remember to mix up the verbs**

- |                                     |                          |
|-------------------------------------|--------------------------|
| 22a. Is the man working?            | Nâpêw cî atoskêw?        |
| 22b. Yes, the man is working.       | Âha, nâpêw atoskêw.      |
| 23a. Is the woman working?          | Iskwêw cî atoskêw?       |
| 23b. Yes, the woman is working.     | Âha, iskwêw atoskêw.     |
| 24a. Is the boy working?            | Nâpîsis cî atoskêw?      |
| 24b. Yes, the boy is working.       | Âha, nâpîsis atoskêw.    |
| 25a. Is the girl working?           | Iskwîsis cî atoskêw?     |
| 25b. Yes, the girl is working?      | Âha, iskwîsis atoskêw.   |
| 26a. Is the old woman cooking?      | Nôciḵwîsô cî pinawasô?   |
| 26b. Yes, the old woman is cooking. | Âha, nôciḵwîsô pinawasô. |
| 27a. Is the old man cooking?        | Kisînô cî pinawasô?      |
| 27b. Yes, the old man is cooking.   | Âha, kisînô pinawasô.    |
| 28a. Is the girl cooking?           | Iskwîsis cî pinawasô?    |
| 28b. Yes, the girl is cooking.      | Âha, iskwîsis pinawasô.  |
| 29a. Is the squirrel eating?        | Anaḵwacâs cî mîcisô?     |
| 29b. Yes, the squirrel is eating.   | Âha, anaḵwacâs mîcisô.   |

30a. Is the bird eating?	Piyîsîs cî mîcisô?
30b. Yes, the bird is eating.	Âha piyîsîs mîcisô.
31a. Is the man eating?	Nâpêw cî mîcisô?
31 b. Yes, the man is eating.	Âha nâpêw mîcisô.
32a. Is the woman eating?	Iskwêw cî mîcisô?
32b. Yes, the woman is eating.	Âha, iskwêw mîcisô.
33a. Is the old man singing?	Kisînô cî naḵamô?
33b. Yes, the old man is singing?	Âha, kisînô naḵamô.
34a. Is the old woman singing?	Nôciḵwîsô cî naḵamô?
34b. Yes, the old woman is singing.	Âha nôciḵwîsô naḵamô.
35a. Is the girl singing?	Iskwîsis cî naḵamô?
35b. Yes, the girl is singing.	Âha, iskwîsis naḵamô.
36a. Is the boy singing?	Nâpîsis cî naḵamô?
36b. Yes, the boy is singing.	Âha, nâpîsis naḵamô.
.	
37a. Is the beaver walking?	Amisk cî pimohtêw?
37b. Yes, the beaver is walking.	Âha, amisk pimohtêw.
38a. Is the muskrat walking?	Wacaskos cî pimohtêw?
38b. Yes, the muskrat is walking,	Âha, wacaskos pimohtêw.

39a. Is the weasel walking?

Sihkos cî pimohtêw?

39b. Yes, the weasel is walking.






















Âha, sihkos pimohtêw.

40a. Is the fox walking?

Mahkîsîs cî pimohtêw?

40b. Yes, the fox is walking.

Âha, mahkîsîs pimohtêw.

***VII. Questions using negative followed by positive Photocards Set 10***

Sentences developed, turn into questions in a negative form followed by a positive form.

**\*\*keep changing the verbs, mix up the order**

1a. Is the beaver sleeping?                      Amisk cî nipâw?

1b. No, the beaver is not sleeping, it is walking.

Namwâc amisk nipâw, pimohtêw ana.

2a. Is the muskrat sleeping?                      Wacaskos cî nipâw?

2b. No, the muskrat is not sleeping, it is walking.

Namwâc wacaskos nipâw pimohtêw ana.

3a. Is the weasel sleeping?                      Sihkos cî nipâw?

3b. No, the weasel is not sleeping, it is walking.

Namwâc sihkos nipâw pimohtêw ana.

4a. Is the squirrel sleeping?                      Anaḡwacâs cî nipâw?

4b. No, the squirrel is not sleeping, it is walking.

Namwâc anaḡwacâs nipâw pimohtêw ana.

5a. Is the old man writing?                      Kisînô cî masinahikêw?

5b. No, the old man is not writing, he is reading.

Namwâc masinahikêw kisînô, ayamihcikêw ana.

6a. Is the old woman writing?                      Nôciḡwîsô cî masinahikêw?

6b. No, the old woman is not writing, she is reading.

Namwâc nôciḡwîsô masinahikêw, ayamihcikêw ana.

7a. Is the man writing? Nâpêw cî masinahikêw?

7b. No, the man is not writing, he is reading.

Namwâc nâpêw masinahikêw, ayamihcikêw ana.

8a. Is the woman writing? Iskwêw cî masinahikêw?

8b. No, the woman is not writing, she is reading.

Namwâc iskwêw masinahikêw, ayamihcikêw ana.

9a. Is the old man reading? Kisînô cî yamihcikêw?

9b. No, the old man is not reading, he is writing.

Namwâc kisînô ayamihcikêw, masinahikêw ana.

10a. Is the old woman reading? Nôciqwisô cî ayamihcikêw?

10b. No, the old woman is not reading, she is writing.

Namwâc nôciqwisô ayamihcikêw, masinahikêw ana.

11a. Is the man reading? Nâpêw cî ayamihcikêw?

11b. No, the man is not reading, he is writing.

Namwâc nâpêw ayamihcikêw masinahikêw ana.

12a. Is the woman reading? Iskwêw cî ayamihcikêw?

12b. No, the woman is not reading, she is writing.

Namwâc iskwêw ayamihcikêw, masinahikew ana.

13a. Is the fox walking? Mahkîsîs cî pimohtêw?

13b. No, the fox is not walking, it is running.

Namwâc mahkîsîs pimohtêw pimipahtaw ana.

14a. Is the weasel walking? Sihkos cî pimohtêw?

14b. No, the weasel is not walking, it is running.

Namwâc sihkos pimohtêw, pimpahtâw ana.

15a. Is the squirrel walking? Anaḵwacâs cî pimohtêw?

15b. No, the squirrel is not walking, it is running.

Namwâc anaḵwacâs pimohtêw, pimpahtâw ana.

16a. Is the boy drinking? Napîsis cî minihkwêw?

16b. No, the boy is not drinking, he is playing.

Namwâc napîsis minihkwêw, mîtaewêw ana.

17a. Is the girl drinking? Iskwîsis cî minihkwêw?

17b. No, the girl is not drinking, she is playing.

Namwâc iskwîsis minihkwêw, mîtaewêw ana.

18a. Is the fox drinking? Mahkîsis cî minihkwêw?

18b. No, the fox is not drinking, it is playing.

Namwâc mahkîsis minihkwêw, mîtaewêw ana.

19a. Is the fox playing? Mahkîsis cî mîtaewêw?

19b. No, the fox is not playing, it is drinking.

Namwâc makîsis mîtaewêw, minihkwêw ana.

20a. Is the dog drinking? Atim cî minihkwêw?

20b. No, the dog is not drinking, it is playing.

Namwâc atim minihkwêw, mîtaewêw ana.



### ***VIII Questions (who, what, where and why?) Photocards Set 11***

You can add other questions to this list. These are sample questions you can ask the learners.

#### **Who – awîna-ôna**

- |                    |                     |
|--------------------|---------------------|
| 1. Who is working? | Awîna kê-atoskît?   |
| 2. Who is cooking? | Awîna kê-pinawasôt? |
| 3. Who is eating?  | Awîna kê-mîcisot?   |
| 4. Who is singing? | Awîna kê-naḵamot?   |

#### **What – Kîḵwây, tânisi**

- |                               |                                  |
|-------------------------------|----------------------------------|
| 1. What is this boy eating?   | Kîḵwây awa nâpîsis kê-mîcit?     |
| 2. What is this woman eating? | Kîḵwây awa iskwêw kê-mîcit?      |
| 3. What is this girl doing?   | Tânisi awa iskwîsis î-isihcikît? |
| 4. What is this boy doing?    | Tânisi awa nâpîsis î-isihcikît?  |

#### **Where – tânôwî, tânôwâ**

- |                           |                   |
|---------------------------|-------------------|
| 1. Where is the dog?      | Tânôwâ atim?      |
| 2. Where is the fox?      | Tânôwâ makîsîs?   |
| 3. Where is the airplane? | Tânôwî pimiyâḵan? |
| 4. Where is the chair?    | Tânôwî la shâsh?  |

#### **Why - tânihki**

- |                                   |                                       |
|-----------------------------------|---------------------------------------|
| 1. Why is this woman cooking?     | Tânihki awa iskwêw kê-pinawasot?      |
| 2. Why is this fox running?       | Tânihki awa mahkîsîs kê-pimipahtât?   |
| 3. Why is that old woman writing? | Tânihki ana nôcikwîsô kê-masinahikît? |
| 4. Why is that dog drinking?      | Tânihki ana atim kê-minihkwît?        |

# Section D Plurals

## I. Target vocabulary set 1 & 2 in plural form. Photocards Set 3A

1. Teach the word *eḵwa* (and) and combine the nouns. Complete for at least 10 pairs. eg. *atimwak eḵwa nâpîsisak*

When teaching mix up the nouns from the 4 categories

Play charades

2. Use 16 verbs to illustrate verbs eg *Nâpêwak eḵwa iskwêwak mihitotânak* Play Simon Itwît

\*Find images for possible sentences

men	nâpêwak	women	iskwêwak
old men	kisînôwak	old women	nôciḵwisôwak
boys	nâpîsisak	girls	iskwîsisak
bears	mashkwak	dogs	atimwak
moose	môshwak	mice	apakosîsak
airplanes	pimiyâḵana	cars	lî karr (otâpânâskwak)
boats	lî skiff (wooden)(lî bôt)	canoes	lî kanô (ôsisak)
chairs	lî shâsh	spoons	lî köyarr
tables	lî tâp	frying pans	lî pwâl
foxes	mahkîsîsak	birds	piyîsîsak
beavers	amiskwak	muskrats	wacaskosak
weasels	sihkosak	squirrels	anaḵwacâsak
ravens	kahkâḵôwak	eagles	mikisôwak
cats	posîwak	rabbits	wâposhwak
fish	kinosêwak	deer	apsimôsisak
ducks	sîsîpak	cows	moshtoshwak
horses	mistatimwak	pigs	kohkôshak
meat	wiyâs	owls	ôhêwak

1. These are men.	Nâpêwak ôhi. /ôķi
2. These are women.	Iskwêwak ôhi. /ôķi
3. These are boys.	Nâpîsisak ôhi. /ôķi
4. These are girls.	Iskwîsisak ôhi. /ôķi
5. These are bears.	Mâshkwak ôhi. /ôķi
6. Those are men.	Nâpêwak aniķi. /anihi
7. Those are women.	Iskwêwak aniķi. /anihi
8. Those are boys.	Nâpîsisak aniķi. /anihi
9. Those are girls.	Iskwîsisak aniķi. /anihi
10. Those are bears.	Mâshkwak aniķi. /anihi
11. These are airplanes.	Pimiyâķana ôhi. /ôķi
12. These are boats.	Lî skiff ôhi. /ôķi
	Lî bôt ôhi. /ôķi
13. These are chairs.	Lî shâsh ôhi. /ôķi
14. These are tables.	Lî tâp ôhi. /ôķi
15. These are canoes.	Lî kanô ôhi. /ôķi
16. Those are airplanes.	Pimiyâķana aniķi. /anihi
17. Those are boats.	Lî skiff aniķi. /anihi
	Lî bôt aniķi. /anihi
18. Those are chairs.	Lî shâsh aniķi. /anihi
19. Those are tables.	Lî tâp aniķi. /anihi
20. Those are canoes.	Lî kanô aniķi. /anihi

## II. Demonstrative pronoun: Ôḱik with nouns & verbs. Photocards Set 3B

**Key question:** Kîḱwây \_\_\_\_\_ itôtahkwaw?

\*\*Add in some new words without explicitly teaching them Ôḱik bîbîsak nipâwak

\*\*mix up the verbs

- |                                  |                                |
|----------------------------------|--------------------------------|
| 1. These men are working.        | Ôḱik nâpêwak atoskêwak.        |
| 2. These women are working.      | Ôḱik iskwêwak atoskêwak.       |
| 3. These boys are working.       | Ôḱik nâpîsisak atoskêwak.      |
| 4. These girls are working.      | Ôḱik iskwîsisak atoskêwak.     |
| 5. These old women are cooking.  | Ôḱik nôciḱwîsôwak pinawasôwak. |
| 6. These old men are cooking.    | Ôḱik kisînôwak pinawasôwak.    |
| 7. These girls are cooking.      | Ôḱik iskwîsisak pinawasôwak.   |
| 8. These men are cooking.        | Ôḱik nâpêwak pinawasôwak.      |
| 9. These squirrels are eating.   | Ôḱik anaḱwacâsak mîcisôwak.    |
| 10. These birds are eating.      | Ôḱik piyîsîsak mîcisôwak.      |
| 11. These men are eating.        | Ôḱik nâpêwak mîcisôwak.        |
| 12. These women are eating.      | Ôḱik iskwêwak mîcisôwak.       |
| 13. These old men are singing.   | Ôḱik kisînôwak naḱamôwak.      |
| 14. These old women are singing. | Ôḱik nôciḱwîsôwak naḱamôwak.   |
| 15. These girls are singing.     | Ôḱik iskwîsisak naḱamôwak.     |
| 16. These birds are singing.     | Ôḱik piyîsîsak naḱamôwak.      |
| 17. These beavers are walking.   | Ôḱik amiskwak pimohtîwak.      |
| 18. These muskrats are walking.  | Ôḱik wacaskosak pimohtîwak.    |
| 19. These weasels are walking.   | Ôḱik sihkosak pimohtîwak.      |
| 20. These squirrels are walking. | Ôḱik anakwacâsak pimohtîwak.   |
| 21. These girls are sleeping.    | Ôḱik iskwîsisak nipâwak.       |
| 22. These boys are sleeping.     | Ôḱik nâpîsisak nipâwak.        |
| 23. These women are sleeping.    | Ôḱik iskwêwak nipâwak.         |

24. These men are sleeping.	Ôḡik nâpêwak nipâwak.
25. These old men are writing.	Ôḡik kisînôwak masinahîḡîwak.
26. These old women are writing.	Ôḡik nôciḡwîsôwak masinahîḡîwak.
27. These women are writing.	Ôḡik iskwêwak masinahîḡîwak.
28. These men are writing.	Ôḡik nâpêwak masinahîḡîwak.
29. These fox are running.	Ôḡik mahkîsîsak pimpahtâwak.
30. These weasels are running.	Ôḡik sihkosak pimpahtâwak.
31. These squirrels are running.	Ôḡik anakwacâsak pimpahtâwak.
32. These boys are playing.	Ôḡik nâpîsisak mîtaewêwak.
33. These girls are playing.	Ôḡik iskwîsisak mîtaewêwak.
34. These fox are playing.	Ôḡik mahkîsîsak mîtaewêwak.
35. These fox are drinking.	Ôḡik mahkîsîsak minihkwêwak.
36. These men are drinking.	Ôḡik nâpêwak minihkwêwak.
37. These women are drinking.	Ôḡik iskwêwak minihkwêwak.
38. These dogs are drinking.	Ôḡik atimwak minihkwêwak.
39. These old men are reading.	Ôḡik kisînôwak ayamihicikîwak.
40. These old women are reading.	Ôḡik nôciḡwîsôwak ayamihicikîwak.
41. These men are reading.	Ôḡik nâpêwak ayamihicikîwak.
42. These women are reading.	Ôḡik iskwêwak ayamihicikîwak.
43. These birds are flying.	Ôḡik piyîsîsak pimiyaâwak.
44. These owls are flying.	Ôḡik ôhêwak pimiyaâwak.
45. These ravens are flying.	Ôḡik kahkaḡowak pimiyaâwak.
46. These eagles are flying.	Ôḡik mikisôwak pimiyaâwak.





### III Demonstrative pronoun anîkîk with nouns & verbs.: Photocards 3B

**Key questions:** Kîkwây \_\_\_\_\_ itôtahkwaw?

- |                                  |                                  |
|----------------------------------|----------------------------------|
| 1. Those men are working.        | Anîkîk nâpêwak atoskêwak.        |
| 2. Those women are working.      | Anîkîk iskwêwak atoskêwak.       |
| 3. Those boys are working.       | Anîkîk nâpîsisak atoskêwak.      |
| 4. Those girls are working.      | Anîkîk iskwîsisak atoskêwak.     |
| 5. Those old women are cooking.  | Anîkîk nôciqwisôwak pinawasôwak. |
| 6. Those old men are cooking.    | Anîkîk kisînôwak pinawasôwak.    |
| 7. Those girls are cooking.      | Anîkîk iskwîsisak pinawasôwak.   |
| 8. Those men are cooking.        | Anîkîk nâpêwak pinawasôwak.      |
| 9. Those squirrels are eating.   | Anîkîk anakwacâsak mîcisôwak.    |
| 10. Those birds are eating.      | Anîkîk piyîsisak mîcisôwak.      |
| 11. Those men are eating.        | Anîkîk nâpêwak mîcisôwak.        |
| 12. Those women are eating.      | Anîkîk iskwêwak mîcisôwak.       |
| 13. Those old men are singing.   | Anîkîk kisînôwak naqamôwak.      |
| 14. Those old women are singing. | Anîkîk nôciqwisôwak naqamôwak.   |
| 15. Those girls are singing.     | Anîkîk iskwîsisak naqamôwak.     |
| 16. Those birds are singing.     | Anîkîk piyîsisak naqamôwak.      |
| 17. Those beavers are walking.   | Anîkîk amiskwak pimohtîwak.      |
| 18. Those muskrats are walking.  | Anîkîk wacaskosak pimohtîwak.    |
| 19. Those weasels are walking.   | Anîkîk sihkosak pimohtîwak.      |
| 20. Those squirrels are walking. | Anîkîk anakwacâsak pimohtîwak.   |
| 21. Those girls are sleeping.    | Anîkîk iskwîsisak nipâwak.       |
| 22. Those boys are sleeping.     | Anîkîk nâpîsisak nipâwak.        |
| 23. Those women are sleeping.    | Anîkîk iskwêwak nipâwak.         |



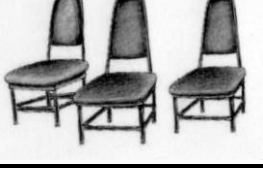
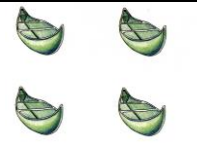






24. Those men are sleeping.	Aniḡik nâpêwak nipêwak.
25. Those old men are writing.	Aniḡik kisînîsak masinahikîwak.
26. Those old women are writing.	Aniḡik nôciḡwîsôwak masinahikîwak.
27. Those women are writing.	Aniḡik iskwêwak masinahikîwak.
28. Those men are writing.	Aniḡik nâpêwak masinahikîwak.
29. Those fox are running.	Aniḡik mahkîsîsak pimpahtâwak.
30. Those weasels are running.	Aniḡik sihkosak pimpahtâwak.
31. Those squirrels are running.	Aniḡik anakwacâsak pimpahtâwak.
32. Those boys are playing.	Aniḡik nâpîsisak mîtaewêwak.
33. Those girls are playing.	Aniḡik iskwîsisak mîtaewêwak.
34. Those fox are playing.	Aniḡik mahkîsîsak mîtaewêwak.
35. Those fox are drinking.	Aniḡik mahkîsîsak minihkwêwak.
36. Those men are drinking.	Aniḡik nâpêwak minihkwêwak.
37. Those women are drinking.	Aniḡik iskwêwak minihkwêwak.
38. Those dogs are drinking.	Aniḡik atimwak minihkwêwak.
39. Those old men are reading.	Aniḡik kisînôwak ayamihicikîwak.
40. Those old women are reading.	Aniḡik nôciḡwîsôwak ayamihicikîwak.
41. Those men are reading.	Aniḡik nâpêwak ayamihicikîwak.
42. Those women are reading.	Aniḡik iskwêwak ayamihicikîwak.
43. Those birds are flying.	Aniḡik piyîsîsak pimiyâwak.
44. Those owls are flying.	Aniḡik ôhêwak pimiyâwak.
45. Those ravens are flying.	Aniḡik kahkaḡowak pimiyâwak.
46. Those eagles are flying.	Aniḡik mikisôwak pimiyâwak.



#### IV. Target Vocabulary numbers Photocards Set 4-A

1	piyak	11	piyakosâp	21	nîstanaw piyakosâp
2	nîso	12	nîsosâp	22	nîstanaw nîsosâp
3	nisto	13	nistosâp	23	nîstanaw nistosâp
4	nêwo	14	nêwosâp	24	nîstanaw nêwosâp
5	niyânan	15	niyânosâp	25	nîstanaw niyânosâp
6	niḡotwâsik	16	niḡotwâsosâp	26	nîstanaw niḡotwâsosâp
7	tîpaḡohp	17	tîpaḡohposâp	27	nîstanaw tîpaḡohposâp
8	ayênânêw	18	ayênânêwosâp	28	nîstanaw ayênânêwosâp
9	kîḡâ mitâtaht	19	kîḡâ mitâtahtosâp	29	nîstanaw kîḡâ mitâtahtosâp
10	mitâtaht	20	nîstanaw	30	nistomitanaw
				31	nistomitanaw piyakosâp

Sâḡitawak Naḡamo p.19 Ni aḡihta p.20 Micihcî wak

***V. Plural animate and inanimate nouns with number & verbs*** Photocards Set4B

**Numbers one to ten** in association with nouns from set 1. niwâpahtîn (inanimate)

**Key question:** Kîkwây kiwâpahtîn?

- |                        |   |
|------------------------|---|
| 1. One airplane        | piyak pimiyağan                                   |
| 2. I see one airplane. | Piyak pimiyağan niwâpahtîn.                       |
| 3. Two boats           | nîso lî skiff    nîso lî bôt                      |
| 4. I see two boats.    | Nîso lî skiff niwâpahtîn. Nîso lî bôt niwâpahtîn. |
| 5. Three chairs        | nisto lî shâsh                                    |
| 6. I see three chairs. | Nisto lî shâsh niwâpahtîn.                        |
| 7. Four canoes         | nêwo lî kanô                                      |
| 8. I see four canoes.  | Nêwo lî kanô niwâpahtîn.                          |
| 9. Five tables         | niyânan lî tâp                                    |
| 10. I see five tables. | Niyânan lî tâp niwâpahtîn.                        |

**Numbers one to ten** in association with nouns from set 1. niwâpamâw (animate)

**Key question:** Kîkwây kiwâpahtîn?

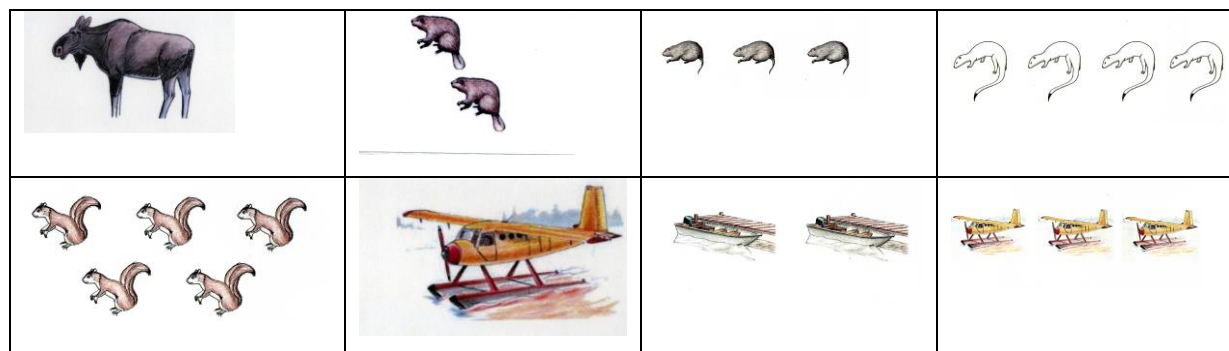
- |                               |  |
|-------------------------------|--|
| 1. Six moose are drinking,    | Nîkotwâsik môshwak minihkwêwak.                  |
| 2. I see six moose drinking   | Niwâpamâwak nîkotwâsik môshwak î-minihkwêcik.    |
| 3. Seven girls are reading.   | Tîpaçohp iskwîsisak ayamihciçîwak.               |
| 4. I see seven girls reading. | Niwâpamâwak tîpaçohp iskwîsisak î-ayamihciçîcik. |
| 5. Eight boys are writing.    | Ayênânêw nâpîsisak masinahikêwâk.                |
| 6. I see eight boys writing.  | Niwâpamâwak ayênânêw nâpîsisak î-masinahikêcik.  |
| 7. Nine women are sleeping.   | Kîkâ-mitâtaht iskwêwak nipâwak.                  |
| 8. I see nine women sleeping. | Niwâpamâwak kîkâ-mitâtaht iskwêwak î-nipâcik.    |
| 9. Ten birds are flying.      | Mitâtaht piyîsisak pimiyaçwak.                   |
| 10. I see ten birds flying.   | Niwâpamâwak mitâtaht piyîsisak î-pimiyaçcik.     |

**VI. Numbers 1-10 with nouns from set 1 and set 2. Photocards Set 4C**

1. I hear one moose. Pîyak môshwa nipihtawâw.
2. I hear two beavers. Nîso amiskwak nipihtawâwak.
3. I hear three muskrats. Nisto wacaskosak nipihtawâwak.
4. I hear four weasels. Nêwo sihkosak nipihtawâwak.
5. I hear five squirrels. Niyânan anaḡwacâsak nipihtawâwak.
6. I hear one airplane. Piyak pimiyâkân nipihtîn.
7. I hear two boats. Nîso lî skiff nipihtîn.
8. I hear three airplanes. Nisto pimiyâḡana nipihtîn.

**Key question: Kîḡwây kiwâpâhtîn?**

Sâḡitawak Naḡamo p.7 Wâpâshak p.8 Amisk



## Section E Target Vocabulary Photocards Set 7

### *1. Introduce relationships, colours, clothing*

my mother – nimâmâ	my older brother – nistîs
my father – nipâpâ	my older sister - nimis
my younger brother – nisîmis	my grandfather –nimoshôm
my younger sister - nisîmis	my grandmother - nohkom
my friend- nitôtîm/niwîcîwâqan	my aunt- matânt
baby- bîbîsis	my uncle- mônôk

Sâqitawak Naqamo

p.3 Kohkum Pinawasô p.17 Nohkom Itwêw p.23 Tânti Wallister Wâposh

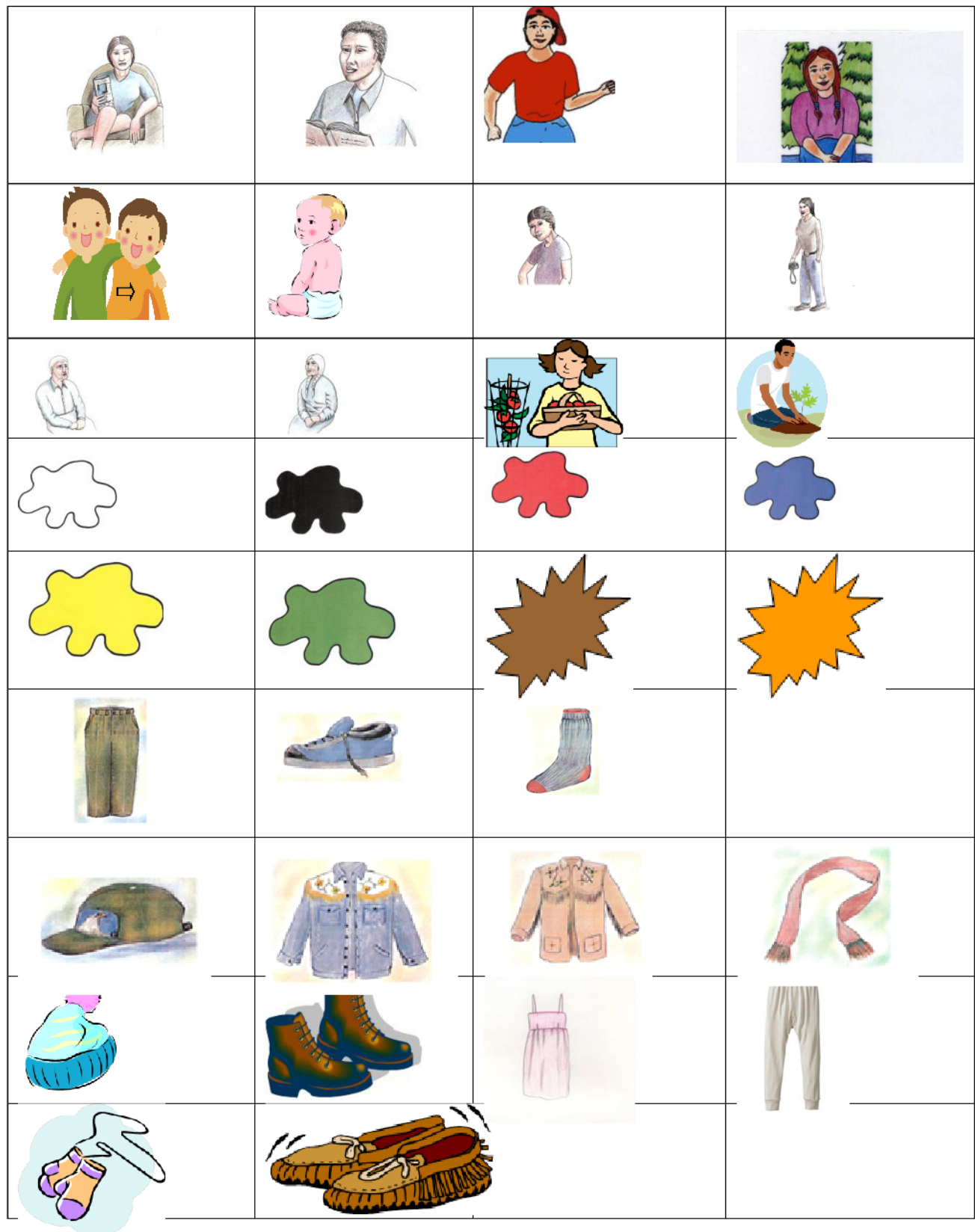
Introduce colours

white – l'blân	black – l'nwârr
red – lî rrôsh	blue – l'blî
yellow –l'jôn	green – l'vârr
brown- l'shkwala	orange- l'jarrânsh
purple- l'viôllâ	pink- mihkonâqan

Sâqitawak Naqamo p.18 Lî kolârr

Introduce items of clothing

pants-la kilot	shoe – l'bwacin
sock-l'bâ	shirt – la shmîsh
hat-astotin/la palet	scarf – la moshwârr
jacket – l'kapô	boots- lî bwat
toque- la cok	longjohns- l'kalsôn
dress- la rrop	moccasins- maskisina
mitts- lî mitten	sash- la sâncîrr



Combine eight clothing items with colours



1. white pants      la kilot blâñ
2. black sock      l'ba nwârr
3. red hat      la palet rrosh
4. blue jacket      l'kapô blî
5. yellow shoe      l'bwacin jöñ
6. green boot      lî bwat vârr
7. white shirt      la shmîsh blâñ
8. black scarf      la moshwârr nwârr

Sâkítawak Naqamo p.10 Ni krrañ kapô p.22 L'vârr ayîkishis



### Additional Vocabulary- Body Parts

left	namahtinihk	right	kihciniskihk
head	mistikwân	mouth	mitôn
ear	mihtawaqay	ears	mihtawaqaya
eye	miskîsik	eyes	miskîsiqwa
nose	miskôwan	stomach	matay
arm	mispiton	arms	mispitona
leg	miskât	legs	miskâta
hand	micihcî	hands	micihcîa
foot	misit	feet	misita
tongue	mitiyanî	face	mihkwâqan
fingers	micihcîsa	hair	mî shavî
nails	miskasiyah	throat	miqohtaskway
ribs	mispakaya	back	mispiskwan

## ***II. What are you wearing? Colours/clothes*** Photocards Set 9 – 2

Have students practice saying the following sentences describing what people wear.

**Key questions:** Kîkwây \_\_\_\_\_ î-pohc'ska?

1. My older sister is wearing a white pants.  
Nimis la kilot blăn pohc'skawêw.
2. My younger brother is wearing a black sock.  
Nisîmis l'ba nwârr pohc'skawêw.
3. My mother is wearing a blue jacket.  
Nimâma l'kapô blî pohc'skam.
4. My older brother is wearing a yellow shoe.  
Nistîs l'bwacin jöñ pohc'skam.
5. My older brother is wearing green boots.  
Nistîs lî bwat vârr pohc'skam.
6. My father is wearing a white shirt.  
Nipâpâ la shmîsh blăn pohc'skam.
7. My grandmother is wearing a black scarf.  
Nohkom la moshwârr nwârr pohc' skawêw.
8. My older sister is wearing white socks.  
Nimis blăn lî ba pohc'skawêw.
9. My grandfather is wearing black socks.  
Nimoshôm lî bâ blăn pohc'skawew.
10. My younger sister is wearing a blue jacket.  
Nisîmis l'kapô blî pohc'skam.
11. My older brothers are wearing yellow shoes.  
Nistîsak lî bwacin jöñ pohc'skamwak.

12. My older sisters are wearing white pants.

Nimisak lî kilot blâñ pohc'skamwak.

13. My younger sisters are wearing black socks.




Nisîmisak lî bâ nwârr pohc'skamwak.

14. My grandmother and mother are wearing blue jackets.

Nohkom êkwa nimâmâ lî kapô blî pohk'skamwak.

15. My younger brothers are wearing yellow shoes.

Nisîmisak lî bwacin jöñ pohc'skamwak.

			
			
			
			Missing older brother green boots

### III. Nouns, verbs, plurals, colours, prepositions, demonstrative pronouns Photocards Set 6

Twenty sentences with nouns, verbs, plurals, numbers, colours, prepositions and demonstrative pronouns.

1. I see two yellow birds flying.

Niwâpamâwak nîso piyîsisak jöñ î-pimiyâcik.

2. I see four white boats.

Niwâpahtûn nêwo î skiff blâñ.

3. I see six black bears eating.

Niwâpamâwak niḡotwâsik mashkwak nwârr î-micocik

4. I see eight blue chairs.

Niwâpahtûn ayênânêw î shâsh blî.

5. I see three red cars.

Niwâpahtûn nisto î karr rrôsh.

6. I see one bear walking and seven birds flying.

Niwâpamâw piyak mashkwa î-pimohtût eḡwa tîpaḡohp piyîsisak î- pimiyâcik.

7. I see five dogs running and one girl in a car.

Niwâpamâwak niyânan atimwak î-pimpahtâcik eḡwa piyak iskwîsis pilcâyihk l'karr.

8. I see nine moose and one man walking.

Niwâpamâwak kiḡâ-mitâtaht moshwak eḡwa piyak nâpew î-pimohtût.

9. I see one man cooking and two old women eating.

Niwâpamâw piyak nâpêw î- pinawasot eḵwa nîso nôciḵwîsôwak î-mîcocik.

10. I see two foxes playing and five squirrels running.

Niwâpamâwak nîso mahkîsîsak î-mitawîcik eḵwa niyânan anakwacâsak î-  
pimpahtâcik

11. I see one old woman reading and three girls writing.

Niwâpamâw piyak nôciḵwîso î-ayamihcikît eḵwa nisto iskwîsisak î-  
masinahikîcik.

12. I see two yellow birds flying and four white canoes.

Niwâpamâwak nîso piyîsîsak jöñ î- pimiyaçik eḵwa niwâpahûn nêwo lî  
kanô blân.

13. I see four white boats and one girl reading.

Niwâpahûn nêwo l'skiff blân eḵwa niwâpamâw piyak iskwîsis î-ayamihcikît.

14. I see six black bears eating and I hear one bird singing.

Niwâpamâwak niḵotwâsik mashkwak nwâr î-mîcisocik eḵwa nipihtawâw piyak  
piyîsîs î-naḵamot.

15. I see eight blue chairs and I hear two girls reading.

Niwâpahûn ayênânêw lî'shâsh blî eḵwa nipihtawâwak nîso iskwîsisak  
î-ayamihcikîcik.

16. I see three red cars and I hear birds singing.

Niwâpimâwak nisto lî karr rrôsh eḵwa nipihtawâwak piyîsîsak î-naḵamocik

17. I hear five old men singing and I see five old women cooking.

Nipihtawâwak niyânan kisînôwak î-naḵamocik eḵwa niwâpamâwak niyânan  
nocikwîsôwak î-pinawasôcik.

18. I hear one moose running and I see one woman sleeping.

Nipihtawâw piyak môshwa î-pimpahtât eḵwa niwâpimâw piyak iskwêw î-nipât.

19. I hear six dogs and I see four boys running.

Nipihtawâwak nikotwasik atimwak eḵwa niwâpamâwak newo nâpîsisak î-  
pimpahtâcik.

20. I hear one airplane and I see five blue cars.

Nipihûn piyak pimiyâkan eḵwa niwâpahûn niyânan lî karr blî.

21. I hear one raven and I see two eagles flying.

Nipihtawâw piyak kâhkâḵo eḵwa niwâpamâwak nîso mik'sôwak î-pimiyâcik.

22. I see one eagle flying and I hear five men singing.

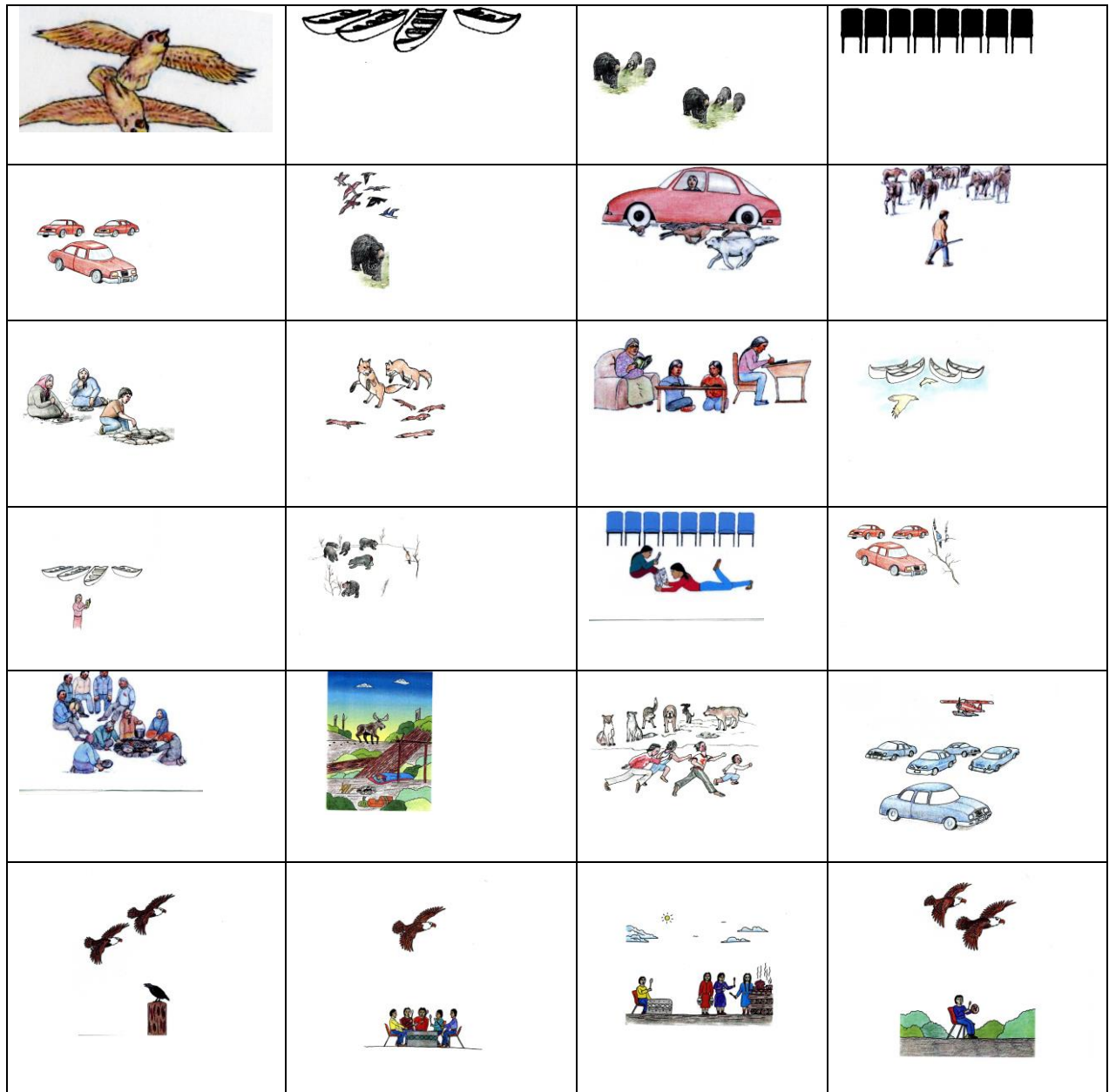
Niwâpamâw piyak mik'sô î-pimiyat eḵwa nipihtwâwak niyânan nâpêwak  
î-naḵamocik.

23. I hear one man singing and I see three women cooking.

Nipihtawâw piyak nâpêw î-naḵamôt eḵwa niwâpamâwak nisto iskwêwak î-  
pinawasocik.

24. I hear one boy singing and I see two eagles flying.

Nipihtawâw piyak nâpîsis î-naḵamôt eḵwa niwâpamâwak nîso mik'sôwak î-  
pimiyâcik.



## SECTION F Tense *Photocards Set 11, 12, 13*

Five sentences from sets 2, 3, 6 and 8. Change them into the past and future intentional tense. You can add more sentences for the learners. These are sample sentences.

### Sentences from SET 2

- |                                    |                            |
|------------------------------------|----------------------------|
| 1. This man was working.           | Awa nâpêw kî-atoskêw.      |
| 2. This woman was cooking.         | Awa iskwêw kî-pinawasô.    |
| 3. That old man will be eating.    | Ana kisînô wî-mîcisô.      |
| 4. That old woman will be singing. | Ana nôcîkwîsô wî -nakamô . |
| 5. That girl will play.            | Ana iskwîsis wî-mîtaewêw.  |

### Sentences from SET 3

- |                                   |                                 |
|-----------------------------------|---------------------------------|
| 1. These beavers walked.          | Ôkik amiskwak kî-pimohtîwak.    |
| 2. These women slept.             | Ôkik iskwêwak kî-nipâwak.       |
| 3. Those men will be writing.     | Aniki nâpêwak wî-masinahikêwak. |
| 4. Those weasels will be running. | Aniki sihkusak wî-pimipahtâwak. |
| 5. Those boys will be playing.    | Aniki nâpîsisak wî-mîtaewêwak.  |

### Sentences from SET 6

- |  |                          |
|--|--------------------------|
| 1. Did the bird eat?                   | Piyîsîs kî-mîcisô cî?    |
| 2. Did the old woman sing?             | Nôcîkwîsô cî kî-nakamô?  |
| 3. Is the woman going to be working?   | Iskwêw cî wî-atoskêw?    |
| 4. Is the old man going to be cooking? | Kisînô cî wî-pinawasô?   |
| 5. Is the girl going to be walking?    | Iskwîsis cî wî-pimohtêw? |



Sentences from SET 8

- |   |                                 |
|---|---------------------------------|
| 1. Did the girl eat bannock?                    | Iskwîsis cî kî-mowêw la ȝalet?  |
| 2. Did the boy eat fish?                        | Nâpîsis cî kî- mowêw kinosêwa?  |
| 3. Is the man going to be eating moosemeat?     | Nâpêw cî wî-mîcisô môshôwiyas?  |
| 4. Is the woman going to be eating cranberries? | Iskwêw cî wî-mîcisô wîsakîmina? |
| 5. Is the boy drinking fruit juice?             | Nâpîsis cî minihkwêw mînisâpôs? |

### Set 13

Ten sentences from set 2 have been changed to past tense. The students will give a negative response followed by a positive. The first line is the question and the second line is the response, (1a) is the question and (1b) is the response.

1a. Did the man read? Nâpêw kî-ayamihcikêw cî?

1b. No, the man did not read, he was writing.

Namwâc nâpêw kî-ayamihcikêw, kî-masinahikêw ana.

2a. Did the woman read? Iskwêw cî kî-ayamihcikêw?

2b. No, the woman did not read, she was writing.

Namwâc iskwêw kî-ayamihcikêw, kî-masinahikêw ana.

3a. Did the fox walk? Mahkîsîs cî kî-pimohtêw?

3b. No, the fox did not walk, it was running.

Namwâc mahkîsîs kî-pimohtêw, kî-pimipahtâw ana.

4a. Did the weasel walk? Sihkos cî kî-pimohtêw?

4b. No, the weasel did not walk, it was running.

Namwâc sihkos kî-pimohtêw, kî-pimipahtâw ana.

5a. Did the squirrel walk? Anakwacâs cî kî-pimohtêw?

5b. No, the squirrel did not walk, it was running.

Namwâc kî-pimohtêw, kî-pimipahtâw ana anakwacâs.

6a. Did the boy drink? Nâpîsis cî kî-minihkwêw?

6b. No, the boy did not drink, he was playing.

Namwâc nâpîsis kî-minihkwêw, kî-mîtaewêw ana.

7a. Did the girl drink? Iskwîsis cî kî-minihkwêw?

7b. No, the girl did not drink, she was playing.

Namwâc iskwîsis kî-minihkwêw, kî-mîtaewêw ana.

8a. Did the fox drink? Mahkîsis cî kî-minihkwêw?

8b. No, the fox did not drink, it was playing.

Namwâc mahkîsis kî-minihkwêw, kî-mîtaewêw ana.

9a. Did the fox play? Mahkîsis cî kî-mîtaewêw?

9b. No, the fox did not play, it was drinking.

Namwâc mahkîsis kî-mîtaewêw, kî-minihkwêw ana.

10a. Did the dog play? Atim cî kî-mîtaewêw?

10b. No, the dog did not play, it was drinking.

Namwâc atim kî-mîtaewêw, kî-minihkwêw ana.