

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Grade K 1 Winter-Shelter	Types of Shelter What is shelter?	Read to the students <i>The Boy and the Man of Snow</i> by Linda Guebert What did the boy do to prepare for winter? <ul style="list-style-type: none"> • Gather food • Insulate house • Gather wood How did the boy beat winter? Have students write and draw about how their family prepares for winter. Compare this with the book.	<i>The Boy and the Man of Snow</i> by Linda Guebert	Go on a walk around community. What are the different types of shelter in our community today? House, apartments, shacks Take pictures of houses or alternately use catalogues Have student count: <ul style="list-style-type: none"> • Doors • Windows • Steps • Chimneys Categorize types of houses by colors and sizes Graph: how many people, number of certain kinds of homes, how many doors, windows etc.		Introduce the concepts of hot and cold. Show a cup of hot water and a cup of cold water to the students. What do they know about each? Sort pictures hot and cold. Review safety issues surrounding hot and cold. Have students list winter activities and summer activities. Students will then draw pictures and as a class they will sort them into hot and cold activities.	Pictures of hot and cold items
<u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution		COMMUNICATION CRITICAL AND CREATIVE THINKING		COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY		COMMUNICATION CRITICAL AND CREATIVE THINKING	

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will draw pictures of their own houses. How do you keep your house warm? How do you keep your cabin warm? Students will graph the types of heat used by families. Class will discuss the preparation work needed for each type of heat. Order the types of heat according to the amount of work each takes.</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Safety outside in winter</p> <p>Why do we have to dress warmly in winter?</p> <p>Students will draw a picture of themselves dressed safely for cold weather.</p> <p>Students will dress a paper doll with appropriate clothing.</p> <p>As a class discuss the dangers of winter</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Make a house using milk cartons</p> <p>Sing Hibernation song from 101 Science Poems & Songs for Young Learners by Meisha Goldish</p> <p>Students will do finger play This is My House Circle Program Gr 1 S-21</p> <p>Students will sing It's Cold Outside Circle Program Gr 1 S-21</p> <p>Have students create a floor plan of their homes with their parents help. Students can then use catalogues to decorate each room with furniture and appliances.</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>101 Science Poems & Songs for Young Learners by Meisha Goldish</p> <p>This is My House Circle Program Gr 1 S-21</p> <p>It's Cold Outside Circle Program Gr 1 S-21</p>	<p>Students will participate in the action song/game Go Round and Round the Village Circle Program Gr 1 S-21</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>Go Round and Round the Village Circle Program Gr 1 S-21</p>