

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Shelter - Grade 5- Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
WINTER  <u>Values</u>  Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Different types of homes	<p>Journaling: students will keep jot notes during their day culture camp. Students will then compile their notes into a journal of their camping experience.</p> <p>Students will construct a Venn diagram comparing shelters of past and present, then they will use their findings to write a diamante poem about shelters.</p> <p>Examine pictures of shelters from the past. Brainstorm information about pictures.</p> <p>Movie <i>The Snow Walker</i></p> <p><b>CELS:</b>            CRITICAL AND CREATIVE THINKING            COMMUNICATION            PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Students jot notes</p> <p>“Poetry Plus” teacher created materials.</p> <p>Template for a Venn diagram</p> <p>website</p>	<p>Measurement: students will take measurements of all supplies need to construct the shelter needed for camp.</p> <p>Students will measure and ration food for each day at camp. Students will do these using non-metric types of measurement. (Ex. How many hand widths long is the pole? How many clay pots of rice do we need to feed 4 people?)</p> <p>Use ratio to make scale models of shelters.</p> <p><b>CELS:</b>            NUMERACY            INDEPENDENT LEARNING            CRITICAL AND CREATIVE THINKING            TECHNOLOGICAL LITERACY</p>		<p>Traditional camp set-up – students in groups of 4 will be assigned areas and given a box of supplies to set-up a traditional camp. This can be done by the lake close to the school.</p> <p>Camp must include a shelter, a cooking and preparing area. The shelter must be made of all natural materials and must be adequate for winter living. Snow and tree boughs. Students will have to “survive” in their camp for 3 days.</p> <p>Students will research way to construct these camps prior to camp set-up. Resource people will teach survival skills.</p> <p>Review insulating property of snow. Take temperature of snow at different depths and compare with outside temperature.</p> <p><b>CELS:</b>            CRITICAL AND CREATIVE THINKING            COMMUNICATION            TECHNOLOGICAL LITERACY            INDEPENDENT LEARNING            PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>Community member            Cooking supplies            Traditional food            Hammer            Rope            Frying pan            Pot            (each group will receive all above)</p>

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will research why the site was chosen for Ile a la Crosse.</p> <p>Look at factors which determine where site is to be set up.</p> <p>Students in groups of 2/3 and make a lean to shelter</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING COMMUNICATION TECHNOLOGICAL THINKING</p>	internet	<p>Survival Skills Lesson: How to survive in the bush with only basic tools.</p> <p>A community member will come and take the students into the bush to show them the survival skills needed in the bush during the winter</p> <p>Basic survival skills students research and create presentations: Topics: basic first aid (cuts, burns, slivers) signaling distress (reflector, smoke) CPR choking</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING COMMUNICATION</p>	Community member (hunter or trapper)	<p>Art: construct models of different types of shelters found around the north.</p> <p>Do pencil sketch of shelters</p> <p>Create simple line drawing of tipi, cabin, tent or lean to. Create a template to use with print making materials</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING TECHNOLOGICAL LITERACY</p>	<p>Natural resources such as hides, poles, grasses, mud and clay Cardboard Glue gun glue</p> <p>lino brayer paint</p>	<p>Shelter building: students in groups of four will saw poles, carry supplies from one site to another and construct a shelter. (the first team done wins)</p> <p>Snowshoeing</p> <p><b>CELS:</b> INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES COMMUNICATION</p>	<p>Wood String Branches Saws</p> <p>Snowshoes</p>