<b>Themes</b>	Concept	Language Arts		M	ath_	<u>Science</u>		
Clothing Grade 7	Γhree	<u>Activities</u>	Resources	<u>Activities</u>	Resources	<u>Activities</u>	Resources	
			invite elders into classroom to talk about clothing they used to wear					

Brainstorm: do we need brand name  Dressing properly for winter – mitts, scarves,  Dressing properly for moccasins, mitts and list from Home-School outfits used at member that member tha	Social Studies	He	alth	A	<u>arts</u>	Phys. Ed	
need brand name clothes? Example: Nike, Adidas  Winter – mitts, scarves, toque, jacket and boots  Who makes the clothing more practical now/then  Difference between communities and the clothing the cl	<u>Activities</u> <u>Resour</u>	<u>S</u> <u>Activities</u>	Resources	<u>Activities</u>	Resources	<u>Activities</u>	Resources
	Activities  Brainstorm: do we need brand name clothes? Example: Nike, Adidas  Which clothes are more practical now/then  Difference between communities and the clothing they wear (districts,	Dressing properly for winter – mitts, scarves, toque, jacket and boots  Who makes the clothing now? Quality?  Dressing properly: mukluks, clothing made with animal fur.  Why did they dress this	Ask clothing company to send information on how clothes are assembled	Activities  Make a replica of moccasins, mitts and mukluks  Make dolls wearing traditional clothing  Beading: make own design and transfer to	Resources  Guests: use resource list from Home-School liaison worker  Use materials that we have at school. Contact Michif worker supervisor  "Native Crafts" by:	Activities  Look at different outfits used at trapping events during winter	