Themes	Concept	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>		
		<u>Activities</u>	Resources	<u>Activities</u>	Resources	<u>Activities</u>	Resources	
Season: fall Values Respect Sharing Compassion	Wild Rice	Activities As a class read Letters from Wild Rice Camp in Wild Rice Moon from Circle Program 3 INAC As a class list in point form what happens in Wild Rice Camp Each student divides a sheet into 8 parts and writes a sentence and illustrates a jobin wild rice camp	Resources Wild Rice Moon from Circle Program 3 INAC Keepers of Life by Bruchac and Caduto	Activities View the pictures of Wild Rice at wildlakerice.com Estimate: How many bags of rice do you see in each picture? Show students what a cup of wild rice look like. How many cups of wild rice would be in a bag?	Resources wildlakerice.com Example of bag used for wild rice. Wild Rice	Activities Use wild rice fact sheet to find 5 important facts about Wild Rice about one aspect of Wild Rice. Pick from: Appearance Way it grows How its Picked Where its found The harvester Who Eats it Where is it bought	Resources Wild rice is a type of grass . It is also called "water oat". It can grow to be about 2.5 meters tall with five or six long thin leaves and long stems. Each seed is about 2cm long. It grows in the shallow waters along the northern lakes, rivers and streams of Sask In fall, in the spring as soon as the ice melts, wild rice is seeded in the shallow waters.	
Success Generosity Self-esteem Trust Cooperation Conflict resolution		Teacher read Waynabozho and the Wild Rice in Keepers of Life by Bruchac and Caduto Why does grandmother send Waynabozho far away? What did the seeds say to him? How did the seeds taste? Why did they need new seeds? What was the message of Waynabohzo's vision? Why would the seeds there before have been bad to eat?		How do you know? How can you figure it out? Wild rice is sold by weight. 5 cups would weigh a kg. Each kg would cost about \$13 Have students use the above information to create their own word problem using repeated addition or subtraction.		Students use digital camera to take a picture of wild rice. (the finished product) Students insert picture into word document and type their 5 facts.	Wild rice is seeded by hand (from a canoe) or with a seeder. It is harvested (picked) by hand or with a machine in late August or early September. The latest method of harvest is using an airboat that has beater bars and a catch tray. More rice can be harvested this way. Then the rice is taken to a processing plant where it is cleaned and stored in bags The rice is also a valuable food for water fowl (wild ducks and geese) and other birds. Wildlife, like deer, moose and muskrats also depend on wild rice as a source of food The wild rice is grown and harvested from the northern lakes of Saskatchewan. After the rice is harvested, it is processed, packaged and sold. Northern Lights Foods is a company owned and operated by the Lac La Ronge Indian Band. La Ronge Wild Rice Corporation is a wild rice processing company. Much of the rice is sold to the United States, to Japan and to European markets.	

	Social Studies		<u>Health</u>			Phys. Ed	
<u>Activities</u>	Resources	Activities	Resources	Activities	Resources	Activities	Resources
Teacher information E www.agriculture.gov.sk.ca ic Wild rice is normally	Resources Elder csd112.ca tttp://www.sicc.sk.ca/saskindian vww.agriculture.gov.sk.ca	Nutrition value When wild rice is uncooked it contains more then 12 percent of protein. Wild rice contains more vitamin B-3, than brown rice and is a very good source of other B vitamins, such as calcium and potassium. It is also a good source of fiber and is high in carbohydrates More information can be found at healthrecipes.com/wild_rice.htm Teacher pops wild rice while students watch this is done in a process similar to popping popcorn using a pot with oil www.wildrice.mb.ca/recipes.html In addition students could try common wild rice dishes such as wild rice casserole or wild rice salad. Have students ask parents how or when they have eaten wild rice. Share with class. If possible organize a wild rice feast. Students should write a journal entry about the taste of wild rice and explain why it is a good nutitional choice. CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING	Resources healthrecipes.com/wild_rice.htm www.wildrice.mb.ca/recipes.html	Students share oral tradition, stories they know about wild rice. Students collect long grass that has seeds on nature walk to represent wild rice in their multimedia picture. Students use water colours to paint a lake scene. Glue on grass to represent wild rice. Items such as trees,boats, harvest, people can be cut from classroom scraps of various art papers. CELS: CRITICAL AND CREATIVE THINKING	Resources	Students go on nature walk to scout for natural grasses. Students pretend they are harvesters moving their bags of wild rice. Students use bean bags to represent the bags of rice viewed at wildlakerice.com Have students work in teams to transport 50 bags of rice from lake to harvester to processing plant. After feasting on wild rice dance to celebrate the harvest. Jig to imitate the process of breaking the husks off seeds. Use music from Drops of Brandy GDI CELS: PERSONAL AND	Resources wildlakerice.com Drops of Brandy GDI