

THEME	CONCEPT	LANGUAGE ARTS		MATH		SCIENCE	
Transportation- Gr 5- Spring/summer		Activities	Resources	Activities	Resources	Activities	Resources
Grade 5 SPRING/SUMMER <u>VALUES</u> Respect Love Honesty Sharing Self-Esteem Compassion Trust Responsibility Success	voyageurs	<p>Students will view maps of route from the Hudson Bay to Ile a la Crosse</p> <p>Students will read about Voyageur Life in <i>Métis Legacy II</i> L. Bardwell, L. Dorion, A. Hourie</p> <p>-Students in pairs will make a week of journal entries for a voyageur.</p> <p>Teacher read <i>The Red Sash</i> By Jean E Pendziwol -As a class find places in the story on a map of Canada -Students make a complete character sketch of a voyageur -Describe symbols of the Métis shown in the illustrations</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>Métis Legacy II</i> L. Bardwell, L. Dorion, A. Hourie</p> <p><i>The Red Sash</i> By Jean E Pendziwol</p>	<p>-Students will figure out the scale for the distances traveled from the maps at the back of <i>Expressing Our Heritage: Métis Artistic Designs</i>.</p> <p>-students will also figure out supplies needed and itinerary for the trip.</p> <p>CELS: NUMERACY INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	<p>Ruler, Atlas</p> <p><i>Expressing Our Heritage: Métis Artistic Designs</i>.</p>	<p>-students will collect birch bark in an ecological fashion. -ensuring that the birch is stripped properly.</p> <p>- How can we use this renewable resource while being ecologically friendly? -How do we use trees as a resource?</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>Resource pg.224 Sylvan Stewardship <i>Focus on Forests</i></p>

SOCIAL STUDIES		HEALTH		ARTS		PHYSICAL EDUCATION	
Activities	Resources	Activities	Resources	Activities	Resources	Activities	Resources
<p>-Students will research and compare the different types of water transportation.</p> <p>-students will map various canoe routes on the Churchill river system.</p> <p>-How has the canoe effected the culture of Ile a la Crosse?</p> <p>Read the chapter on transportation in <i>Métis Legacy II</i> L. Bardwell, L. Dorion, A. Hourie</p> <p>Students will pick one form of transportation and research it further on the internet. They will write a paragraph to present to class.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING TECHNOLOGICAL LITERACY</p>	<p>Outline of river system. Other maps</p> <p><i>Métis Legacy II</i> L. Bardwell, L. Dorion, A. Hourie</p> <p>Internet</p> <p>Canoe Quest SCN</p>	<p>-Students will learn about the safety procedures for canoeing and water rescue.</p> <p>-have the R.C.M.P do a lesson on safe boating.</p> <p>CELLS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING.</p>	<p>R.C.M.P</p>	<p>-Students will make small birch bark canoes by using twine to sew the birch bark together.</p> <p>CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THIKING.</p>	<p>Birch bark, twine, sewing needle.</p>	<p>-Canoe lessons Students will go on a short canoe trip after being taught by certified instructors. Shallow water canoeing.</p> <p>Ideally students could use the Ile a la Crosse team voyageur canoe to get an idea of what happened in the fur trade.</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION</p>	