

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Transportation- Spring Summer – K-1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Kindergarten Grade One  Spring/Summer  <u>Values</u>  Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Types of transportation	Discuss: Where do you walk to? Where do you ride your bike? Where do you drive to? Where would you take a boat to?  Have students write a travelling story. Students should illustrate their story showing where they are going and how they got there.		Problem-solving and stories: graphing and data collection. Count types of vehicles in lot sort according to color graph. (alternatively could do brand, year, type)		Transportation mural to go from spring to summer – what is appropriate for each season – label pictures	Pictures of transportations Paper Magazines
		<b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING		<b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES		<b>CELS:</b> COMMUNICATION CRITICAL AND CREATIVE THINKING	

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Explore different types of water transportation.</p> <p>List types of boat motor, canoes, barges, horses, (then/now)</p> <p><b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>	<p>Pictures from transportation file on website</p> <p>Chart paper</p>	<p>Water safety -always have an adult -PFDs -never swim alone -canoes, boats</p> <p><b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>		<p>Sing: Row Row Your Boat</p> <p>My Paddle</p> <p>Take Me For a Ride – song substitute different types of transportation and sounds</p> <p><b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>	<p>Circle Program #50</p> <p>Circle Program #52</p> <p>Circle Program #55</p>	<p>Break-up game (tag)</p> <p>Participate in Bike Rodeo</p> <p>Review safety rules, helmet, signals</p> <p><b>CELS:</b> COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Circle Program #64</p> <p>RCMP Students Must bring bikes</p>