

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Transportation - Grade 5- fall		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
FALL	Transportation past and present	View pictures of transportation in <i>Sakitiwak Bicentennial</i> or look on website for link. Create a story about transportation to your students. Have students illustrate a picture book about different models of transportation then and now. Have students share story with kindergarten class	<i>Sakitiwak Bicentennial</i> Robert Longpre  website	Compare different modes of transportation from the past to the present.  Map for distance in kilometers (imagine 10000 big strides to make 1 km – 1 mile 15.6 of a km.  How long will take from Ile a la Crosse to Beavual by: plane, canoe, car, horse etc.  Plan an overnight camping trip. -discuss what to take -transportation -plan route -estimate time	trundle wheel provincial map Canada map globe <a href="http://www.atlas.com">www.atlas.com</a>	Making sleds: Have the students construct a small sled from the sled kit. Once they are done can paint the sled. Now get the students to construct a larger scale model as a group.  Explore how transportation uses renewable and nonrenewable resources. Past and present.  Research alternate methods of fuel for today's vehicles and pollution caused by transportation.	Sled kit Wood Rulers Nails Paint fibreboard wood glue  internet
<u>Values</u>							
Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution							
		CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGICAL LITERACY		CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES NUMERACY TECHNOLOGICAL LITERACY		CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION INDEPENDENT LEARNING TECHNOLOGICAL LITERACY NUMERACY	

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Research the difference models of transportation around Canada ex: Red River cart, canoe, horses etc.</p> <p>Have students create a diorama depicting their form of transportation</p> <p>Make a time line of the various types of transportation from pre-contact to now.</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING COMMUNICATION INDEPENDENT LEARNING NUMERACY TECHNOLOGICAL LITERACY</p>	<p>Internet <i>Native American Art &amp; Cultures</i> Teacher Created Materials pages 104-105</p> <p>Other transportation books</p> <p>iNTERNET</p>	<p>Case Studies: Someone with diabetes is very sick and needs insulin, how would you get them to the doctor on time?</p> <p>Mom is pregnant and has diabetes, she needs help fast, the father needs to get her help. He has been through this situation before. You are 13 years old, what help can you offer you mom? You've never been through this before, use the decision making model for this.</p> <p>Research diabetes, insulin, Banting and Best</p> <p>How have differences in modes of transportation affect our fitness level and other risk factors for diabetes?</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINING COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGICAL LITERACY</p>	<p>Public Health Nurse</p> <p>Pamphlets</p> <p>Internet</p>	<p>Horse Travois: Cut out and glue travois on to a horse using blackline masters . Get students to make a game board for the horse -Think of problems and rewards when using travois these should be incorporated into the game.</p> <p>View transportation modes of the past. Share dioramas.</p> <p>Each student should create a future mode of transportation.</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING COMMUNICATION INDEPENDENT LEARNING</p>	<p>“<i>Native American Arts &amp; Cultures</i>” page112 Teacher Created Materials</p>	<p>Students will participate in dryland canoe training and safety.</p> <p>Students will practice canoeing near shore.</p> <p><b>CELS:</b> CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>Trained Canoe Instructor</p>