

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Clothing – Grade 5-fall		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
FALL <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Traditional contemporary clothing of Métis People	<p>Compare and contrast the different styles (types) of clothing over early 1800's late 1900's</p> <p>Discuss the changes color schemes, material (layers) of clothes from the past Topic for discussion – purpose of clothing</p> <p>Discuss fads in clothing. What is the medias influence on clothing?</p> <p>Students create a fad they think is crazy and create a poster advertising it.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGICAL LITERACY</p>	<p>Internet search Library Pictures <i>Native American Arts & Culture</i> (page 141) D'Alleva</p>	<p>Student will finger weave they will need a dowel and yarn red, white, blue, yellow, green, black</p> <p>Follow lessons plan included a kit</p> <p>Quilting and clothing patterns (moccasins, snowshoes)- explore symmetry and shape</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY</p>	<p><i>Teachers Guide to Métis Crafts, finger weaving</i> – Gabriel Dumont Institute Video</p>	<p>Differentiate which animal which provides the best source of heat during fall</p> <p>Compare and contrast the animal in Sask. to the animals in the Maritimes province.</p> <p>How did the people there keep warm with different animal's fur?</p> <p>How do various animals conserve heat in the fall? (link to Science Unit Heat-Insulation)</p> <p>What was used to insulate clothes? (goose feathers, grasses) Use sawdust for insulation of icecube.</p> <p>How does color of clothing reflect absorb heat? CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION TECHNOLOGICAL LITERACY INDEPENDENT LEARNING</p>	<p>Internet search Library books Métis provinces offices Hudson's Bay archives websites</p> <p>Gabriel Dumont Institute Virtual Museum</p>

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Read <i>Métis: Two Worlds Meet</i></p> <p>Concept attainment What do you see and how do it compares to present day clothing</p> <p>Research materials used for weatherproofing clothing past and present Gortex Hide</p> <p>Go rabbit snaring. Have resource person demonstrate skinning of rabbit and start of processing of hide.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY</p>	<p><i>Métis: Two World's Meet</i> Gabriel Dumont Institute</p> <p>Catalogues Magazines Chart paper Internet search</p>	<p>Two construction case studies</p> <p>How clothing keeps you warm and dry and the lack of it will make you sick</p> <p>Using a decision model and the case studies assess the differences between then/now</p> <p>Pose question: How important is it for a person who is diabetic to stay warm? Discuss the effects of infection. Ex: gangrene? Diabetics are more prone to such diseases</p> <p>Self Esteem: Do brand names make a difference. Create a brand name and explain how it should make you feel.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>Create own case studies</p> <p>Decision making model</p> <p>Health Curriculum</p> <p>Internet sources</p> <p>“Living In Balance To Prevent Diabetes”</p>	<p>Music: sounds of different fabrics why? Heavier, lighter, traditional clothing</p> <p>Drama: puppet show design our own costume for the puppets</p> <p>Dance: what are the different types of clothing for different traditional dances</p> <p>Visual Art: Students will create poster contrasting early and modern clothes</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING NUMERACY TECHNOLOGICAL LITERACY</p>	<p>Different types of fabric</p> <p>Needles, thread, various types of fabric (felt, cotton), glue, Styrofoam balls, buttons, scissors, sequins</p> <p>Internet search Pictures <i>Métis: Two Worlds Meet</i> Gabriel Dumont Institute</p>	<p>Compare and contrast the grass dance with Hawaiian hula dance</p> <p>Get the students to try each</p> <p>Decide which dance has the most movement</p> <p>Create dress and dance to be presented to the class as s major project</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING NUMERACY TECHNOLOGICAL LITERACY</p>	<p>Internet search</p> <p>Video on hula and grass dance</p> <p>Various library</p>