

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Food & Cooking Grade 5 Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
WINTER <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Traditional foods	<p>Students will write a story from the point of view of a traditional feast. What kind of food is there? Who is present? What kind of customs are there at the table? What activities occur?</p> <p>Students will look at a traditional recipe written in Michif, using a Michif dictionary and translate the recipe into English.</p> <p>List types of food that would be stored for winter.</p> <p>Create flashcards with traditional food and Michif words underneath.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Interviews with elders Research traditional recipes and customs</p> <p>Michif Dictionary Vince Ahenakew</p>	<p>Students will sample a variety of traditional foods (ex: bannock, dried meat, duck, rabbit stew, and wild rice) after food has been sampled students will conduct a surveys about class preferences and the results will be compiled into form a variety of graphs (bar, line)</p> <p>Baking Christmas cookies -fractions -nutritional value</p> <p>CELS: NUMERACY INDEPENDENT LEARNING COMUNICATION</p>	<p>Community members to prepare food Data collection sheets</p>	<p>The process involved when drying and smoking fish and meat (hands on experiment)</p> <p>What are the various parts of the buffalo used for? How none of the material goes to waste. – Bison supermarket. Students will dissect a model of a buffalo and label what each part is used for.</p> <p>-Cooking transfer of heat conduction and convection What materials are used to keep cooking safe</p> <p>CELS: CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY INDEPENDENT LEARNING</p>	<p>Community member Smoke house Meat and fish</p> <p>Model of buffalo Information from Wanuskewin</p>

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will explore the buffalo jump at Wanuskewin (the history of it). The benefits of this area, and why people traveled to this area from all over.</p> <p>Students will also construct a model depicting the buffalo jump.</p> <p>Explore other hunting methods that would enable a surplus of meat to be stored</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGICAL LITERACY INDEPENDENT LEARNING</p>	<p>Wanuskewin Heritage Park</p> <p><i>Métis Legacy II</i> L. Barkwell L. Dorion A. Hourie</p> <p>Materials for constructing a model Clay Paper Cardboard Pipecleaner Popsicles Sticks fabric</p>	<p>Diabetes – students will learn about diabetes and identify behaviors (eating and exercise) that prevented diabetes in the past. Students will also identify behaviors and factors that have made diabetes more prevalent today. These will be displayed in form of a poster.</p> <p>Illness caused by lack of certain foods in winter (voyageurs) ie scurvy</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING</p>	<p>Food guide KMHC Health Education Program for the prevention of diabetes (pages 22-30) Bristol board Northern Food Guide</p>	<p>Seed and Bead Jewelry – students will learn how to prepare and decorate seeds in order to make jewelry</p> <p>Corncob and Cornhusk dolls – students will learn how to make dolls using both the husk and cob of the corn. This shows how all parts of the plants is used and nothing is wasted.</p> <p>CELS CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGICAL LITERACY</p>	<p>“Native Crafts” by Maxine Trottier- p. 8-9</p> <p>“Native Crafts” by Maxine Trottier- p. 26-29</p>	<p>Buffalo Ball Game – students will learn the origin of the game who developed it and what part of the buffalo was actually used. Students will learn how to play and actually have a game.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Sticks Nylon sock Two rubber balls</p> <p><i>Wanuskewin Heritage Park</i></p>