

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Celebrations Holidays - Spring/Summer –K- 1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><u>Values</u></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	- Celebrations Summer Festival	<p>Storytelling: students will listen to an elder speak about celebrations of the past. They will then illustrate and write about the stories that they heard</p> <ul style="list-style-type: none"> • Who? • What? • Where? • When? <p>Students will view summer festival pictures from the past. Compare now and then.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	Elders Pictures from icsd.ca	<p>Discuss Summer festival- brainstorm activities</p> <p>- Graphing “favourite activities”</p> <p>- Read the graph as a class. What is our graph telling us?</p> <p>Problem solving: ex: How many nails can you pound in 1 minute? Then do graphing.</p> <p>CELS: NUMERACY COMMUNICATION</p>	Math Focus – Grade 1 Logs Nails	<p>Discuss animal calling event at summer festival Students will hear the calls of familiar birds and animals from the elder or from website.</p> <p>Students will practice as a group Moose calling Loon Wolf Owl Individual students can share their calling skills. Students play guess the call.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	Elder icsd.ca

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Discuss and compare different types of celebrations then and now: births, weddings, birthdays, Easter, festivals.</p> <p>Interview sheet sent home to parents. (5 W's and special memories).</p> <p>Students will create a poster about a celebration</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING</p>	<p>- Pictures</p> <p>- Michif website</p> <p>Poster example</p>	<p>Discuss traditions – rituals (sweat lodge)</p> <p>Discuss respect</p> <p>-What does respect look like, sound like in a sweat lodge?</p> <p>-What does respect look like/sound like in a classroom?</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>Elder</p>	<p>Dramatization of the different types of gatherings. Students brainstorm all the different types of gatherings.</p> <p>Students play charades to guess the gathering</p> <p>Student could dramatize the different dances</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING</p>	<p>Métis dance kit</p>	<p>Demonstrate dances – jig, square dancing</p> <p>Students will dance the dances</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING</p>	<p>Square dancing troupes</p>