

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Weather- Spring/Summer- K-1 Kindergarten Grade One Spring/Summer <u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution		Teacher read: * Gluscabi & the Wind Eagle As a class create a weather reading vocabulary list Make weather myth big books Read as a class <i>Cloudy With a Chance of Meatballs</i> - Judith Barrett Add to the list of weather words. CELS: COMMUNICATION INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS	- <i>Keepers of the Earth</i> Michael Caduto and Joseph Bruchac Page 67 <i>Cloudy With a Chance of Meatballs</i> - Judith Barrett	As a class record the weather each day on a blank calendar - graph the weather - how many cloudy, rainy days etc. then graph	- weather chart	As a class brainstorm: What are the signs of spring? -How does the earth change in spring? Discuss how the weather affects how things grow - Sing: * Jump Into Spring * Signs of Spring	- Library books - Circle Program # 56
				CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING		CELS: PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION CRITICAL AND CREATIVE THINKING	

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Class discussion of the types of family activities done in spring</p> <ul style="list-style-type: none"> * picnics * rubber ball * fishing * boating * camping <p>How does weather affect these activities?</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>How do we dress for spring weather? Boots, jackets</p> <p>What safety issues does melting create? (unsafe ice, deep puddles)</p> <p>How can we be safe when it thundering and lightening?</p> <p>CELS: COMMUNICATION INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>- Big & Easy Health</p>	<p>Students make crafts that respond to wind?</p> <ul style="list-style-type: none"> - wind chimes - kites - pinwheels - windsocks <p>Students sing:</p> <ul style="list-style-type: none"> * It's Raining It's Pouring * The Crooked Little Man * It's Cold Outside <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS AND INDEPENDENT LEARNING</p>	<ul style="list-style-type: none"> - rocks, twigs, sea shells, bottle caps, cans, buttons - garbage bags, cloth, strings, twigs, straws - pattern, can, cylinder object 	<p>Students will participate in weather walks</p> <ul style="list-style-type: none"> * rain walk (rain dance) * sun walk (sun dance) - Do creative movement to the weather phenomenon (wind, rain, drizzle, hail) <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS AND INDEPENDENT LEARNING COMMUNICATION</p>	<p>-Weather Teacher Created Materials Pg. 12</p>