

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>- Discussion: Types of clothing that was worn then</p> <p>-What is Métis traditional dress?</p> <p>-Why did the Métis traditionally dress that way?</p> <p>-What are the French influences?</p> <p>-What are the First Nations influences?</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>- Pictures</p> <p>-traditional clothes.</p> <p>- picture files on Michif website</p>	<p>How do we dress for spring weather</p> <p>- Use paper dolls to model appropriate dress</p> <p>- Discuss with the children the reason why we don't share clothing that has not been washed.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>- Big & Easy Health</p> <p>- Read: We Share Everything" by Robert Munsch</p>	<p>- Teach Spring Pokey - actions of getting dressed</p> <p>- Sing: This Is The Way We Put On Our (shoes, coat, shorts, t-shirt)</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Rhythm activity- teacher drums a beat student's move to the beat.</p> <p>Variations: Move like you have on big rubber boots. Move like you have on bare feet. Move like you are wearing runners. Move like you have a "shooter"-a wet shoe Move like you have a "booter"- a wet boot</p> <p>. . . continue with the beat</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>drum</p>