Themes	Concept Language Arts		Math		<u>Science</u>		
Clothing –Spring/	Summer k-1	<u>Activities</u>	Resources	<u>Activities</u>	Resources	<u>Activities</u>	Resources
Kindergarten Grade One Spring/Summer	Spring clothing then and now	Students will find pictures of modern clothing in magazines Students should bring in pictures of their grandparents as children	-traditional Métis outfit for a man and a woman -pictures -catalogues icsd.ca	-Have students survey grandparents: What types of clothing they wore? homemade/ store bought new/ hand me downs	- elders - graph paper	As a class discuss types of clothing that was worn then What did the clothes look like and feel like?	-examples of traditional clothing - Michif website
<u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution		- discussion of clothing worn in spring then and now		- graphing & data collecting			
		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGY		CELS: COMMUNICATION INDEPENDENT LEARNING NUMERACY CRITICAL AND CREATIVE THINKING		CELS: COMMUNICATION INDEPENDENT LEARNING NUMERACY CRITICAL AND CREATIVE THINKING	

Social Studies		Health		Arts		Phys. Ed	
Activities	Resources	Activities	<u>Resources</u>	Activities	Resources	Activities	Resources
 Discussion: Types of clothing that was worn then What is Métis traditional dress? Why did the Métis traditionally dress that way? What are the French influences? What are the First Nations influences? 	 Pictures traditional clothes. picture files on Michif website 	How do we dress for spring weather - Use paper dolls to model appropriate dress - Discuss with the children the reason why we don't share clothing that has not been washed.	 Big & Easy Health Read: We Share Everything" by Robert Munsch 	 Teach Spring Pokey - actions of getting dressed Sing: This Is The Way We Put On Our (shoes, coat, shorts, t-shirt) 		Rhythm activity- teacher drums a beat student's move to the beat. Variations: Move like you have on big rubber boots. Move like you have on bare feet. Move like you are wearing runners. Move like you have a "shooter"- a wet shoe Move like you have a	drum
CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING		continue with the beat CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES	