Themes	Concept	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Weather – Grade Two		<u>Activities</u>	Resources	<u>Activities</u>	Resources	<u>Activities</u>	Resources
SPRING/SUMMER	Break Up	Brainstorm spring activities Read aloud storybooks related	"Floating Down The Road" Signs of Spring Circle	Have the children guess the day and time of when	Calendar	Place containers of icicles, ice cubes or ice chips from pond in various places around classroom,	Containers Thermometers Chart paper
Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution		Read aloud storybooks related to the coming of spring and also writing activity: Spring is As a class read the poem. "Floating Down The Road" Signs of Spring Circle Program Grade 2 Could this poem happen in our community? What things would have to change? Read the heritage story The Flood from the Sakitiwak Culture site Have students write stories about what they would do in a flood. Students will create their own rafts from popsicle stick, string and glue. CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING	of Spring Circle Program Grade 2 icsd112.ca	cels: Personal and values Communication Numeracy		cels: Critical and creative Thinking Communication	Chart paper

Social Studies		<u>Health</u>		Arts		Phys. Ed	
<u>Activities</u>	Resources	<u>Activities</u>	Resources	<u>Activities</u>	Resources	<u>Activities</u>	<u>Resources</u>
Take the children for a walk to look at the ice when it is breaking up look for other signs of spring Discuss weather in spring – how it has changed last year, in kindergarten, in preschool. Compare ice breaks-ups times Take information papers home and get their grandparents to help fill them out. RE: Ice Break-Ups	Chart paper Markers	Discuss ice breaks up and safety issues Have a person come in and tell a personal story about safety on the ice Make a safety poster	Paper Pencil Local Person	Drama: have the children act out walking on different surfaces Ex: hard snow, crusty snow, slush, and mud. Might pretend to try walking on soft snow or ice and sinking into it Sing: "Ice Is Breaking Up" Circle Program INAF Canada Have students use digital cameras to identify the signs of spring Make multimedia	"Ice Is Breaking Up" Circle Program INAF Canada digital camera	Play break up (pg. 362) Circle Program Grade 2 Teacher Guide INAF Canada (one is it, the wall is home base. All the other players join hands and it walks opposite directions. While the line of other players follow him or her. Then it turns around and shouts break up and they all scatter and run back to home base. It tries to catch them) Students will go on a nature walk to find a small stream or puddle of run off. Students will test out their rafts.	Circle Program Grade 2 Teacher Guide INAF Canada
CELS: PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING		CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION		collage using pictures and found objects that signify spring CELS: PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING		CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS	