

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Take the children for a walk to look at the ice when it is breaking up look for other signs of spring</p> <p>Discuss weather in spring – how it has changed last year, in kindergarten, in preschool.</p> <p>Compare ice breaks-ups times</p> <p>Take information papers home and get their grandparents to help fill them out. RE: Ice Break-Ups</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING</p>	<p>Chart paper</p> <p>Markers</p> <p>Pussy willows</p>	<p>Discuss ice breaks up and safety issues</p> <p>Have a person come in and tell a personal story about safety on the ice</p> <p>Make a safety poster</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>Paper</p> <p>Pencil</p> <p>Local Person</p>	<p>Drama: have the children act out walking on different surfaces Ex: hard snow, crusty snow, slush, and mud. Might pretend to try walking on soft snow or ice and sinking into it</p> <p>Sing: “<i>Ice Is Breaking Up</i>” Circle Program INAF Canada</p> <p>Have students use digital cameras to identify the signs of spring Make multimedia collage using pictures and found objects that signify spring</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING</p>	<p>“<i>Ice Is Breaking Up</i>” Circle Program INAF Canada</p> <p>digital camera</p>	<p>Play break up (pg. 362) <i>Circle Program Grade 2</i> Teacher Guide INAF Canada (one is it, the wall is home base. All the other players join hands and it walks opposite directions. While the line of other players follow him or her. Then it turns around and shouts break up and they all scatter and run back to home base. It tries to catch them)</p> <p>Students will go on a nature walk to find a small stream or puddle of run off. Students will test out their rafts.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Circle Program Grade 2</i> Teacher Guide INAF Canada</p>