

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Food/cooking – Grade Two		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
SPRING/SUMMER <u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	SOUP Sharing	<p>As a class read <i>Stone Soup</i> by Ann McGovern Explain how this folktale is common to many cultures. If time read the stories by Marcia Brown or John Muth so students can identify the common story frame.</p> <p>Have students explain how the man made soup from a stone.</p> <p>What values are illustrated in the story?</p> <p>Have students list other examples where people working together makes a big difference?</p> <p>Have students create their own stone soup story based in a Métis community.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERESONAL AND SOCIAL VALUES AND SKILLS</p>	<i>Stone Soup</i> by Ann McGovern	<p>Pose and solve problems that explore the quantity of whole numbers to 100</p> <p>Relate to the story <i>Stone Soup</i> If everyone in the class brought 2 items for a soup how many items would we have? 3 items?</p> <p>Model with manipulatives</p> <p>Have each student draw a picture representing the problem</p> <p>CELS: NUMERACY CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<i>Stone Soup</i> by Ann McGovern	<p>Students will classify foods according to their source.</p> <p>Each student will list two foods they would put into the soup.</p> <p>Each student will identify the source of the food.</p> <p>Students will share where their food comes from. carrots-garden/store fish- lake noodles- factory</p> <p>As a class develop 4-6 categories of sources. Students write their food on sticky note.</p> <p>Students sort foods into categories from their source.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<i>Stone Soup</i> by Ann McGovern

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Excursion to grocery store to buy ingredients for classic Métis soup p.123 <i>Métis Legacy II</i> by Barkwell, Dorion and Hartwell.</p> <p>Alternately use a grocery store flier to cut out ingredients for the soup. Ask students how people in our community would get these ingredients in the past.</p> <p>Elder can come in and talk about what kinds of food they had a long time ago and compare with now</p> <p>CELS: CRITICALAND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES COMMUNICATION</p>	<p><i>Métis Legacy II</i> by Barkwell, Dorion and Hartwell.</p> <p>Elder</p>	<p>As a class read <i>Mean Soup</i> by Betsy Everitt.</p> <p>Have students brainstorm ways the characters put their bad days into the soup. How else could you put your bad day into a soup?</p> <p>Have students brainstorm other emotions.</p> <p>Have each students create their own emotional soup. example: Happy Soup, Embarrassed Soup, Jealous Soup</p> <p>CELS: COMMUNICATION INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Mean Soup</i> by Betsy Everitt.</p>	<p>Revisit the Canada food guide. What Northern food goes in each category?</p> <p>Make a Northern Food Guide Poster</p> <p>CELS: INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	<p>Paper pencil Crayons Fliers</p>	<p>Students will play Circle Game #32 “Purple Stew” <i>Circle Program Grade Two Teacher’s Guide INAF Canada</i></p> <p>Students move in a circle around 1 student in the middle to stir pot and mime throwing in ingredients.</p> <p>This game can be varied by changing colours or topics (change words to healthy stew, traditional stew ,Métis stew)</p> <p>Making a Métis stew Making a Métis stew With Métis moose meat and Métis potatoes and even a Métis you Fancy meeting you in a Métis stew</p> <p>CELS: CRITICALAND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p><i>Circle Program Grade Two Teacher’s Guide INAF Canada</i></p>