

| <u>Themes</u>  | <u>Concept</u> | <u>Language Arts</u>  |   | <u>Math</u>   |   | <u>Science</u>  |   |
|--|----------------|---|---|---|---|---|---|
|  |                | <u>Activities</u>   | <u>Resources</u>  | <u>Activities</u>   | <u>Resources</u>                                    | <u>Activities</u>   | <u>Resources</u>  |
| Gr k-1- Weather- Winter  | Snow           | <p>Students will Choral read <i>Winter</i></p> <p>Students will use a sentence frame to make poem about Ile a la Crosse</p> <p>Frame:<br/>Some nice _____ is what I'll take.<br/>Don't even think about _____ lake.</p> <p>examples:<br/>Some nice rubaboo is what I'll take.<br/>Don't even think about swimming in the lake.</p> <p>Some nice la putsin is what I'll take.<br/>Don't even think about canoeing on the lake.</p> <p>COMMUNICATION<br/>CRITICAL AND<br/>CREATIVE THINKING</p> | <p><i>101 Science Poems and Songs for Young Learners</i> by Meish Goldish</p> | <p>Use the book <i>The Big Snow</i> by Berta and Elder Hader to review numeration. Assign each student a page to count animals. After examining animals in the book and talking about animals in our forest have students draw basic fact questions using animal</p> <p>2 rabbits<br/><u>+4 mice</u><br/>6 animals</p> <p>NUMERACY<br/>COMMUNICATION<br/>INDEPENDENT<br/>LEARNING</p> | <p><i>The Big Snow</i> by Berta and Elder Hader</p> | <p>Read the book <i>The Big Snow</i> by Berta and Elder Hader to the class</p> <p>List animals in story assign each student an animal.</p> <p>Reread: have students focus on how their animal prepares for winter. Have students share how their animal prepares for winter. How do animals prepare for winter in Ile a la Crosse? Have each student create a learning log on how animals prepare for winter. Have a trapper bring in a summer and winter pelt so students can feel the difference.</p> <p>CRITICAL AND<br/>CREATIVE<br/>THINKING<br/>COMMUNICATION</p> | <p><i>The Big Snow</i> by Berta and Elder Hader</p> <p>summer/winter pelt</p> |
| <u>Values</u>  |                |   |   |   |   |   |   |
| Respect<br>Love<br>Cooperation<br>Sharing<br>Self-esteem<br>Compassion<br>Responsibility<br>Success<br>Conflict resolution |                |   |   |   |   |   |   |

| <b>Social Studies</b>  |                  | <b>Health</b>   |                  | <b>Arts</b>  |   | <b>Phys. Ed</b>  |                  |
|--|------------------|---|------------------|--|---|--|------------------|
| <u>Activities</u>  | <u>Resources</u> | <u>Activities</u>   | <u>Resources</u> | <u>Activities</u>  | <u>Resources</u>  | <u>Activities</u>  | <u>Resources</u> |
| <p>What are all the things families do to prepare for winter?<br/>chopping wood<br/>plastic on windows<br/>shoveling snow<br/>fixing skidoos</p> <p>Students will brainstorm all the family winter tasks.</p> <p>Each student will draw picture of one thing they do to prepare for winter</p> <p>CELS:<br/>COMMUNICATION<br/>CRITICAL AND<br/>CREATIVE<br/>THINKING</p> |                  | <p>Winter safety<br/>What do we need to wear in cold weather?<br/>Students will draw a picture of themselves and use catalogue pictures to dress themselves properly for winter.</p> <p>What safety equipment is needed for winter sports?<br/>Students will create a poster of dos and don'ts.<br/>Students will make a large x over the don't part of the poster.</p> <p>CELS:<br/>COMMUNICATION<br/>CRITICAL AND<br/>CREATIVE THINKING</p> | catalogues       | <p>Students will create Snow flakes to create a border for class mural</p> <p>Students will work together to create ice sculptures. They can use ice-cream pails and coffee cans to move snow and sand shovels and rulers to shape. Powdered tempera paint can be used to color sculpture.</p> <p>Students will work together to create a mural of winter activities in their community.</p> <p>CELS:<br/>COMMUNICATION<br/>CRITICAL AND<br/>CREATIVE THINKING<br/>PERSONAL AND SOCIAL<br/>VALUES AND SKILLS</p> | powdered tempera<br>paint<br>markers<br>pails<br>coffee cans<br>rulers<br>sand shovels<br>mural paper | <p>Students will participate in a variety of outdoor winter activities:<br/>Snowshoeing<br/>sliding<br/>skating<br/>skiing</p> <p>CELS:<br/>COMMUNICATION<br/>PERSONAL AND<br/>SOCIAL VALUES<br/>AND SKILLS<br/>INDEPENDENT<br/>LEARNING</p> |                  |