

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Weather - Grade Three		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
winter	Snow and Ice thickness	Story telling about the effects of weather – use as a discipline method – survival	Community members, parents and elders	Measuring thickness of ice – metric/imperial	Tape measure	Record cloud patterns	Data sheet
<u>Values</u>	Northern Lights	Regional stories: adapt own area	“Project Wild” pages 180-181	Record temperatures	Thermometer	Effect on animals adaptations to weather changes. Examples: rabbits turn white in the winter	Camouflage Game “Musk ox Maneuvers” “Project Wild” p. 153
Respect		Stories of hibernation	books from library – guest speakers	Daily weather patterns	Graphing – record keeping	Effects on plant life. What dies/becomes dormant? –Animals – perennials	“Project Wild” p. 280 Learning To Look, Looking to See
Sharing		Teacher read <i>SkySisters</i> by Jan Bourdeau Waboose	<i>SkySisters</i> by Jan Bourdeau Waboose	Snow gauge	Make own for class – page 229 Curriculum Guide Grade 2	Animal tracks: identifying various types of animals within our area.	“Project Wild” p. 53
Compassion		What advice are the girls given?				Different weather conditions: snow storms, blizzard, slush etc.	observe weather in different days
Success		What animals do they encounter?					
Generosity		Describe the girls relationship?					
Self-esteem		What do the girls do as they wait?					
Trust		How do the girls respond to the Northern Lights?					
Cooperation		Identify Ojibwa words in the story write the word in Michif.				Have student view Northern Lights as homework at night and write a journal entry.	
Conflict resolution							

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Compare to somewhere where it doesn't snow</p> <p>Changes in town appearance – happenings – ex: Winter Fest</p> <p>Changes in peoples attitudes, values during the winter months</p>	<p>Maps</p> <p>Tour town to observe differences compared to summer, fall and spring</p> <p>Observe people in school or home</p>	<p>Lake, river, and bays safety</p> <p>Ice thickness metric or imperial</p> <p>When is it safe to drive on the ice with a car and ski-doo?</p> <p>Winter clothing then/now</p> <p>Hypothermia Frost bite</p> <p>Winter road safety</p>	<p>R.C.M.P or community member</p> <p>Elder – pictures from library – sears catalogues</p> <p>Doctor/nurse</p> <p>Village Office</p>	<p>Make own gadget to measure wind and snow gauge</p> <p>Role play: a scene from “Trap line”</p> <p>Draw a night picture using chalk and navy or black construction paper</p>	<p>Science Curriculum Guide – Grade 2 – p. 229: Ruler, stick with markers on it and record information</p> <p>Pictures from “Trap line” – create own scenarios to role play</p>	<p>Camouflage Game different weather – different types of survival</p>	<p>Musk Ox Maneuvers” :Project Wild” page 153</p>