

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Gr k1- Tools-Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p><u>Values</u></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Snaring	<p>Have an elder tell a story about going snaring.</p> <p>Do a step by step demonstration on how to set snares.</p> <p>Students will draw a picture of going snaring.</p> <p>Students will choral read <i>Animal Tracks in 101 Science Poems and Songs for Young Learners</i> by Meish Goldish</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>elder snare wire</p> <p><i>101 Science Poems and Songs for Young Learners</i> by Meish Goldish</p>	<p>Story problems about snaring. I caught 1 rabbit yesterday and 3 today, how many did I catch in all</p> <p>A rabbit has 6 babies another rabbit has 5 babies. How many babies in all?</p> <p>Students should write a number sentence and illustrate each story problem.</p> <p>NUMERACY COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT THINKING</p>		<p>Have students research about rabbits. Read non fiction books about rabbits.</p> <p>As a class students web what they know about rabbits.</p> <p>-what they eat -where they live -baby rabbits -how they look</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>How does our community depend on snaring? Today? Long ago?</p> <p>CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>		<p>Read to students or list students ingredients in rubaboo?</p> <p>Have an elder come in and make rubaboo.</p> <p>What food groups are included?</p> <p>Taste test</p> <p>Students will draw a picture of themselves eating rubaboo and bannock.</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>p. 130 <i>Metis Legacy II</i> by L. Barkwell, L. Dorion and A. Hourie</p> <p><i>Canada's Food Guide</i></p>	<p>Students will sing and do actions to the song "<i>There's a Rabbit in the Snare</i>" Gr 1 Circle Program s 41</p> <p>Students will feel rabbit fur and then they will make their own rabbit.</p> <p>Students will need a rabbit outline on construction paper, glue and cotton balls to make their rabbit.</p> <p>CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>"There's a Rabbit in the Snare"</i> Gr 1 Circle Program s41</p> <p>Rabbit fur (often used to trim mitts)</p>	<p>Students will participate in the animal action song "<i>Can You Hop Like a Rabbit?</i>" Gr 1 Circle Program s42</p> <p>Go on a nature walk. Students will observe the footprints they make. What would be the way to walk to make the largest tracks/the smallest tracks. Fresh snow would be best for this activity.</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING NUMERACY</p>	<p><i>"Can You Hop Like a Rabbit?"</i> Gr 1 Circle Program s42</p>