

THEME	CONCEPT	LANGUAGE ARTS		MATH		SCIENCE	
Clothing- Gr 5- Spring Summer		Activities	Resources	Activities	Resources	Resources	Activities
Grade 5 SPRING/SUMMER  <u>VALUES</u> Respect Love Honesty Sharing Self-Esteem Compassion Trust Responsibility Success	The Sash	<p>Read <i>Little Métis and the Métis Sash</i> by D. Delaronde Students will brainstorm all the cultural activities listed in the book and what colour wool was associated with it. Students will read the information about the sash in <i>Métis Legacy II</i> by L. Barkell, L. Dorion, A. Hourie</p> <p>Students will complete creative writing about a Métis boy or girl and their sash.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Little Métis and the Métis Sash</i> by D. Delaronde</p> <p><i>Métis Legacy II</i> by L. Barkell, L. Dorion, A. Hourie</p>	<p>Examine a Métis sash look for patterns in the design</p> <p>Research prices of muskrat pelts now and then</p> <p>What are costs of traps and expenses for trappers?</p> <p>Each student create two word problems using information and have partner solve them</p> <p>CELS: NUMERACY CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>price list furs now and then Northern store</p>	<p>What natural resources are used for clothing? Which are natural and which are man made? What resources are necessary for processing and waterproofing pelts</p> <p>Students complete research and present to small group.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>-pelts -resource person</p>

SOCIAL STUDIES		HEALTH		ARTS		PHYSICAL EDUCATION	
Activities	Resources	Activities	Resources	Activities	Resources	Activities	Resources
<p>Using pictures of clothing worn in the past. Students will compare the types of clothing worn then and now. Look at the poster sets. Expressing Our Heritage: Métis Artistic Designs Gabriel Dumont Institute</p> <p><i>Métis: Two World's Meet</i> Gabriel Dumont Institute</p> <p>In groups of 3 students will make a time line of clothing worn in the past to the present, including pictures or drawings of such clothing. 1900 to 2010 in 10 year increments</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>Expressing Our Heritage: Métis Artistic Designs Gabriel Dumont Institute</p> <p><i>Métis: Two World's Meet</i> Gabriel Dumont Institute</p>	<p>Cleaning clothes then and now, students will use a Venne diagram to compare prove of cleaning in the past to now?</p> <p>What inventions help us do laundry now?</p> <p>Have students rub dirt on a piece of cloth and then clean it with soap and wash board.</p> <p>Have elder come in to show how lard soap was made in the past.</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>washboard tub elder</p>	<p>Students will watch <i>Fingerweaving</i> Video from Gabriel Dumont Institute</p> <p>Students will fingerweave a sash with help from a resource person</p> <p>Alternatively students can braid the colors together in groups of three and then glue to a manila tag</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Fingerweaving</i> Video from Gabriel Dumont Institute</p> <p>dowel yarn Resource person</p>	<p>Students will learn square dancing and jigging.</p> <p>Students will watch demonstration of sash dance and then participate in a sash dance</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION</p>	<p>Square Dance group</p>