<b>Themes</b>	Concept	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>		
Fall- Transportation		<u>Activities</u>	Resources	<u>Activities</u>	Resources	<u>Activities</u>	Resources	
Season:Fall	Red River Cart	Read as a class <i>Thomas and the Métis Cart</i> by Bonnie Murray.  Students will paraphrase the	Thomas and the Métis Cart by Bonnie Murray.	Reread information on Red River cart in <i>Riel's People</i> by Maria Campbell Look at the important	Riel's People by Maria Campbell	As a class brainstorm the basic needs of humans.  We need water shelter and food to survive.	The Metis: Two Worlds Meet by Gabriel Dumont Institute	
<u>Values</u> Respect		information on how to make a Red River Cart  Students will edit their paragraphs to reflect proper		numbers Can carry 450kg Can travel 32km/day		View the picture of the Red River cart from <i>The Metis:</i> Two Worlds Meet by Gabriel Dumont Institute		
Sharing Compassion Success Generosity Self-esteem		paragraph structure.		Have students create 2 math word problems using that information. Exchange with a fellow student to solve.		How did the Red River cart help the Métis meet these needs when they were traveling a long distance.		
Trust Cooperation Conflict resolution				Use the map of Saskatchewan as a resource for these problems.				
				Also class could find weight of common items to see what could go on the cart eg 10kg bag of sugar, pots, people.				
				Unkown weights could be measured with scale.				
CELS								

Social Studies		<u>Health</u>		Arts	Phys. Ed		
Activities	Resources	Activities	Resources	Activities	Resources	Activities	Resources
As a class students will read about Red River Cart in Riel's People by Maria Campbell  Students can create a map showing where the Red River Cart trails were in Saskatchewan using the information from Metis Legacy II by Barkwell, Dorion and Hourie  Compare these Routes to today's highways. As a class discuss why many of the routes are the same.	Riel's People by Maria Campbell  Metis Legacy II by Barkwell, Dorion and Hourie	What would you need to pack on a long journey?  What would you take on a trip to Saskatoon?  What if it was in 1900 and all you had was a Red River cart?  -if it took 15 days?  -if there were no restaurants or hotels?  - if you had to feed your transportation?  -if there was no electricity?  Compare your two lists. Are your needs different? Ids there anything the same?		Students will listen to Red River Cart Song Canadian: Author Unknown Performed by Michael Mitchell Students will learn the whole song.  Students will create a Red River Cart using popsicle sticks for the cart and cardboard circles for the wheels.  Instructions and Pictures can be found at icsd112.ca  Students will view the illustration of the Red River cart in The Flower Beadwork People by Farrell-Racette. The image is quite striking with a water colour background with the black silhouette of the Red River cart.  Students can create a tempura paint picture of a sunset and then use a stencil to trace on the Red River Cart. Students would use a fine brush to paint the Red River cart black with acrylic paint	Red River Cart Song Canadian: Author Unknown Performed by Michael Mitchell  The railhead was in Calgary Back in those early days And everyone a-going North Had to find a different way There were horses dragging travois They had been there from the start But my father went to Edmonton In a Red River cart  Chorus: Rolling along the prairies You great big wooden wheels Stir the dust and fill the air With screeching and with squeals Oh, pitch and sway from side to side The summer day is long And make your way up North Singing a Red River cart song The only road the prairies knew Was called the Calgary trail For horses, mules and oxen And the men who carried mail For families from the East Who came for a new start And my father went to Edmonton In a Red River cart Those families filled the prairies When the land was fresh and new The sky went on forever While the population grew They built cities and farms Those people did their part And my father went to Edmonton In a Red River cart Red River cart, take me to my new home  The Flower Beadwork People by Farrell-Racette	How far is 32 km? This is the distance that a Red River Cart could go in a day.  Can we move 32 km as a class? How long would it take us?  Students, over a number of days, walk or run 32 km.  Eg. Take 16 students on a two km hike.	