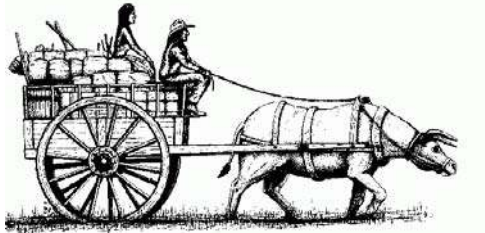


<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>As a class students will read about Red River Cart in <i>Riel's People</i> by Maria Campbell</p> <p>Students can create a map showing where the Red River Cart trails were in Saskatchewan using the information from <i>Metis Legacy II</i> by Barkwell, Dorion and Hourie</p> <p>Compare these Routes to today's highways. As a class discuss why many of the routes are the same.</p>	<p><i>Riel's People</i> by Maria Campbell</p> <p><i>Metis Legacy II</i> by Barkwell, Dorion and Hourie</p>	<p>What would you <u>need</u> to pack on a long journey?</p> <p>What would you take on a trip to Saskatoon?</p> <p>What if it was in 1900 and all you had was a Red River cart? -if it took 15 days? -if there were no restaurants or hotels? - if you had to feed your transportation? -if there was no electricity?</p> <p>Compare your two lists. Are your needs different? Are there anything the same?</p>		<p>Students will listen to Red River Cart Song Canadian: Author Unknown Performed by Michael Mitchell Students will learn the whole song.</p> <p>Students will create a Red River Cart using popsicle sticks for the cart and cardboard circles for the wheels.</p> <p>Instructions and Pictures can be found at icsd112.ca</p> <p>Students will view the illustration of the Red River cart in <i>The Flower Beadwork People</i> by Farrell-Racette. The image is quite striking with a water colour background with the black silhouette of the Red River cart.</p> <p>Students can create a tempura paint picture of a sunset and then use a stencil to trace on the Red River Cart. Students would use a fine brush to paint the Red River cart black with acrylic paint</p>  <p><small>Barthelme, Jack's Old West Clip Art Package http://www.3mexone.com/grombooy/index.html</small></p>	<p>Red River Cart Song Canadian: Author Unknown Performed by Michael Mitchell</p> <p>The railroad was in Calgary Back in those early days And everyone a-going North Had to find a different way There were horses dragging travois They had been there from the start But my father went to Edmonton In a Red River cart</p> <p>Chorus: Rolling along the prairies You great big wooden wheels Stir the dust and fill the air With screeching and with squeals Oh, pitch and sway from side to side The summer day is long And make your way up North Singing a Red River cart song</p> <p>The only road the prairies knew Was called the Calgary trail For horses, mules and oxen And the men who carried mail For families from the East Who came for a new start And my father went to Edmonton In a Red River cart</p> <p>Those families filled the prairies When the land was fresh and new The sky went on forever While the population grew They built cities and farms Those people did their part And my father went to Edmonton In a Red River cart</p> <p>Red River cart, take me to my new home</p> <p><i>The Flower Beadwork People</i> by Farrell-Racette</p>	<p>How far is 32 km? This is the distance that a Red River Cart could go in a day.</p> <p>Can we move 32 km as a class? How long would it take us?</p> <p>Students, over a number of days, walk or run 32 km.</p> <p>Eg. Take 16 students on a two km hike.</p>	