

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Hunting areas – geography</p> <p>Regulations of today in regards to hunting</p> <p>Opposing sides of hunting/gathering</p> <p>Contrast – present today’s laws with limited law restrictions of the past</p> <p>Mapping</p> <p>What contribution does commercial fishing make to the economy in Ile-x?</p> <p>Examine wild rice harvesting and economic benefit to Ile-x. Go on a field trip</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VAL;UES</p>	<p>Resource Officer Maps Laws Métis/Treaties Internet search Indian Act Local Métis Rep</p>	<p>Find out the nutrition value of the food in cookbook.</p> <p>Find out different methods of reducing the calories</p> <p>Create case studies about healthy food choices</p> <p>Put each food with the food within the food guide</p> <p>What kind of decision can we make about the food we eat?</p> <p>Vegetarians & diabetes: negative, positive plausibility of being a Vegetarian in the old days. Compare now/then -past diabetes not - common present very common</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY</p>	<p>Canada Food Guide</p> <p>Copy of guide of calories available from nutritionist Internet search</p> <p><i>Living In The Balance To Prevent Diabetes</i> pages 39-40</p>	<p>Read <i>People of the Buffalo</i> Art: buffalo making</p> <p>Make buffalo from cardboard paint in details and symbols</p> <p>Music: make sounds of different animals – animals calling</p> <p>Drama: create drama production of Buffalo People</p> <p>Dance: bird dance</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING TECHONOLOGICAL LITERACY</p>	<p><i>People of the Buffalo</i> by: Marie Campbell</p> <p>Patterns Cardboard Paints Scissor Pen</p> <p>King trapper Cassette/CD of animal calls (see website) -coffee can rope</p> <p>Cassette/CD of song</p>	<p><i>Oh deer</i> Identify and describe food, water and shelter as 3 essential components Describe the importance of good habitat for animals</p> <p>Define limiting factors</p> <p>Students become deer they are trying to find food, water and shelter</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>Project Wild</i> activity guide p. 206</p>