Themes	Concept	Language Arts		Math		<u>Science</u>	
Fall Food & Cook	ing Grade 5	Activities	Resources	<u>Activities</u>	Resources	Activities	Resources
FALL	Traditional foods	Develop traditional recipe book individually	STF Learning From Out Past, Looking To Our Future	Measuring out our materials for our recipes	Measuring cups and spoons Bowls	Bannock making over fire (outdoor activity)	flour bannock wood
ValuesRespectSharingCompassionSuccessGenerositySelf-esteemTrustCooperationConflict resolution		Interview family or community members Invite family for a feast to share recipes with students Research traditional Indian and Métis foods e.g. Bannock, pemmican, dried meat, wild rice, rabbit stew, moose stew, venison pudding Make a menu as a class by choosing item from the recipe book	Internet search	Discus fractions and ratio and proportion. Real life problems what happens when we have to double the recipe.	Material to make food	Visit elder who is smoking meat. Learning log describing process. What other methods are there for preparing food for winter?	elder
		CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CRETIVE THINKING INDEPENDENT LEARNING NUMERACY TECHNOLOGICAL LITERACY		CELS: NUMERACY CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING		CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION INDEPENDENT LEARNING PERSONAL AND SOCIAL SKILLS AND VALUES	

Social Studies		Health		Arts		Phys. Ed	
Activities	Resources	Activities	Resources	Activities	Resources	<u>Activities</u>	Resources
 Hunting areas – geography Regulations of today in regards to hunting Opposing sides of hunting/gathering Contrast – present today's laws with limited law restrictions of the past Mapping What contribution does commercial fishing make to the economy in Ile-x? Examine wild rice harvesting and economic benefit to Ile-x. Go on a field 	Resource Officer Maps Laws Métis/Treaties Internet search Indian Act Local Métis Rep	 Find out the nutrition value of the food in cookbook. Find out different methods of reducing the calories Create case studies about healthy food choices Put each food with the food within the food guide What kind of decision can we make about the food we eat? Vegetarians & diabetes: negative, positive plausibility of being a Vegetarian in the old days. Compare now/then -past diabetes not - common present very common 	Canada Food Guide Copy of guide of calories available from nutritionist Internet search <i>Living In The Balance</i> <i>To Prevent Diabetes</i> pages 39-40	Read People of the Buffalo Art: buffalo making Make buffalo from cardboard paint in details and symbols Music: make sounds of different animals – animals calling Drama: create drama production of Buffalo People Dance: bird dance	People of the Buffalo by: Marie Campbell Patterns Cardboard Paints Scissor Pen King trapper Cassette/CD of animal calls (see website) -coffee can rope Cassette/CD of song	<i>Oh deer</i> Identify and describe food, water and shelter as 3 essential components Describe the importance of good habitat for animals Define limiting factors Students become deer they are trying to find food, water and shelter	Project Wild activity guide p. 206
trip CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VAL;UES		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING TECHONOLOGICAL LITERACY		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING PERSONAL AND SOCIAL SKILLS AND VALUES	