

Rossignol High School Reading, Writing and Math A3

Education Sector Strategic Plan

“I am ready to learn, I am valued, I belong, I am successful, I am preparing for my future”

September 2015

Action	Deliverable	Who	Completion √
Teach subject specific classes – expert teachers			
	Assign teachers back to grade levels as numbers are more manageable and allows for better relationships	Administration	Has occurred for this year
Learning Supports			
	Provide tutorial support for math and ELA (teacher and/or EA)	Teachers, EAs	Ongoing
	Individual pace - Save work & students continue on when returning from absenteeism	Teachers Administration	In-progress Monitor past students
	Schedule learning supports and provide schedule to all (describe or identify learning supports)	Administration	September and ongoing
Instructional Strategies			
	Determine reading levels – Running records Chart and share with all MY teachers	Kristina for MY	September & October
	Teach reading for understanding	Kristina for MY Scholastic reading Violet – promote reading in the classrooms	Ongoing
	Teach vocabulary knowledge	MY teachers	Ongoing
	Develop and scaffold independent learning skills	Teachers	Ongoing
	Math – assess and teach to curriculum outcomes, utilize provincial assessments	Roger, Administration, Math Committee	
	Mathletics & IXEL	Roger, MY teachers, Kristina, Administration	Early November
Schedules			
	Increase class time for a course when additional time is needed (consider flex time at MY level)		
Assessment			
	Establish a common assessment practice for MY Math	Roger, Vince, Math Committee	October/November
	WJ-IV Tests of Achievement – use for individual students Level literacy Intervention – Fountas and Pinnell grade levels KITS – teacher training....	Kristina (teachers refer and utilize test results)	Ongoing