

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Fall celebrations		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Season:Fall <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Pow Wow	Basic Powwow vocabulary <i>Powwow</i> Native Reflections Grandfather <i>What is a Pow Wow</i> Sandra Samatte and Susan Lam Have each student imagine they were at a Pow-wow have them answer the five W's Why? When? Where? Who? What? Students can do scholastic reading counts quiz View Pow Wow pictures from Google images View posters of Pow-wow posters from Native Reflections Have students pick one of the regalia and write a description of the pow wow dancer make sure to include colours, shapes, animal furs, feathers. Illustrate the Pow-wow dancer.	<i>Powwow</i> Native Reflections <i>What is a Pow Wow</i> Sandra Samatte and Susan Lam Google images Pow-wow posters from Native Reflections	Patterns in regalia As a class describe characteristics of regalia Shape, color, size, number Lets look for the shapes we see. (colours) Estimate number of beads, flowers. How would we describe lengths. Identify patterns in regalia have students view Pow-wow posters from Native Reflections and recreate patterns in their notebook Example flower feather flower Long, short, long Use beads to represent pattern and have students explain how their pattern is the same as the picture	Indian and Metis Math Unit Grade 3 Pow-wow posters from Native Reflections	Pow-wow posters from Native Reflections How are animals used in Pow-wow regalia? Eagle, hawk Examine the importance and sacredness of animals in First Nations Elder speak about use on animals in regalia and their meaning The wolf = protection, intuition, loyalty, family, teachers, pathfinders, and free spirits. The Eagle = courage, bravery, spiritual connection, high ideals, healing, renewal, and intelligence. View Regalia Describe the position of an object relative to other positions or stationary objects, including themselves, using appropriate vocabulary such as <i>above, below, between, beside, on top, close to, far from, behind, in front of, to the right of, and to the left of</i>	Pow-wow posters from Native Reflections Pow Wow terminology library.thinkquest.org /3081/terms.htm

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Investigate Saskatchewan communities</p> <p>Visit a pow wow</p> <p>Have a resource person demonstrate pow wow dances</p> <p>View each Pow wow poster from Native Reflections and read information about each dance</p> <p>Or use pamphlet <i>My Summer on the Pow-wow Trail</i> from www.inac.gc.ca</p> <p>Students will write a sentence about each dance and what they mean</p>	<p>Cultural Teaching: First Nations Protocols and Methodologies Saskatchewan Indian Cultural College</p> <p>Pow-wow posters from Native Reflections</p> <p><i>My Summer on the Pow-wow Trail</i> from www.inac.gc.ca</p>	<p>Drum- represent heartbeat</p> <p>Students will find and record heart rate at rest</p> <p>Dance</p> <p>Students will find and record heart rate in motion</p> <p>Respect -protocol for respect at Pow-wow</p> <p>Cultural Teaching: First Nations Protocols and Methodologies Saskatchewan Indian Cultural College</p>	<p>Cultural Teaching: First Nations Protocols and Methodologies Saskatchewan Indian Cultural College</p>	<p>Pow wow singers</p> <p>Meaning of songs</p> <p>Songs-vocable pamphlet <i>My Summer on the Pow-wow Trail</i> from www.inac.gc.ca</p> <p>Drumming is the Heartbeat of mother earth</p> <p>Elder introduce drumming and its importance and meaning</p> <p>Role of drum in Pow-wow</p> <p>Students make and decorate coffee can drums</p> <p>Follow the leader in drumming</p> <p>As culminating activity Students create class mural of Pow-wow assign each student of part of pow-wow to illustrate</p>	<p>Pamphlet <i>My Summer on the Pow-wow Trail</i> from www.inac.gc.ca</p>	<p>Watch Pow Wow video</p> <p>Have a Pow-wow dancer come in to demonstrate and have students join In dancing Grass dance, Jingle dance</p> <p>Round dance</p>	<p>Whitefish Drummers</p> <p>Let's Dance: Indian Social and Cultural Dances Round Dance</p>