

Outcomes

Michif1.1 Ask and respond to simple questions in Michif Language

- a. respond respectfully
- b. use simple standard question formats
- c. provide simple responses in a variety of ways

Michif1.2 Identify greetings and expressions of politeness in Michif Language

- a. recognize and respond to greetings using simple salutations
- b. recognize and respond to introductions
- c. Elders should be honoured when you see them with greetings

Michif1.3 Respond to classroom instructions in Michif Language

- a. comprehend familiar vocabulary to follow classroom instructions and routines
- b. comprehend and use vocabulary such as numbers, days, and months

Michif1.3 Express acquired information in oral and visual forms in Michif Language

- a. use simple oral and visual formats to convey acquired information
- b. use culturally accepted and effective nonverbal communication

Michif1.4 Identify elements of their own cultural backgrounds interwoven with language

- a. demonstrate a basic understanding of what culture means
- b. identify elements of their own cultural heritage
- c. recognize elements of the Métis culture

Michif1.5 Listen with purpose to the Michif Language

- a. listen respectfully and responsively
- b. adapt listening strategies to different purposes and settings

An Effective Michif Instruction Program:

Looks Like	DOES NOT Look Like
Use simple questions and answers in Michif language so language does not occur in isolation	English instruction Michif words used only to answer English questions
Lessons should utilize pictures (large format and flashcards), questioning and answering	Copying Michif words off board then drawing a picture
Language development occurring through conversation and experiences	Translation type exercises (English word= Michif word)
Drawings can be done to support meaning ie. rebus, quick sketch	Drawing intragal part of each lesson as a time filler
Use oral presentation strategies such as drawing digital camera, PowerPoint to convey Michif vocabulary	Using drawings and pictures to label Michif words
Cultural activities with language embedded Eg cook use the vocabulary, identify items in Michif ask questions in Michif, use commands	Cultural activities occurring in isolation with no connection to language or culture
Relate this program to animated literacy (Common actions for verbs, singing, echo, choral speaking, Pulling words out of pictures)	Do every page in manual with no additions
Instruction should be interactive and varied Eg. charades, acting out prepositions, Simon Says (Alphonse itwêw) Line up if (Kwayeskiġapawiwin kîspin), simple classroom games using pictures (X&O)	Direct instruction only look at pictures, say words

Cultural Protocol Tobacco should be used as an offering when you are taking something from the earth or knowledge from an elder.