Themes	Concept	Language Arts		Math		Science	
Gr K1- Crafts- Winter		Activities	Resources	<u>Activities</u>	Resources	Activities	Resources
<u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Octopus Bag	 Prior to introducing other activities. Ask students what an octopus is? Have students describe an octopus. Teacher will list words on board. Ask students what types of bags they have. eg. Purses, backpacks, lunch bags. Have students draw what they think an octopus bag is. Students will write a class story about their octopus bag. 		Students will view the card on Octopus bags from <i>Expressing our Heritage</i> <i>Metis Artistic Designs</i> Gabriel Dumont Institute Ask students what can we count? Number of legs? Number of flowers? Number of flowers? What do students notice about the patterns? Students will create a pattern with colored chips. Students will be given pattern of octopus bag n. Students will copy that design onto other legs copying the pattern.	Expressing our Heritage Metis Artistic Designs Gabriel Dumont Institute Octopus bag pattern	Class will discuss: What is an octopus? Where do octopi live? Would an octopus live in our lake? What animals live in our lake? Students will draw our lake and include 5 animals that live in it. CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION	
		CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS		CELS: NUMERACY CRITICAL AND CREATIVE THINKING COMMUNICATION INDEPENDENT LEARNING			

Social Studies		Health		Arts		Phys. Ed	
Activities	Resources	Activities	<u>Resources</u>	Activities	Resources	Activities	<u>Resources</u>
Teacher read About	Métis Legacy II	Tobacco was often carried		Students will view the	Expressing our	Students will play	
octopus bags on p114	by L. Barkwell,	in an octopus bag.		octopus bag again	Heritage Metis	move like the	
Métis Legacy II by L.	L. Dorion and			Expressing our Heritage	Artistic Designs	animals:	
Barkwell, L. Dorion	A. Hourie	Ask students to STOP and		Metis Artistic Designs	Gabriel Dumont	dogs	
and A. Hourie		think about what tobacco is		Gabriel Dumont Institute	Institute	snakes	
		used for.				crabs	
What are the important		-smoking		What are the important	octopus bag form	bear	
words to know about		-ceremonial		parts?			
octopus bags?		-offering			big buddy	How can the move if	
				Students will create their		they had:	
When did people wear		What are healthy uses of		own octopus bag.	felt	1 leg	
octopus bags?		tobacco?				2 legs	
				Students will trace the	fabric paint	3 legs	
Students will draw a		What are the unhealthy		octopus bag shape onto felt.		4 legs	
picture of a Métis		uses of tobacco?				6 legs	
person wearing a				Students with help of big		8 legs	
octopus bag and write		If we are going to be		buddy cut out the bag.			
one sentence about		models of health what				Students will	
octopus bags.		should we chose about		Big buddies will glue the		cooperate to make the	
		smoking.		edges of bag together using		movement happen	
				hot glue.			
		Have students make stop					
		smoking posters.		Students will use fabric paint			
				to decorate their bags			
				squeezable bottles are best.			
CELS:		CELS:		CELS:		CELS:	
CRITICAL AND		COMMUNICATION		CRITICAL AND		CRITICAL AND	
CREATIVE		CRITICAL AND		CREATIVE THINKING		CREATIVE	
THINKING		CREATIVE THINKING		PERSONAL AND SOCIAL		THINKING	
COMMUNICATION				SKILLS AND VALUES		COMMUNICATION	
						PERSONAL AND	
						SOCIAL VALUES	
						AND SKILLS	