

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Celebrations/Holidays Grade Three		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
winter Values Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	New Years	<p>As a class read Fiddle Dancer by Burton and Patton</p> <p>Focus on the New Years celebration. List events on board</p> <p>How do we celebrate the new year in Ile a la Crosse?</p> <p>Add to list on board.</p> <p>Have small groups read the English portion of Dancing in Bones by Burton and Patton.</p> <p>Have groups create a storyboard that shows how Nolin and his Moushoom spent New Years Day Remind students we say Mushoom in Ile a la Crosse. Michif language varies by location.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION.</p>	<p><i>Fiddle Dancer</i> by Burton and Patton <i>Dancing in Bones</i> by Burton and Patton.</p>	<p>As a class list all the parts of a fun New Year's Day</p> <ul style="list-style-type: none"> -food -music -games -sports -resolutions <p>In partners have students create a one question survey about one aspect of New Years Day. Eg Food What meat do they eat for New Year's supper?</p> <p>Students survey their classmates and create a pictograph displaying their information.</p> <p>CELS: NUMERACY COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Discuss: Why is New Years a new beginning?</p> <p>What are the signs in Nature that a New Year has begun?</p> <ul style="list-style-type: none"> -Days getting longer after winter solstice Dec 21 - Marks halfway point of cold weather we are now moving towards spring - Starting to plan for spring growth and renewal - Halfway done school year etc. <p>Students read p129 <i>How Spring Defeats Winter</i> in <i>Keeper of the Earth</i> by Bruchac and Kaduto Student questions: Do you like cold or hot better? Do you like having 4 seasons? Why or why not? How do seasons affect people now? People long ago? Animals? Plants? What causes the seasons? Use information guide on p.131 to show and explain the seasons in Northern Hemisphere.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p><i>How Spring Defeats Winter</i> in <i>Keeper of the Earth</i> by Bruchac and Kaduto</p>

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Recall <i>Dancing in Bones</i> by Burton and Patton.</p> <p>As a class create a Venn diagram showing how their New Years Day would be compared to Nolin's.</p> <p>Students create a poster showing the community of Ile a la Crosse celebrating the New Year. Students should include the 5 w's.</p> <p>Discuss how our New Year's Day would be different if we lived in a hot climate.</p> <p>Students write a learning log. If it was hot in Ile a la Crosse I would start the New Year by . . .</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p><i>Dancing in Bones</i> by Burton and Patton</p>	<p>Laughing is part of Métis culture.</p> <p>Students will participate in a sharing circle. What does your family laugh at? How does that make you feel?</p> <p>Teacher read <i>Dancing in Bones</i> by Burton and Patton.</p> <p>What jokes are told in the story?</p> <p>Have students draw a picture of their family laughing. Students retell a funny story or make up a funny story or joke</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>Dancing in Bones</i> by Burton and Patton.</p>	<p>As a class listen to the jigs on the CD of the story <i>Dancing in Bones</i> by Burton and Patton.</p> <p>Have students clap to the beat of the music</p> <p>Have students use a rhythm instrument to the beat of the music first all at once and then one at a time</p> <p>Ensure that spoons are one of the rhythm instruments available</p> <p>Study the artwork in the book <i>Dancing in Bones</i> by Burton and Patton.</p> <p>Note the use of white on the center page. Using dark blue construction paper and crayons create a winter night scene. Use white chalk to add snow, clouds. . .</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p><i>Dancing in Bones</i> by Burton and Patton.</p>	<p>Have students practice the red river jig using the music from the CD of the book <i>Dancing in Bones</i> by Burton and Patton.</p> <p>Make sure the students Practice the Cross step Bunny step Gallop</p> <p>CELS: CRITICAL AND CREATIVE THINKING</p>	<p><i>Dancing in Bones</i> by Burton and Patton.</p>