

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Tools – Grade Two		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
SPRING/SUMMER  <u>Values</u>  Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Nets for fishing	Divide students into groups. Have students read a book about fish as a group and then retell the story to the class. <i>If You Have a Fish "</i> <i>Calder, S.J.</i> <i>The Magic Fish" Gagliard, M.F.</i> <i>Fish is Fish" Lionni, Leo</i> <i>Tommy's Mommy's Fish</i> <i>Fish for Supper</i>	Elder  <i>If You Have a Fish "</i> <i>Calder, S.J.</i> <i>The Magic Fish"</i> <i>Gagliard, M.F.</i> <i>Fish is Fish" Lionni, Leo</i> <i>Tommy's Mommy's Fish</i> <i>Fish for Supper</i>	After viewing a catch of fish from a net. Have the elder separate the fish. Have students count how many of each type of fish.  Graph the different types of fish that are caught in nets  Glue the different pictures of the fish onto the graph  <b>CELS:</b> NUMERACY INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING	Paper Pencil Picture of fish	Elder come in and explain how the net is set, secured and how the fish are taken out of nets.  Discuss how people fish with nets Describe what the lady is doing in the picture in "Gather Round" (Circle Program) page 22 INAF Canada  Students look at slide show from icsd112.ca on net fishing also 4.3 Fishing from <i>The Metis: Two Worlds Meet</i> Gabriel Dumont Institute  Students observe a fisherman fish or Interview someone who fishes to discover the steps in net fishing in the summer.  Students draw a cartoon frame showing the process. <b>CELS</b> CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS	Elder  Icsd112.ca  <i>The Metis: Two Worlds Meet</i> Gabriel Dumont Institute  <i>Gather Round</i> (Circle Program) page 22 INAF Canada

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Bring the class a Mariah, a whitefish, a perch, a pickerel and a jackfish. Alternately teachers can use <i>Fish Species in Saskatchewan</i> online at environment Saskatchewan.</p> <p>Students observe the different types of fish</p> <p>Compare the types of fish</p> <p>Have students share what they have learned about the fish. Write keywords on the board.</p> <p>Students journal into notebooks</p> <p>CELS CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>Elder Fish (different)</p> <p><i>Fish Species in Saskatchewan</i></p>	<p>Discuss where fish go in the food groups</p> <p>View the steps of filleting fish as seen on icsd112.ca</p> <p>Have a fish fry as a class.</p> <p>What are the health benefits of eating fish?</p> <p>Have each student create a 5 senses web about fish.</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>Northern Food Guide Poster</p> <p>icsd112.ca</p> <p>Fish</p>	<p>Save the fish scales from the fish. Boil fish scales to prepare for use. Mix the scales with tempura paint. Students paint an outdoor scene and The scales will create a shiny textured look for the painting.</p> <p>Alternate procedure p77 <i>The Art of the Nehiyawak</i> by Ken J Hodgins</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p><i>The Art of the Nehiyawak</i> by Ken J Hodgins</p>	<p>Ensure students have experience with parachute and safety</p> <p>Use the parachute to play fishermen and fish.</p> <p>Half of the students start as fish others as fisherman.</p> <p>When the parachute is lifted and has caught air fisherman call NET and all the fish run to switch places along parachute.</p> <p>Fish are caught if they are not in a different spot of the parachute when it is pulled doen and secured.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>Parachute</p>