

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Celebrations/Activities – Grade Two		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
SPRING/SUMMER <u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	National Aboriginal Day Fiddle Red River Jig	<p>Have an elder come speak to a class about a celebration in the past. Students will listen to Storyteller tell about celebrations in the past</p> <p>Students will retell the storytelling in their own words</p> <p>Students will read the story <i>Grandpa's Gift</i> by Joe Saskatchewan</p> <p>Students will write 5 things Michelle did with her fiddle.</p> <p>Teachers will read <i>Pepere Played the Fiddle</i> by Linda Ducharme</p> <p>Teacher will copy story onto overhead. (alternately have 1 copy of the book for each group) In small groups students will create an action to go with page of the book.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>	Elder <i>Grandpa's Gift</i> by Joe Saskatchewan <i>Pepere Played the Fiddle</i> by Linda Ducharme	<p>Have students listen to the Red River Jig</p> <p>Students will count out the beat</p> <p>Students will represent the beat pattern with beads and then transfer pattern to notebook.</p> <p>CELS: NUMERACY CRITICAL AND CREATIVE THINKING.</p>	<i>Singing to Keep Time</i>	<p>Teacher will explain why "junk food" should be avoided.</p> <p>Students will identify healthy and junk foods eaten at celebrations.</p> <p>Students will plan a healthy snack for National Aboriginal Day.</p> <p>CELS: CRITICALAND CREATIVE THINKING PERSONALAND SOCIAL VALUES AND SKILLS</p>	

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Why do we celebrate National Aboriginal Day?</p> <p>Teacher can read information on National Aboriginal Day on p 148 <i>Métis Legacy II</i> by Barkwell, Dorion and Hourie</p> <p>Who are the aboriginal peoples of Canada?</p> <p>In what ways do we practice our aboriginal culture?</p> <p>Students will write a paragraph about their culture.</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS COMMUNICATION</p>	<p><i>Métis Legacy II</i> by Barkwell, Dorion and Hourie</p>	<p>Discovering Wellness Patterns</p> <p>Discuss: How does understanding your culture improve your total wellness?</p> <p>Students will split a paper into 4 parts. They will draw how their culture helps them emotionally, physically, spiritually and intellectually.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS.</p>		<p>Students will listen to the Red River Jig.</p> <p>A resource person will show them how to clap and play spoons to the music.</p> <p>Students will practice finding the beat and playing spoons</p> <p>Students will practice their Red River Jig.</p> <p>Spoons will be introduced as an instrument 169 <i>Métis Legacy II</i> by Barkwell, Dorion and Hourie</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>Spoon player</p> <p><i>Singing to Keep Time</i></p> <p><i>Métis Legacy II</i> by Barkwell, Dorion and Hourie</p> <p>Spoons</p>	<p>Students will play Northern rubber ball Before playing as a class students will brainstorm the rules of rubber ball.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>rubber ball, bat</p>