

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Plants/animals/environment gr.4		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
winter <p style="text-align: center;"><u>Values</u></p> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution Muskrat _ wacaskos Muskrats _ wacaskosak Trapping I am trapping. _____ Trapper _____ Trap _____ I am checking my traps. _____ “Push up” _____ Stretch a muskrat _____ Stretcher _____ Scraping a muskrat _____ Cut _____ Fur pelt _____ Fur buyer _____	Muskrats	Read <i>The Earth on Turtles Back in Keepers of the Earth</i> by Bruchac and Caduto What role does the muskrat play in the story? What qualities does the muskrat have in the story? Find and share examples of people who like the muskrat have overcome great odds to succeed because of their great determination. Take the role of a muskrat and write another adventure of the muskrat -avoiding being trapped -hiding from predators -finding food	<i>The Earth on Turtles Back in Keepers of the Earth</i> by Bruchac and Caduto	Word problems: If you sold 6 muskrats at \$8.00 each , how much money would you make ? Show your work Jace sold 7 muskrats at \$8.00 each. Erica sold 5 muskrats at the same price. How much more money did Jace make? Show your work. Kaleigh wants to buy a bike that costs \$64.00. How many muskrats must she sell , if each muskrat is worth \$8.00? Peter trapped 8 muskrats .He sold each one for \$8.00. How much money will Peter make ? Measuring trap lines in pipes compare to actual distance Scaled drawing of trap line Ages of trees annular rings CELS: NUM, IL, CCT	Native curriculum S.S. curriculum	Use information from Hinterland Who’s Who at www.hww.ca to learn about muskrat. Website can be projected and read as a class. Draw and color a picture of a family of muskrats. Be sure to include its Habitat Create a food chain for a muskrat. List all the food a muskrat would eat.	www.hww.ca

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students watch a muskrat being prepared by trapper.</p> <p>Alternately students can view video on icsd112.ca</p> <p>Write the order in which a muskrat is prepared.</p> <p>Musk rats have many uses. Read information from wikipedia.org/wiki/Muskrat Does the information seem accurate? How do we know?</p> <p>List the ways the muskrats are used.</p> <p>Fur trade in Ile a la Crosse then and now</p> <p>Fur Traders /Explorers traded items for fur with the Aboriginal People. What items did the Aboriginal people trade for?</p>	<p>icsd112.ca</p> <p>wikipedia.org/wiki/Muskrat</p>	<p>Decision making. STOP THINK ACT</p> <p>Ask students to go through the decision making process to decide whether they would eat a muskrat.</p> <p>Have students brainstorm reasons why and why not.(What are possible consequences in different situations? How is eating wild meat culturally significant?)</p> <p>Students taste muskrat.</p>	<p>muskrat</p>	<p>Be an animal tracker. View the footprints of the muskrat at www.hww.ca Students will use the paws of a muskrat and acrylic paint to create a pattern.</p> <p>Alternately create a model of the foot using Styrofoam or quick drying clay.</p> <p>Students listen to sounds of the muskrat at www.hww.ca Can they imitate the sound of a muskrat? Students play guess the animal by imitating the sound of the animal.</p>	<p>Drama curriculum</p> <p>Visual Arts Curriculum</p>	<p>Nature walk to look for muskrat pushups around the shoreline. Remind students pushups are found where weeds are in the summer.</p> <p>Ensure students are dressed in rubberboots for the melting weather.</p> <p>Use compass and Ile a la Crosse Map from icsd112.ca To map the muskrat pushups</p>	<p>icsd112.ca</p>