

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Grade 2 Family Community		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Spring Summer <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Mushoom	Students will read <i>My Grandfather Tells Me</i> by David Boulanger Story Basket Circle Program 2 INAC As a class students will list all the things the grandfather tells the grandchild. Students will recall things their grandfather (mushoom) has told them in a sharing circle. Students will finish the form My grandfather tells me _____ 4 times and draw an illustration to go with each statement. CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES	<i>My Grandfather Tells Me</i> by David Boulanger Story Basket Circle Program 2 INAC	As a class discuss the four seasons. What is the cycle of the seasons? Spring Summer Fall Winter Have students use a circle divided into 4. Students draw or cut out pictures of the four seasons and put them in the correct season. As a class brainstorm favorite activities and events throughout the year. Ask students to create a circle of seasons and write the events in appropriate season.		Look at the cover of <i>A Journey through the Circle of Life</i> by Desiree Gillespie Have students predict what the book will be about. Read to the class <i>A Journey through the Circle of Life</i> by Desiree Gillespie What is the cycle of life? It also has four parts. What parts are there?(infancy, childhood, adult hood, old age) Have students draw a life circle for themselves with a self portrait and an important event in each stage.	<i>A Journey through the Circle of Life</i> by Desiree Gillespie

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Recall the story <i>A Journey through the Circle of Life</i> by Desiree Gillespie</p> <p>What did the girl learn from her grandfather?</p> <p>Read the story <i>Grandpa's Gift</i> by Joe Saskatchewan Story Basket Circle Program 2 INAC</p> <p>Brainstorm as a class what their grandfathers have taught them.</p> <p>Have students look at picture of two mushrooms on icsd112.</p> <p>Have students brainstorm what these men could teach them.</p> <p>Students make a list of 5 things they would like to learn from a mushroom</p> <p>CELS INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p><i>A Journey through the Circle of Life</i> by Desiree Gillespie</p> <p>Icsd112</p> <p><i>Grandpa's Gift</i> by Joe Saskatchewan Story Basket Circle Program 2 INAC</p>	<p>What name do you call your Mushroom? Grandpa, Papa, Grandpere</p> <p>Let students know the girl in her story calls her grandfather Pepere .</p> <p>Prereading: Have students recall the emotions they felt reading the story previously. Ask them to focus on the cause of the feeling</p> <p>Reread <i>A Journey through the Circle of Life</i> by Desiree Gillespie after each page stop and identify any new feelings and the cause.</p> <p>After the book students answer the frame: I felt _____ when _____.</p> <p>This should be completed 3 times.</p> <p>CELS COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>A Journey through the Circle of Life</i> by Desiree Gillespie</p>	<p>Give each student a large circle of white paper have students separate it into 4. (This can be done by folding twice)</p> <p>Students recall the events of <i>A Journey through the Circle of Life</i> by Desiree Gillespie and illustrate 4 parts of the book.</p> <p>If using mural paper students should do this activity in partners or groups of 4.</p> <p>CELS CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>A Journey through the Circle of Life</i> by Desiree Gillespie</p>	<p>Students play 4 corners.</p> <p>Number the corners 1 to 4 have students move around room. One student is IT and has their head down and eyes closed. When teacher says GO all students find a corner. The student who is IT calls a number and all those students at that number are caught, they sit down. Game continues until 1 person is left and they are IT.</p> <p>CELLS INDEPENDENT LEARNING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	