

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Grade K1- Food and Cooking-Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><b><u>Values</u></b></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Moose	<p>Read <i>Morris Goes to School</i> by B Wiseman</p> <p>What does Morris do in the story? How is Morris different from a moose that lives in our forest? How is Morris the same as a moose that lives in our forest? As a class create a Venn diagram.</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p><i>Morris Goes to School</i> by B Wiseman</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY INDEPENDENT LEARNING</p>	<p>Assign each student an animal have them arrange themselves from biggest to smallest moose, deer, fox, bear, etc</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING NUMERACY INDEPENDENT LEARNING</p>		<p>Students will learn about moose and what they eat color moose from <i>Happy Times with Gods Creations</i></p> <p>Use a shoe box to create a diorama of where the moose lives</p> <p>Students brainstorm what other animals we eat from the from our forest</p> <p>Use p.233 <i>Grade 1 Circle Program Teacher Guide</i></p> <p>Walking in the bush, what did I see. I see a _____ looking at me.</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p><i>Happy Times with Gods Creations</i></p> <p><i>Grade 1 Circle Program Teacher Guide</i></p>

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>What is the Moose's role in our community?</p> <p>What parts of the moose do people use?</p> <p>What do hunters with all the moose meat?</p> <p>Bring in a moose hide. Have students share their ideas what is made with it. Have students bring in anything they have at home made of hide.</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING PERAONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Moose hide</p>	<p>Examine the meat group in Canada's food guide.</p> <p>Students watch elder prepare moose meat Students try moose meat and bannock.</p> <p>What food groups did we eat?</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING PERAONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Elder</p> <p>Moose meat</p> <p>Bannock</p>	<p>Moose Callings Make moose callers out of construction paper View moose callers on website Have students practice calling moose</p> <p>Morris Moose Song</p> <p>Sing <i>The Bear Went Over the Mountain</i> p. 248 second time singing change the animal to moose, third time change the place.</p> <p><i>Grade 1 Circle Program Teacher Guide</i></p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING PERAONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>Grade 1 Circle Program Teacher Guide</i></p>	<p>Moving like a moos e</p> <p>Students play modified tag game of moose and hunters</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING PERAONAL AND SOCIAL SKILLS AND VALUES</p>	