

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Clothing - Grade Four		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Spring & Summer	Moccasins	<p>Read to class <i>The Moccasins</i> by Earl Einarson</p> <p>Students share their own stories about moccasins. This can be enhanced by students bring their moccasins.</p> <p>Students will view the 5 pictures of Moccasins from <i>Expressing Our Heritage: Metis Artistic Designs</i> by Gabriel Dumont Institute and <i>The Metis: Two Worlds Meet</i> Gabriel Dumont Institute</p> <p>Each student picks one picture and brainstorms about what they see</p> <p>Have students think about “being these moccasins” Using all their senses create a story about becoming the moccasins from deer to cutting, sewing, beading, being worn</p>	<p><i>The Moccasins</i> by Earl Einarson</p> <p><i>Expressing Our Heritage: Metis Artistic Designs</i> by Gabriel Dumont Institute</p> <p><i>The Metis: Two Worlds Meet</i> Gabriel Dumont Institute</p>	<p>Look for symmetry in the pictures of the moccasins</p> <p>Students will view the 5 pictures of Moccasins from <i>Expressing Our Heritage: Metis Artistic Designs</i> by Gabriel Dumont Institute and <i>The Metis: Two Worlds Meet</i> Gabriel Dumont Institute Students should look for symmetry in these designs and in the construction.</p> <p>Students look at their own moccasins do they see symmetry in these designs and in the construction.</p> <p>Have students create a learning log about the symmetry of moccasins</p>	<p><i>Expressing Our Heritage: Metis Artistic Designs</i> by Gabriel Dumont Institute</p> <p><i>The Metis: Two Worlds Meet</i> Gabriel Dumont Institute</p>	<p>Read to Class <i>Peter’s Moccasins</i> by Jan Truss with Nancy Mackenzie</p> <p>Is it right to kill animals to use as food and clothing? Split class into two groups for and against hunting and trapping. Students brainstorm reasons why their position is correct. Homework: Students interview family and community members about their views.</p> <p>Students use internet to research the use of animals for clothing <a href="http://www.peta.org">www.peta.org</a> has fact sheets on fur. Resource person who traps can speak to students about why they trap and their love of nature</p>	<p><a href="http://www.peta.org">www.peta.org</a></p> <p>Class <i>Peter’s Moccasins</i> by Jan Truss with Nancy Mackenzie</p>
<u>Values</u>							
Respect							
Sharing							
Compassion							
Success							
Generosity							
Self-esteem							
Trust							
Cooperation							
Conflict resolution							

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Ask students to dress as a traditional Métis person for the day.</p> <p>How are moccasins part of traditional aboriginal and Métis clothing.</p> <p>Students will individually read the section on clothing from <i>Riel's People: How the Métis Lived</i> by Maria Campbell</p> <p>Have students write a plan what they would wear to dress as a traditional Métis person.</p> <p>Which of these items do you have at home? At kokum's?</p> <p>Ask students to dress as a traditional Métis person for the day</p>	<p><i>Riel's People: How the Metis Lived</i> by Maria Campbell</p>	<p>Proud to be Metis</p> <p>Ask class what does it mean to be Metis?</p> <p>How would we describe the Metis as a people using the 4 aspects of the Medicine Wheel: Mental, Physical, Spiritual and Emotional</p> <p>Students participate in sharing circle about being proud to be Metis.</p>		<p>Students will use information from <i>Riel's People: How the Métis Lived</i> by Maria Campbell to create doll clothes. Students will make a paper doll and dress their paper doll in Metis clothing</p> <p><a href="http://www.familycrafts.about.com">www.familycrafts.about.com</a></p>	<p>Paper doll frame</p>	<p>Students will show off their jigging steps.</p> <p>Do they have a family jig step?</p> <p>Students watch opening ceremonies of the Vancouver2010 Olympics for the Metis Dancing.</p> <p>Commemorative DVD box set of the VANCOUVER 2010 Olympic Winter Games</p> <p>Dance for 15 minutes. Could the students dance for the 3 hrs the dancers did?</p>	<p>Commemorative DVD box set of the VANCOUVER 2010 Olympic Winter Games</p>