

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Clothing- fall k-1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p><b><u>Values</u></b></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Moccasins	<p>Read as a class <i>The Aboriginal Alphabet for Children</i> Evelyn Ballantyne</p> <p>M is for moccasins What are other M words</p> <p>Teacher read <i>Where did you get your Moccasins?</i> Bernelda Wheeler</p> <p>Have student complete beginning middle end storyboard.</p> <p>When did people where moccasins long ago? When do people where moccasins now?</p> <p>Learn letter “M” chants</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p><i>Where did you get your Moccasins?</i> Bernelda Wheeler</p> <p><i>The Aboriginal Alphabet for Children</i> Evelyn Ballantyne</p> <p>Tape K Circle Program INAC</p>	<p>Graphing</p> <p>Lay out shower curtain on floor.</p> <p>Have categories written on sentence strips.</p> <p>Stand in square above category for shoes currently on</p> <p>-laces -velcro -slip ons</p> <p>Graph: -boys/girls -have moccasins/ don’t</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES NUMERACY</p>	<p>Shower curtain graphing template 15 cm x 15 cm grid</p>	<p>Animals: What animals do we get leather from? Traditionally moose and deer.</p> <p>Students will view information about a moose at <a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a> Print student off fact sheet before lesson (in colour)</p> <p>This should be done using data projector.</p> <p>Students can view picture, listen to moose and listen to the nonfiction text read by teacher.</p> <p>Students will then draw a moose and write one fact they learned about moose.</p> <p>CELS : COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGY</p>	<p><a href="http://www.nationalgeographic.com">www.nationalgeographic.com</a></p>

<b><u>Social Studies</u></b>		<b><u>Health</u></b>		<b><u>Arts</u></b>		<b><u>Phys. Ed</u></b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will go on a field trip to see a tanned hide.</p> <p>Students alternately can view pictures on the website of a hide getting tanned. In addition real moose hide should be brought in so that they can smell, touch and see the hide.</p> <p>Class will brainstorm what they could use the hide for.</p> <p>Students will write a sentence and draw a picture of what they would use the hide for.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Website</p> <p>Moose hide</p> <p>Resource person</p>	<p>Meat and meat alternatives food group</p> <p>Review Canada's Food Guide</p> <p>What traditional meat have you eaten?</p> <p>Students will create a minibook 2 8 ½ x 11 sheets cut in 4.</p> <p>Students will make meat group booklet.</p> <p>Each page will have a food name and illustration.</p> <p>Students will sample fried moose meat prepared by elder.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNING</p>	<p>Moose meat</p> <p>Elder</p> <p>Canada's Food Guide</p>	<p>Students will sing <i>My Moccasins Go on My Feet</i></p> <p>Students will create paper bag moccasins by folding paper bags. Cut down sides at seems to create cuff. 2 side needs to cut 10cm shorter.</p> <p>Students will make flower pattern with markers</p> <p>CELS: CRITICAL AND CREATIVE THINKING</p>	<p><i>My Moccasins Go on My Feet</i> <i>Grade 1 Circle Program</i> INAC</p> <p>Paper bags</p>	<p>Students will view video on the round dance</p> <p>Students will be asked to where their moccasins to round dance.</p> <p>If students do not have moccasins they can use socks.</p> <p>Students will form circle and move to the rhythm of the drum in the round dance.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>Indian Social and Cultural Dances</i> Sask. Ed</p>