

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
	Grade k-1 Winter- Clothing	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><b><u>Values</u></b></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Mittens	<p>Teacher will have each student bring their mittens to sharing circle and share where they got them and why they like them.</p> <p>Students will then display their mittens on back table.</p> <p>Teacher will show a pair of beaded mittens. If do not have a real world example go to <a href="http://www.metismuseum.com">www.metismuseum.com</a></p> <p>Students will view mittens and brainstorm qualities they identify.</p> <p>Teacher will read <i>Mittens for Tony</i> by Linda Guebert</p> <p>Students will draw pictures in a four square story chart that shows how mittens are made.</p> <p>CELS: COMMUNICATION INDEPENDENT LEARNING CRITICAL AND CREATIVE THINKING</p>	<p><a href="http://www.metismuseum.com">www.metismuseum.com</a></p> <p><i>Mittens for Tony</i> by Linda Guebert</p>	<p>Students will view the mittens displayed on back table.</p> <p>What categories are there?</p> <p>Using hula hoops create a circle for each category.</p> <p>Students will sort mittens.</p> <p>Possible categories: homemade/bought wool/plastic gloves/mittens</p> <p>How many in each group?</p> <p>Using the shower curtain grid and mittens. Graph the mittens by color as a group.</p> <p>Have students create a graph showing mitten color on a 10x10 graph paper.</p> <p>CELS: NUMERACY CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>As a class brainstorm: What animals have fur?</p> <p>Which of these animals live in our forest?</p> <p>Students will draw a picture of a fur bearing animal in the northern forest.</p> <p>Students will fill in sentence frame: The fur of a _____ changes in the winter by _____.</p> <p>Which animal's fur is used to trim mittens? rabbit beaver</p> <p>Students will explore properties of both furs and compare and contrast.</p> <p>CELS COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>rabbit fur beaver fur</p>

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>The teacher may deal with meeting needs and wants within the context of the family (e.g clothing, safety).</p> <p>Draw a picture of family members. Cut out a picture of something each family member might need to stay warm in the winter and glue it beside the picture of that person.</p> <p>Students will view mittens from <i>The Métis: Two Worlds Meet</i> Expressing Our Heritage: Métis Artistic Designs What would these mittens be used for?</p> <p>CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p>catalogues</p> <p><i>The Métis: Two Worlds Meet</i> Gabriel Dumont Institute</p> <p><i>Expressing Our Heritage: Métis Artistic Designs</i> Gabriel Dumont Institute</p>	<p>Teacher will lead guided imagery about winter safety.</p> <p>Have students close eyes and imagine being dressed for summer. Think about your feet, legs, arms and hands what do you have on? Now imagine it is a winter storm. Think about your 5 senses how would you feel in your summer clothes. What dangers would there be? Students will brainstorm what they would do to prevent themselves from being cold. Students will be given paper doll form and dress it for winter weather.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>		<p>Students will recite the chant: The three little kittens have lost their mittens and don't know where to find them</p> <p>Teacher will provide mitten tracer. Students will trace mitten onto light brown craft foam and then cut out.</p> <p>Students will view the mittens in the story <i>Mittens for Tony</i> by Linda Guebert</p> <p>Students will cut out foam pieces to make felt flowers to glue and mittens. Chenille wool or fun fur can be used for trim. A piece of wool can be used to join the mittens together. (Alternatively sequins or mini pom poms can be used to make beadwork patterns.)</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p><i>Mittens for Tony</i> by Linda Guebert Craft foam wool fun fur</p>	<p>Students will participate in snow shoeing. Prior to going out teacher will emphasize the importance of dressing in layers and having mittens, toques and neck warmers.</p> <p>CELS: INDEPENDENT LEARNING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>snowshoes</p>