<b>Themes</b>	Concept	Language Arts		<u>Math</u>		Science		
		<u>Activities</u>	Resources	<u>Activities</u>	Resources	Activities	Resources	
Season: Fall	Métis Identity	As a class brainstorm what they associate with being Métis.	The Secret of your Name by David Bouchard	The first family of Ile ala Crosse is described on p. 4. September 1 <sup>st</sup> 1785 first Métis child was born in Ile a la	Sakitawak Bicentennial by Robert Longpré.	How did the Métis use their natural environment? Transportation Food	What the Buffalo Gave Treaty Resource Guide Grade 1 Office of the Treaty Commissioner	
<u>Values</u>		Listen to the CD of <i>The</i> Secret of your Name by David Bouchard	Resource person	Crosse she was named Charlotte Small If a new Generation is created every 25 years how many		Shelter  How did the Métis use all		
Respect Sharing		Teacher should display the book while story is being read		generations have there been since that first Métis child.		parts deer? Moose? Buffalo? Have students list all the uses they can think of.		
Compassion Success Generosity Self-esteem Trust		Pretend you are meeting someone from a different country. Write an expository story explaining who you are as a Métis Person.		How many generations back are the first Metis people in Ile a la Crosse? Use resource Sakitawak Bicentennial by Robert Longpré.		Use What the Buffalo Gave Treaty Resource Guide Grade I Office of the Treaty Commissioner as starting point		
Cooperation Conflict resolution		Have a guest speaker lead student in discussion. Discuss: Why is it important to know who you are? What is special about being Métis?		Students make timeline including: June 1776 Alexander Henry and Joseph Frobisher arrive 1776 Thomas Frobisher and Louis Primeau wintered at Ile a la Crosse		Which of these things could be found in other Animals?  Buffalo hide painting Grade 1 treaty resource guide.		
		Students answer: How can you live your life with pride in your Métis culture?		add other important Ile a la Crosse dates to complete timeline centennial of church province created new school				
		CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS		CELS: NUMERACY CRITICAL AND CRATIVE THINKING		CELS: CRITICAL AND CREATIVE THINKING		
CELS								

Social Studies		<u>Health</u>		<u>Arts</u>		Phys. Ed	
<u>Activities</u>	Resources	Activities	Resources	Activities	Resources	Activities	Resources
Have students review list of employees on p 17-21 of Sakitawak Bicentennial by Robert Longpré. Can students identify their family name as either Northwest Company, Hudson Bay employees or freemen  As a class read The Flower Beadwork People Sherry Farrell Racette  As a class make a Venne Diagram with First Nations on one side and Europeans on the other side. In the middle have the Métis way of life.  History of Metis people. How can we live as Metis people today?  Students create a diorama of a Métis village this could include log cabin, canvas tent, tipi, carts, canoe etc.  Use illustrations from The Flower Beadwork People Sherry Farrell Racette as a guide.	Sakitawak Bicentennial by Robert Longpré. The Flower Beadwork People Sherry Farrell Racette	Self Identity Make a personal medicine wheel include split it into 4 parts Self, Family, Community, Culture. Combination of drawings and words to represent each.  Make Metis traditional food Pemmican 4 parts smoked, ground/pounded, and dried beef/moose/deer 1-2 parts lard (enough to moisten /stick meat together) 1 part. dried (heat dried) ground berries  Put the meat and berries in a container lined with plastic film. Melt the fat and let it cool slightly to a gluey consistency. Pour the fat over the meat and let it harden. Wrap airtight and store, preferably in a freezer if you won't need the pemmican for a while.  CELS: CRITICAL AND CREATIVE THINKING	Resources	What are the symbols of the Métis?  Have students focus on Metis symbols depicted in the book <i>The Secret of your Name</i> by David Bouchard while the teacher rereads the story.  As a class students list the symbols they have found. Capote, Red River Cart, Infinity symbol, trapper hat, sash, beaded clothing, Louis Riel, Gabriel Dumont, eagle feather, Felt hat, fiddle, jigging, church  In small groups students select one symbol and create a collage using different mediums to represent their symbol (wool, burlap, paint, pencil, construction paper etc) Each group must explain why the item is a Métis symbol and what it means to them today.  CELS:	Resources  The Secret of your Name by David Bouchard	Students will jig to John Arcand music included in The Secret of your Name by David Bouchard  Does your family have their own step?  Show your moves	Resources  The Secret of your Name by David Bouchard  Resource person
PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING COMMUNICATION		COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS		CRITICAL AND CRATIVE THINKING COMMUNICATION		INDEPENDENT LEARNING COMMUNICATION	