

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Crafts - Grade Four		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Spring & Summer <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Medicine Weheel	<i>Grandfather, what is a Medicine Wheel</i> by Sandra Samatte and Susan Lam Students can the Scholastic reading counts test.	<i>Grandfather, what is a Medicine Wheel</i> by Sandra Samatte and Susan Lam	Math fractions 4 parts of whole Quarters The circle in our environment Continue on to identify parts and whole of circle and finding equivalent fractions Comparing and ordering		Cedar sweetgrass tobacco and sage. How is the circle important in our environment use Reference to build on Teaching Treaties in the Classroom A treaty Resource for Grade 1	Teaching Treaties in the Classroom A treaty Resource for Grade 1

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Cultural significance of Artifacts at Wanaskewin the Medicine wheel</p> <p>The Circle of Life in- Gifts Teaching Treaties in the Classroom A treaty Resource for Grade 2</p> <p>Have elder come in to explain the medicine wheel</p>	<p>Teaching Treaties in the Classroom A treaty Resource for Grade 2</p> <p>Elder</p>	<p>Balance: Spiritual, Physical, emotional, mental How can you achieve balance? Brainstorm healthy activities and behaviors and categorize into 4 categories.</p> <p>Infant, childhood, adulthood, elders Interview an elder fill in information about their circle of life take digital pictures What do remember, what did you learn Accepting diversity The four races</p> <p>Project book with SmartDocument camera. How can we follow the teachings?</p>	<p><i>Grandfather, what is a Medicine Wheel</i> by Sandra Samatte and Susan Lam</p>	<p>Create a medicine wheel using hoop leather lacing and beads.</p> <p>Students should have the four colour of beads (red, yellow, white, black) The students need to write what each bead means for their wellbeing Example: physical kid may</p>		<p>Go to open space Which direction is your home have students face that way Identify which way the sun rises is the east Identify which way it sets is the west Identify qualities of the directions Did we move no because we are always in the center</p> <p>Orienteering activity (also knowing direction by looking at plants)</p>	<p>elders</p>