

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Celebrations, activities- Grade 5 -fall		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
FALL <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Louis Riel Day	KWL chart on Louis Riel As a class read <i>Louis Riel</i> by Terry Barber Students will discuss what is a hero? Who are your heroes? Write a paragraph explaining why Louis Riel is a Canadian hero or a Traitor? This could be a basis for debate and good practice of seeing another point of view. What fictional characters can be seen as heroes or villains depending on your perspective? -Robin Hood - Batman Students listen to teacher read <i>Listen. . . About a Man Called Riel</i> from <i>Sakitawak Bi-Centennial</i> Students write an expository paragraph explaining Louis Riel's links to Ile a la Crosse CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGICAL LITERACY	<i>Louis Riel</i> by Terry Barber	Create a time line of Louis Riel's Life using information from <i>Louis Riel</i> by Terry Barber and <i>5.4 Louis Riel</i> in <i>The Métis: Two Worlds Meet</i> from Gabriel Dumont Institute Include: What year was Louis Riel hanged? When was Louis Riel born? How old was Louis Riel when he left Red River? When did the first Red River resistance occur? When did Red River become part of Canada? When did Louis marry Marguerite Bellehumeur? Include the important battles of the Rebellion and the dates of his exile. CELS CRITICAL AND CREATIVE THINKING NUMERACY	<i>Louis Riel</i> by Terry Barber <i>The Métis: Two Worlds Meet</i> from Gabriel Dumont Institute	The creation of the Métis people was dependent on the natural resource of fur. Resource: <i>Contrasting Worlds</i> by Gabriel Dumont Institute Have students research on <i>Hinterland Who's Who</i> www.hww.ca the beaver make fact cards with a picture, diet, size, habitat. Have students colour in beaver habitat on the physical map of Canada. CELS COMMUNICATION CRITICAL AND CREATIVE THINKING	<i>Contrasting Worlds</i> by Gabriel Dumont Institute www.hww.ca

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>What is Louis Riel's link to Ile a la Crosse? Why is he important?</p> <p>Reread <i>Louis Riel</i> by Terry Barber focusing on details. Answer factual questions on the book . Scholastic Reading Counts quiz can be taken.</p> <p>Students copy the map of Rupert's land on p. 14 of <i>Louis Riel</i> by Terry Barber onto a political map of Canada today</p> <p>What would you do if you were wanted by the RCMP?</p> <p>Read 7.4 <i>Trial of Louis Riel</i> in <i>The Métis: Two Worlds Meet</i> from Gabriel Dumont Institute</p> <p>Did Louis Riel have a fair trial why or why not?</p> <p>Would he get a fair trial today? What would be his punishment?</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES TECHNOLOGICAL LITERACY</p>	<p><i>The Métis: Two Worlds Meet</i> from Gabriel Dumont Institute</p> <p><i>The Canadians: Louis Riel</i> by Rosemary Neering</p> <p><i>Louis Riel</i> by Terry Barber</p> <p>Questions: Louis Riel was Hanged for what crime? Some people think Riel is a hero other believe he is a traitor. What is a traitor? What does treason mean? Who was Louis Riel's father? Who was Louis Riel's mother? Where did Louis Riel grow up? What did Louis Riel want to be when he grew up? The Red River colony was part of a larger area names</p> <p>How many siblings did Louis Riel have? Who did Canada buy Rupert's Land from? Why did the Métis choose Louis Riel as their leader? What factors created tensions between the Canadian settler who came from Canada to Red River and the Métis people? Which fort did Riel and his men capture in 1869? Which Canadian settler was shot by Riel's Provisional Government on March 4, 1970 for being ppart of a plan to attack fort Garry? How much money was offered for Riel's capture?</p>	<p>Decision Making Model STOP THINK</p> <p>What do you do when you do not get your own way? Or when your demands are not met?</p> <p>Individual Group Town</p> <p>What are the consequences of each of these actions? What are the consequences of doing nothing?</p> <p>ACT What are effective ways of getting what you want? At home At school</p> <p>Define Rebellion What was the Métis Rebellion of 1885? What does it mean when teenagers rebel? Are there any common traits?</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>		<p>Students will sing Métis National Anthem from <i>Singing to Keep Time</i> From Gabriel Dumont Institute</p> <p>Métis National Anthem In the forest, On the river, And across the western plain, As the white man journeyed westward, To the land of the Indian, A new race was created, A new nation rose up strong, Hardship as its destiny, And its curse to not belong. Chorus: We are proud to be Métis, Watch a nation rise again, Never more forgotten people, We're the true Canadian. From across the plains they traveled, From Red River to the Peace, Searching for their own homeland, That would help them to replace, All the land that had been taken, And the dreams that had been dashed, Their brave heros, Now called traiters, And courageous deeds now people Chorus For this newest generation, And the future ones to come, With the past to motivate us, It will help to keep us strong, As we build the Metis Nation, As we watch it rise again, Our past lost is motivation, To inspire our future gain. Chorus 2X</p> <p>Students create posters to represent why we celebrate Louis Riel Day in Ile a la Crosse</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>Singing to Keep Time</i> From Gabriel Dumont Institute</p>	<p><i>The Red River Jig</i> is an unofficial anthem of the Métis. <i>Drops of Brandy</i> From Gabriel Dumont Institute</p> <p>Students will refine their jigging and square dancing steps Older students will demonstrate skills. Students will have dance showcase for community.</p> <p>Take a walk in the community note the sign <i>Sara Riel</i> place. Visit the gravesite of Sara Riel in the old part of graveyard. Remind students about respect protocol in graveyard. Highlight this Ile a la Crosse link to Louis Riel.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES INDEPENDENT LEARNNING</p>	<p><i>Drops of Brandy</i> From Gabriel Dumont Institute</p>