

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
	Activities/celebrations-Gr k-1 fall	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p><b><u>Values</u></b></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	<p>Louis Riel Day Fiddle Dancer</p>	<p>Students will listen to CD of <i>Fiddle Dancer</i> by A. Patton and W. Burton. As a class students will list what Nolin did in story. (use chart paper) Teacher will have students identify how they are the same as Nolin. Students will draw a picture of themselves as the fiddle dancer.</p> <p>Teacher will ask students what it means to be Métis. Students will fill in story frame. I am proud to be Métis because _____. for non-Métis students they can use the frame: I am proud to be me because _____</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p><i>Fiddle Dancer</i> by A. Patton and W. Burton.</p>	<p>Patterns in music and dancing.</p> <p>Look at the pattern on p.31 of <i>Fiddle Dancer</i> by A. Patton and W. Burton. right, left, right, left, right, left, step step step. Use manipulatives to represent this pattern. Listen to other fiddle music. Have students move to the beat. Then have them use manipulatives to represent the pattern.</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS NUMERACY</p>	<p><i>Fiddle Dancer</i> by A. Patton and W. Burton. Fiddle Music</p>	<p>Motion</p> <p>Practice the motions of jigging. Relate to jigging.</p> <p>How do you tell if something moves?</p> <p>What are some different types of motion?</p> <p>Could you illustrate one type of motion?</p> <p>What is the same about all types of motion?</p> <p>What types of things can move?</p> <p>If you want to move, how can you do it?</p> <p>How is fast motion different from slow motion?</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING INDEPENDENT THINKING</p>	<p>John Arcand CD</p>

<b>Social Studies</b>		<b>Health</b>		<b>Arts</b>		<b>Phys. Ed</b>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Teacher will explain to students who Louis Riel was by reading the profile from the Government of Canada Site.</p> <p>Key words Hero Leader Northwest Rebellion</p> <p>How is Louis Riel important to Ile a la Crosse? What are the connections? Sarah Riel Louis Riel Sr</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY</p>	<p><a href="http://www.ainc-inac.gc.ca">http://www.ainc-inac.gc.ca</a></p>	<p>Having a healthy body. Why would jigging be a healthy activity? Students Brainstorm How does it help your body? How does it help your social relationships? How does it relate to who you are?</p> <p>Students should draw a picture of themselves jigging and complete the sentence: Jigging is good for me because . . .</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>Students will sing the Métis National Anthem.</p> <p>Students will create Métis flags using a template and rolled up tissue paper blue and white.</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Students will practice jigging</p> <p>Students will practice movement at different speeds( fast and slow) and at different levels(high and low).</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p><b>John Arcand CD</b></p>