

THEME	CONCEPT	LANGUAGE ARTS		MATH		SCIENCE	
Shelter- Gr 5- Spring Summer		Activities	Resources	Activities	Resources	Resources	Activities
Grade 5 SPRING/SUMMER <u>VALUES</u> Respect Love Honesty Sharing Self-Esteem Compassion Trust Responsibility Success	Log Homes	<p>Students will listen to an elder speak about growing up across the lake.</p> <p>Students will read chapter on Metis houses from <i>Métis Legacy II</i> L. Bardwell, L. Dorion, A. Hourie</p> <p>Students will write a narrative story about -Our Cabin Across The Lake</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING</p>	<p>Elder to talk about their cabin</p> <p><i>Métis Legacy II</i> L. Bardwell, L. Dorion, A. Hourie</p>	<p>Students will investigate the costs of building a log home today.</p> <p>Students will explore sites and find cost per square foot.</p> <p>Complete area problems and create other word problems using log home from internet</p> <p>CELS: NUMERACY TECHNOLOGICAL LITERACY CRITICAL AND CREATIVE THINKING</p>	<p>Internet Community Resource person</p>	<p>Students will discuss and compare different varieties of wood and who only certain types of wood are used to build cabins and take students to tree plants.</p> <p>Leaf Match</p> <p>Wood as a renewable resource. Students will plant trees.</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>	<p>Focus On Forest p. 81</p>

SOCIAL STUDIES		HEALTH		ARTS		PHYSICAL EDUCATION	
Activities	Resources	Activities	Resources	Activities	Resources	Activities	Resources
<p>Reforestation Project: discuss how trees are cut down because of building houses, clear cutting and take students to plant trees</p> <p>What effect do forestry plant closures have on communities in Saskatchewan? (rise/fall)</p> <p>Students will view buildings on website and contrast to how buildings are different today? How has our town changed?</p> <p>Students pick one building from site write a description of it then and how the new building is different</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS INDEPENDENT LEARNING</p>	<p>SERM</p> <p>website</p>	<p>Research on internet effects of proper housing conditions on spread of communicable diseases. Compare conditions then to now and in different parts of the world eg. Plumbing, space, electricity</p> <p>What are current housing conditions in the north? Are there any issues? What can we do if there is a problem? Use problem solving process</p> <p>CELS: PERSONAL AND SOCIAL VALUES AND SKILLS CRITICAL AND CREATIVE THINKING TECHNOLOGICAL LITERACY</p>	<p>Internet</p>	<p>Rap-A-Tree.</p> <p>Create a rap song about types of trees in the northern forest</p> <p>Students will do line drawing of a historical building.</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING COMMUNICATION</p>	<p>Focus On Forest pages 98,99</p>	<p>Students create dance steps to go with rap</p> <p>Students will go on walk through community looking at historical buildings</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p>Hip Hop beat</p>