

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Jobs & Tasks Grade Two		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
SPRING/SUMMER  <u>Values</u>  Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Everyone has a job	<p>Pre-reading Give each student a copy of cover picture of <i>A Name for Metis</i> by Deborah L. Delaronde or show it close in story corner. Students view the cover picture, ask students to predict what the story will be about.</p> <p>Teacher reads the book <i>A Name for Metis</i> by Deborah L. Delaronde</p> <p>Post Reading have students brainstorm all the jobs/tasks each person had in the story.</p> <p>Have students write a journal entry explaining what job they would do if they were in the story. Each student draws a picture to go with their journal entry.</p>	<i>A Name for Metis</i> by Deborah L. Delaronde	<p>As a class list all the jobs that students could do at home.</p> <p>Each student picks one job and creates a yes/ no question . (Do you . ..?)to find out how many students in the class do that job</p> <p>Students ask each student in the class their question.</p> <p>Share the results with the class by creating a pictograph</p>		<p>Use the story <i>There's Going to Be a Feast</i> in <i>Gather Round</i> in Circle Program 2 INAC</p> <p>How would we change the animals for this story to be set in Ile a la Crosse? How is each animal used?</p> <p>As a class brainstorm animals in our community Classify them under pets, livestock and wild animals.</p> <p>How are we dependent on these animals? How are animals dependent on us?</p> <p>Each student selects one animal from wild animal list and writes all the uses of that animal. (all the different ways it can be eaten, parts used to make items)</p> <p>Are there animals that are useless to us? (pests) How do animals need us? (protect habitat, no over hunting)</p>	<i>There's Going to Be a Feast</i> in <i>Gather Round</i> in Circle Program 2 INAC
		CELS CRITICAL AND CREATIVE THINKING COMMUNICATION		CELS NUMERACY PERSONAL AND SOCIAL VALUES AND SKILLS		CELS CRITICAL AND CREATIVE THINKING	

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Interdependence: Reread the book <i>A Name for Metis</i> by Deborah L. Delaronde Having students focus on who benefits from each job that is done?</p> <p>What jobs are in the story? Bannock Chopping wood Drying fish Hunting Making firebag Rescuing People Stretching Buffalo Hide Elder</p> <p>Assign one student to each of the jobs by giving them a job card. The remaining students can be people in the community (kokum, mushroom, boy, mother, dad, friends, neighbours.) The students with the job cards stand in the middle and hold a long string. The people who benefit from the job grab the string. Teacher guides students in the decision making (does this help me remembering who was at the meal at the end). This should result in a web showing interdependence.</p> <p>Class learning log listing interdependence. Eg. We ate the fish and bannock so we needed the people who . . . CELS CRITICAL AND CREATIVE THINKING</p>	<p>A Name for Metis by Deborah L. Delaronde</p>	<p>Remind students that at the end of <i>A Name for Metis</i> by Deborah L. Delaronde they have a meal. Reread <i>A Name for Metis</i> by Deborah L. Delaronde having students focus on the foods that are gathered.</p> <p>As a class fill in a food guide circle separated into Milk Products, Meat and Alternatives, Vegetables and Fruit and Grains. Draw the item in each food group that is in the story. Are all the food groups represented? What traditional foods could be added?</p> <p>Each student copies the food guide circle into their book and adds in the missing items.</p> <p>CELS CRITICAL AND CREATIVE THINKING</p>	<p>Northern Food Guide icsd112.ca</p> <p><i>A Name for Metis</i> by Deborah L. Delaronde</p>	<p>Write jobs from the story <i>A Name for Metis</i> by Deborah L. Delaronde onto cards. Have students work together to create role play of their job, have the other students guess their job.</p> <p>As a class sing the song “this is the way” Have students create new verses with actions including the jobs from the story. Bannock Chopping wood Drying fish Hunting Making firebag Rescuing People Stretching Buffalo Hide Elder</p> <p>CELS CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>	<p><i>A Name for Metis</i> by Deborah L. Delaronde</p>	<p>Modify the game <i>Farmer in the Dell</i> change to people from <i>A Name for Metis</i> by Deborah L. Delaronde example <i>Boy in the Bush</i> Boy picks a Mama Mama picks a Dad Dad picks a kokum Kokum picks a Mushroom Mushroom picks an Elder They all come to Feast</p> <p>CELS PERSONAL AND SOCIAL VALUES AND SKILLS</p>	