

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Celebration & Activities – Grade Three		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Spring/summer <u>Values</u> Respect Sharing Compassion Success Generosity Self-esteem Trust Cooperation Conflict resolution	Ile a la Crosse 1846-1946 Centennial of Mission	Divide class into three groups. Have students read one of three stories from icsd112.ca Ile a la Crosse 1946 As Remembered Being an Altar Boy In the Covent Centennial Using a now/then chart have students list as a class what they know about Ile a la Crosse in 1946 from the stories and pictures Each student makes a now statement to match 5 then statement Then houses to Chesterfried Now house to Mudville CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION	icsd112.ca	100 years Estimating canoes in picture in centennial on icsd112 How many people would come in that many canoes? Estimating tents in picture in centennial on icsd112 How many people would sleep in that many canoes Explain your answer. Estimating people at outdoor church service in picture in centennial on icsd112 Make a class timeline When was the mission formed? When was the centennial? When will be the bicentennial of the mission?		1846 is now over 150 years ago. What technology wouldn't we have had 150 years ago? 100? 50? 25? Pick one of these times describe how your life would be different because of the change in technology. No cell phone? No TV No running water? No cars? No electricity? CELS: NUMERACY TECHNOLOGY	

Social Studies		Health		Arts		Phys. Ed	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Create a timeline that starts with 1946 the year of the Mission Centennial and ends with today.</p> <p>As a class brainstorm important community events between now and then.</p> <p>Have each student pick 10 events to place on the timeline in appropriate order.</p> <p>If exact date of event is not known students can ask their parents as a homework assignment or simply ensure they have things in correct order.</p> <p>CELS: NUMERACY CRITICAL AND CREATIVE THINKING</p>		<p>Students create a family tree tracing their family back to 1946</p> <p>Would you like to live now or in 1946? Follow the decision making process and explain your decision. STOP THINK PROS AND CONS MAKE A DECISION</p> <p>CELS: CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL VALUES AND SKILLS</p>		<p>View the canoe picture in the Ile a la Crosse 1946 pictures.</p> <p>Have students focus on the repetition of the canoe in the picture.</p> <p>How many canoes do you think there are?</p> <p>What object would you like to have that many of?</p> <p>Have students create a stencil of their object and to create a picture with patterns.</p> <p>This can be done in a pencil drawing or in construction paper with the repeating pattern in a complementary colour to create an interesting pattern.</p> <p>CELS: NUMERACY CRITICAL AND CREATIVE THINKING</p>		<p>Survey grandparents what did they play for games in 1946. Students learn old games Bat and Ball Hide and go Seek Kick the Can Etc</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL VALUES AND SKILLS</p>	