

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Grade k-1 Jobs/Tasks- Winter		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p style="text-align: center;"><b><u>Values</u></b></p> <p>Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution</p>	Ice Fishing	<p>Read <i>Rainbow Fish</i> by Marcus Pfister. What animals did the rainbow fish meet in the ocean? What would the rainbow fish meet in our lake? Students will draw the rainbow fish in Lac Ile a la Crosse.</p> <p>Read to the class <i>The Magic Fish</i> by Freya Littledale Class discussion: How do we catch fish in our lake? If you caught a magic fish what would you wish for?</p> <p>CRITICAL AND CREATIVE THINKING COMMUNICATION</p>	<p><i>Rainbow Fish</i> by Marcus Pfister.</p> <p><i>The Magic Fish</i> by Freya Littledale</p>	<p>Use goldfish crackers to model numbers and create number sentences.</p> <p>Measure fish in non standard units (goldfish crackers, hands)</p> <p>1 real fish and life size drawings of fish can be used</p> <p>NUMERACY CRITICAL AND CREATIVE THINKING</p>	<p>Goldfish crackers</p> <p>Fish</p>	<p>These are the fish in our lake</p> <ul style="list-style-type: none"> <li>• Jackfich</li> <li>• Pickerel</li> <li>• White fish</li> <li>• Mullets</li> <li>• Mariah</li> </ul> <p>Students will look at the “<i>Fish Species of Saskatchewan</i>” booklet found on the Government of Saskatchewan website. This should be done with a data projector or the appropriate pages should be printed off with a color printer</p> <p>Look at fish scales under microscope. What do you see? Why do fish have scales?</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGY</p>	<p>fish scales</p> <p>“<i>Fish Species of Saskatchewan</i>” booklet found on the Government of Saskatchewan website</p> <p>microscope</p>

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Students will create big book as a class on ice fishing</p> <p>Students will go on a field trip to see an ice fisherman bring in nets alternately the video on site could be used.</p> <p>Students make a five senses journal entry.</p> <p>Introduce terms jigger net skidoo chisel hook</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING TECHNOLOGY</p>	<p>Ice fishing video elder</p>	<p>Problem solving</p> <p>STOP THINK</p> <p>What happens if everyone takes a lot of fish?</p> <p>Conservation of resources ice fishing for commercial use, limits, not wasting.</p> <p>How do fishermen dress for weather and safety?</p> <p>Draw a split picture showing a fisherman dressed safely on one side and not safe on the other side.</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>		<p>Students will sing this is the way we catch a fish, catch a fish.</p> <p>Students will cut out a fish outline. Students will use different types of paper pieces to create scales.</p> <p>Students will sing "When I go fishing" Gr 1 Circle Program s46</p> <p>Students should list the actions they saw the fisherman using with the net. example: Pulling up the net Counting the fish Putting down the net</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	<p>Gr 1 Circle Program s46</p>	<p>Simulate pulling out a jigger relay</p> <p>Use two hoola hoops for the ice holes and a long skipping rope they can pull up the net</p> <p>COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	