

<u>Themes</u>	<u>Concept</u>	<u>Language Arts</u>		<u>Math</u>		<u>Science</u>	
Hunting, Gathering, Growing, Harvesting- Spring Summer – K -1		<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
Kindergarten Grade One Spring/Summer <u>Values</u> Respect Love Cooperation Sharing Self-esteem Compassion Responsibility Success Conflict resolution	Growing, gathering	What plants can we find in the wild? Brainstorm View poster showing the lifecycle of a plant Students go on nature walk to find plants at different stages Read aloud to students <i>Jack and the Beanstalk</i> Make a story frame using main points from the story. Children put in own words Example <u>Sarah</u> and the <u>pine tree</u> . CELS: CRITICAL AND CREATIVE THINKING COMMUNICATION	Lifecycle of a plant poster	Sorting seeds by size, shape, color, texture. Make patterns with seeds Counting seeds (beans make excellent counters) Can use to for math concepts such as addition and subtraction.	Seeds-variety Beans Peas Orange Apple -any found on nature walk	Parts of a plant – leaves, roots, stems, flowers Grow bean seeds and keep a journal	Plant theme book www.AtoZteacher'sstuff.com bean seeds, soil

<u>Social Studies</u>		<u>Health</u>		<u>Arts</u>		<u>Phys. Ed</u>	
<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>	<u>Activities</u>	<u>Resources</u>
<p>Send home questionnaire asking how families eat different now then in the past.</p> <p>What local plants do you eat? What do we grow here? What can we find in the wild?</p> <p>Have elder in to speak about food that comes from nature. How is our diet different now then in the past?</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING PERSONAL AND SOCIAL SKILLS AND VALUES</p>	<p>Grandparents Elders</p>	<p>Share the Canadian food guide with students</p> <p>Students need 5 servings a day of vegetables.</p> <p>In partners students list all vegetables and fruits they can think of.</p> <p>Make a master list of fruit and vegetables on chart paper.</p> <p>Each student draws and labels how they would like to get their 5 serving of fruit and vegetables a day.</p> <p>CELS: COMMUNICATION PERSONAL AND SOCIAL SKILLS AND VALUES CRITICAL AND CREATIVE THINKING</p>	<p>Canadian Food guide</p>	<p>Go on a nature walk have students gather flowers, leaves and plants.</p> <p>Students will create a leaf or flower pressing. These should be mounted on card stock with modge podge.</p> <p>A frame can be made from willows collected from nature.</p> <p>CELS: CRITICAL AND CREATIVE THINKING INDEPENDENT LEARNING</p>		<p>Creative dance</p> <p>Teacher lead students in exploration of movements Small to big Heavy to light</p> <p>-grow from a seed to a flower -dandelion seed in the wind -pine tree blowing in the wind -cattail growing above water -algae in lake</p> <p>CELS: COMMUNICATION CRITICAL AND CREATIVE THINKING</p>	